

**ESOL International  
Sample English Speaking Examination**

**Level B2 Independent User**

**Instructions to interlocutor**

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper**

**NOCN ESOL International Speaking  
Level B2 Independent User Paper AA  
Sample Interlocutor Script**



*Interlocutor:*

**My name is..... and this NOCN Speaking Examination at Independent User Level B2. Today is ..... (date)**

**'This is the NOCN ESOL International Speaking examination, (level), (date) for (learner's name).'**

**NOCN ESOL International Speaking  
Level B2 Independent User Paper AA  
Sample Interlocutor Script**



**This is Part 1 of the Speaking Examination: Personal information.  
(Additional questions may be asked to prompt deeper responses)**

**I am now going to ask you some questions.**

- 1. Can you tell me how long you have been learning English?**
- 2. Please describe three members of your family or three of your friends.**
- 3. Can you tell me what your favourite food is and how you make it?**
- 4. What did you do yesterday?**
- 5. Tell me three things you enjoy doing in your free time.**

**Thank the learner.**

**NOCN ESOL International Speaking  
Level B2 Independent User Paper AA  
Sample Interlocutor Script**



**This is Part 2 of the Speaking Examination.**

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: You are attending a film club. Talk about a great film you have watched recently.**

**(Interlocutor may repeat or rephrase the question, if necessary).**

**Situation 2: You are attending a meeting at a local library. Local residents need to decide about new developments in your area. Two of the main ideas are: build a new leisure complex or build a new shopping centre. Decide which idea you would support. You must introduce yourself formally and present your choice.**

**(Interlocutor may repeat or rephrase the question, if necessary).**

**Thank the learner.**

**This is Part 3 of the Speaking Examination.**

**You will now take part in a conversation. Your idea presented at the residents' meeting seems to be popular; however, there is one person who thinks strongly that another idea is a better option. Convince your opponent that you are right. You will have two minutes to prepare your arguments. I will take the place of your opponent.**

**Thank the learner.**

**End of Examination**