

**ESOL International  
Sample English Listening Examination**

**Level B2 Independent User**

**Instructions to learners**

Check that you have the correct paper.

**DO NOT WRITE ON THIS PAPER.**

Please complete the information on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **30 minutes** to finish the examination.

**NOCN ESOL International Listening  
Level B2 Independent User Paper BB  
Sample Examination Task Sheet**



**Part 1**

You will hear ten sentences twice. Choose the best reply in each situation.

Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.
  - a. No, can you turn it off?
  - b. No, can you turn it up?
  - c. No, can you switch it up?
  - d. No, can you switch it on?
  
2.
  - a. Really? He should have done.
  - b. Really? What did you say?
  - c. Really? That's really kind of him.
  - d. Really? That was unnecessary.
  
3.
  - a. That will have been brilliant, won't it?
  - b. That is great, isn't it?
  - c. That is dreadful, isn't it?
  - d. That was awful, wasn't it?
  
4.
  - a. I'm not sure. I can't make up my mind.
  - b. I'm sure. I have not made up my mind.
  - c. I can't see the point!
  - d. I'm not sure. It's worth it.
  
5.
  - a. It depends. If the weather will be nice I will go.
  - b. It depends. If the weather would be nice I will go.
  - c. It depends. If the weather is nice I will go.
  - d. It depends. If the weather is nice I would go.

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6.           a. That would be lovely.  
              b. They would be lovely.  
              c. She would be lovely.  
              d. It would be lovely.
7.           a. Ok, that is illegal.  
              b. No, that is illegal.  
              c. OK, that will be illegal.  
              d. No, he is illegal.
8.           a. I have to look it through first.  
              b. I have to see it through first.  
              c. I have to make it up first.  
              d. I have to think it through first.
9.           a. I want to eat it.  
              b. I want to throw it away.  
              c. I'm dirty now.  
              d. The bin is full.
10.          a. I agree, it was delightful.  
              b. I agree, it was tasteful.  
              c. I agree, it was disgusted.  
              d. I agree, it was disgusting.

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**Part 2**

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

**NOCN ESOL International Listening  
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Sample Examination Task Sheet**

Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

Conversation 1

1. What details of the car were NOT given in the conversation?
  - a. The car was a Fiat
  - b. There was a white sticker on the back of the car
  - c. There were soft toys in the back window
  - d. The car was red
  
2. How many people were in the car?
  - a. Two - both in the front
  - b. Two - one in the front and one in the back
  - c. Three - one in the back and two in the front
  - d. Three - two in the back and one in the front
  
3. What did Susi NOT do?
  - a. Turn the woman over
  - b. Ring for help
  - c. Ran across the road to help
  - d. Spoke to the woman
  
4. Which statement is true?
  - a. The car stopped
  - b. The car was speeding
  - c. The driver was a woman
  - d. The driver was about 40 years old
  
5. Which statement is NOT correct?
  - a. The woman must go to hospital quickly
  - b. The police may need to ask more questions
  - c. The car was driving down a straight road
  - d. The woman could not get out of the way of the car

Now listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers on the mark sheet.

Conversation 2

1. Who could not take a photograph on a mobile phone?
  - a. All older people
  - b. The interviewer
  - c. Sara
  - d. Sara's mum
  
2. What has happened since Sara's dad learnt to use the internet on his phone?
  - a. He can look at what he is selling on the internet on his phone at work
  - b. He spent all their money
  - c. He showed Sara's mum how to use the app
  - d. He has not used it
  
3. Sara's mum likes to:
  - a. Talk to her friends on the phone
  - b. Send texts on her phone
  - c. Make dinner
  - d. Teach her friends how to use Messenger in class
  
4. Why are some of Sara's friends going to teach classes?
  - a. Because she wants to set up websites now
  - b. Because they know how to use their phones
  - c. Because she does not want to teach any more
  - d. Because she has such a long waiting list
  
5. What does Sara think of people buying new phones:
  - a. Everyone is really good at using them
  - b. People should buy the latest ones
  - c. People should learn how to use them to their full potential
  - d. People should buy lots of apps

Now listen the conversation again and check your answers.

**NOCN ESOL International Listening  
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Sample Examination Task Sheet**



**Part 3**

You will now hear two radio broadcasts. You will hear them twice. You have two minutes to look at the questions for both broadcasts.

**NOCN ESOL International Listening  
Level B2 Independent User Paper BB  
Sample Examination Task Sheet**

Now listen to Broadcast 1. Record your answers on the mark sheet.

Broadcast 1

1. What does the broadcast say is shocking?
  - a. That girls as young as nine years of age can have plastic surgery
  - b. That an app has been created that suggests you are only beautiful if you are thin
  - c. That girls have to have plastic surgery
  - d. That someone hurt a young girl
  
2. The main purpose of the broadcast is to:
  - a. Narrate
  - b. Persuade
  - c. Describe
  - d. Explain
  
3. According to the broadcast, which statement is true?
  - a. The app could be downloaded from iTunes
  - b. The app is still on sale
  - c. People do not generally accept the world without question
  - d. Games developers did not think the app would be successful
  
4. The app allowed you to:
  - a. Be less anxious about your weight
  - b. Lose weight
  - c. Pretend that you could have plastic surgery
  - d. Have plastic surgery
  
5. A word that could replace bizarre is:
  - a. Difficult
  - b. Shocking
  - c. Beautiful
  - d. Weird

Listen to the broadcast again and check your questions.



Now listen to Broadcast 2. Record your answers on the mark sheet.

Broadcast 2

1. According to the broadcast, when a person leaves school:
  - a. They never play sport
  - b. They do not play sport often
  - c. They play sport every week
  - d. They always play sport
  
2. Which statement is true?
  - a. Sport England is helping people aged 14-25 continue playing sport
  - b. Sport England has got £450 million to support school sport
  - c. Sport England is funded by the Olympic Games
  - d. Sport England is expanding the School Games programme
  
3. Which benefit of sport is NOT included in the broadcast?
  - a. Sport is good for communities
  - b. Sport helps to keep people healthy
  - c. Sport makes us happy
  - d. Sport contributes to economic growth
  
4. Who is funding the ideas to encourage people to do sports?
  - a. The government
  - b. Schools
  - c. Sport England
  - d. The Olympic games
  
5. The phrase 'in the run up to the next Olympic games' means that:
  - a. People will run towards the Olympics
  - b. Moving towards the Olympics
  - c. Taking a run before the Olympics
  - d. The time before the Olympics

Listen to the broadcast again and check your questions.

**End of Examination**

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Sample Examination Task Sheet**



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**NOCN ESOL International**  
**Level B2 Independent User Paper AA**  
**Sample Listening Mark Sheet**

Learner Name \_\_\_\_\_

Learner Registration Number \_\_\_\_\_ Examination Date \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

**Instructions:** Draw a line through either a, b, c or d to answer each question. ~~b~~  
 If you change your mind black out the wrong answer b and choose a new one with a line. ~~b~~  
 If you think your first answer was right, black out the wrong answer and circle your first answer. b

						NOCN Use Only
Part 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
	6	a	b	c	d	
	7	a	b	c	d	
	8	a	b	c	d	
	9	a	b	c	d	
	10	a	b	c	d	
Part 2 Conversation 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 2 Conversation 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
<b>Total Marks</b>						

Learner Signature \_\_\_\_\_

Date \_\_\_\_\_