

ESOL International

English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date).

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions.

1. What is your favourite type of vegetable and why do you like it?
2. Tell me three positive things about you and why you like them.
3. Tell me what you think the benefits of recycling are and why it is important.
4. Tell me the most used three numbers that you have in your phone and why they are used.
5. Name a food that is red. Do you eat it?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, the interlocutor may prompt by asking the learner; if they recycle, do they think plastic should be reused to make other things. The importance of recycling because it impacts on; climate change, the environment etc. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations per learner**, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You brought your cousin to your favourite coffee shop. You placed an order, but the waiter was really rude to you both and the order was not correct when it eventually arrived. You complain to the manager. What would you say?

Situation 2: There is a performing arts group coming to your town. You really want to buy a ticket for their workshop, to improve your acting skills. You contact them to find out what type of workshops they have and how much they cost. What would you say?

Situation 3: Due to the recent bad weather, you have lost your electricity supply. You believe that trees have broken the connection. You contact your local provider to find out when the supply will be reconnected. What would you say?

Situation 4: You have been to a friend's beach party over the weekend. You have just noticed that you cannot find your watch. You contact your friend to ask if they have seen it and describe what the watch looked like and where you last remember seeing it. What would you say?

Additional prompts allowed:

*It is expected that the learner gives **a minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: *The learner may be prompted to explain how they feel about the situation. How the waiter has made them feel; what they want the manager to do?*

Situation 2: *The learner may be prompted to explain what skills they might need to attend the workshop and why they want to act; for fun or for a career.*

Situation 3: *The learner may be prompted to describe the weather conditions; snow, hail, rain, gale force wind. How they are coping and where they live; in the country, in a village, in a town. How the lack of electricity is affecting you.*

Situation 4: *The learner may be prompted to explain what they think happened, what the watch looks like and where they think they may have lost it.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario per learner**, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You want to take suba diving classes at your local swimming baths, you are excited as this is the first time that this course will take place in your town. Convince your friend that they should join you as this will be a great skill to have when you travel. You will be able to see more wildlife and go on more trips. You have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Scenario 2: A travelling human circus is coming to your town. You would like to book tickets for your friends and family. A family member doesn't think that this is a good idea as they hate the circus. Persuade them that the human circus would be great fun as there are no animals involved, just people juggling and walking the tightrope. You have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Scenario 3: You are looking forward to going on a boat. Your friend has organised the trip for you as you have never been on a boat before. Your family are not keen on you going on this trip as you are not a very good swimmer. Convince your family that you will be safe on the boat trip. You have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Scenario 4: You would like to learn to cook traditional cooking from your family ancestry. Your friend doesn't like French food, convince them that your French cooking will be really tasty. You have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Additional information:

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

I don't like swimming under water. Where are we going to travel to where we can scuba dive? Are the classes expensive?

Scenario 2:

I don't think animals should be used in a circus. I didn't know that you can have a circus without animals. What time are you thinking of going?

Scenario 3:

Why do you want to go on a boat? You know that none of us are strong swimmers! I will worry about you when you are on the boat.

Scenario 4:

I don't like French food such as 'frogs legs and snails'! Why cant you learn to cook our traditional food instead of you ancestors? I like plain food, not food that is covered in garlic!

Thank the learner

End of Examination



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Level C1 Advanced

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two - Situation 1

You brought your cousin to your favourite coffee shop. You placed an order, but the waiter was really rude to you both and the order was not correct when it eventually arrived. You complain to the manager.

What would you say?

Part Two - Situation 2

There is a performing arts group coming to your town. You really want to buy a ticket for their workshop, to improve your acting skills. You contact them to find out what type of workshops they have and how much they cost.

What would you say?

Part Two - Situation 3

Due to the recent bad weather, you have lost your electricity supply. You believe that trees have broken the connection. You contact your local provider to find out when the supply will be reconnected.

What would you say?

Part Two - Situation 4

You have been to a friend's beach party over the weekend. You have just noticed that you cannot find your watch. You contact your friend to ask if they have seen it and describe what the watch looked like and where you last remember seeing it.

What would you say?

Part Three - Scenario 1

You want to take suba diving classes at your local swimming baths, you are excited as this is the first time that this course will take place in your town. Convince your friend that they should join you as this will be a great skill to have when you travel. You will be able to see more wildlife and go on more trips.

You have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Part Three - Scenario 2

A travelling human circus is coming to your town. You would like to book tickets for your friends and family. A family member doesn't think that this is a good idea as they hate the circus. Persuade them that the human circus would be great fun as there are no animals involved, just people juggling and walking the tightrope.

You have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Part 3 - Scenario 3

You are looking forward to going on a boat. Your friend has organised the trip for you as you have never been on a boat before. Your family are not keen on you going on this trip as you are not a very good swimmer. Convince your family that you will be safe on the boat trip.

You have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Part 3 - Scenario 4

You would like to learn to cook traditional cooking from your family ancestry. Your friend doesn't like French food, convince them that your French cooking will be really tasty.

You have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

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