

**ESOL International  
Sample English Listening Examination**

**Level C2 Proficient**

**Instructions to learners**

Check that you have the correct paper.

**DO NOT WRITE ON THIS PAPER.**

Please complete the information on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **45 minutes** to finish the examination.

**NOCN ESOL International Listening  
Level C2 Proficient Paper BB  
Sample Examination Task Sheet**

**Part 1**

You will hear ten sentences twice. Choose the best reply in each situation.

Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.
  - a. Yes, I was tired off.
  - b. Yes, I was worn off.
  - c. Yes, I was worn down.
  - d. Yes, I was tired out.
  
2.
  - a. Don't worry, I'll see what I can do.
  - b. Don't worry, I've looked into them.
  - c. Don't worry, I'll check them out.
  - d. Don't worry, I'll make it up.
  
3.
  - a. Oh, we are both well.
  - b. Oh, I am well.
  - c. Oh, they are both well.
  - d. Oh, he is well.
  
4.
  - a. If I were you, I'd throw it away.
  - b. If I am you, I'd throw it away.
  - c. If I were you, I will throw it away.
  - d. If I was you I will throw it away.
  
5.
  - a. We ought go to the cinema?
  - b. We ought to go to the cinema?
  - c. Shall we going to the cinema?
  - d. Shall we go to the cinema?

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6.           a. I won't jump the gun.  
              b. I won't jump the stairs.  
              c. I won't jump the sun.  
              d. I won't jump the stables.
7.           a. Oh, great. I'd have gone with him if I had known.  
              b. Oh, great. I'd have gone with him if I did know.  
              c. Oh, great. I'd not have gone with him if I knew.  
              d. Oh, great. I'd go with him if I had knew.
8.           a. Where did it work now then?  
              b. How does it work now then?  
              c. What did it do now then?  
              d. How would it do now then?
9.           a. We will allow everyone to know.  
              b. We must allow everyone to know.  
              c. We must let everyone know.  
              d. We need let everyone know.
10.          a. It does my head down.  
              b. It does my head out.  
              c. It puts my back in.  
              d. It puts my back up.

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**Part 2**

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

Conversation 1

1. What did Jenny not talk about in terms of her mother's death?
  - a. Being angry
  - b. Being determined
  - c. Being upset
  - d. Being depressed
  
2. What is Jenny's most precious item?
  - a. Her mother
  - b. A letter
  - c. Her award
  - d. Her doctors
  
3. According to the conversation, which statement is true?
  - a. Jenny had breast cancer
  - b. Jenny is 12 years old
  - c. Jenny has been fundraising for five years
  - d. Jenny won a children of cancer award
  
4. Why are Jenny's doctors cross with her?
  - a. Because time is running out
  - b. Because she will not slow down
  - c. Because she is fundraising
  - d. Because she rests too much
  
5. Which of the following statements is true?
  - a. Jenny is very positive about her illness
  - b. Jenny's heart will burst if she falls in love with someone
  - c. Jenny expects all her friends to remember her
  - d. Jenny's mum had a longer life because of her fundraising

Now listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers on the mark sheet.

Conversation 2

1. What is Jessica's problem?
  - a. She is worried about failing her exams
  - b. She is worried about the amount of work she has to do
  - c. Her mum and dad won't help her with her exam revision
  - d. Her teacher will not give support for her exams
  
2. How might Peter have been able to help?
  - a. He could have helped with her revision
  - b. He could have helped with planning for her exams
  - c. He could have done the exams with her
  - d. He could have done some of the work for her
  
3. Which of these are not ways stated in the conversation that the school will help?
  - a. Past papers
  - b. Exam preparation in class
  - c. Website links
  - d. Counselling
  
4. Mrs Fields thinks it is difficult for her at this time because:
  - a. She does not know how to help Jessica
  - b. Jessica feels lonely
  - c. She cannot get to the exams sessions for parents
  - d. Her husband will not help
  
5. The phrase 'encourage Jessica to open up' used by Miss Carter means that:
  - a. Jessica should open her door
  - b. Jessica should talk to her parents
  - c. Jessica should tell the truth
  - d. Jessica should open her books

Now listen to the conversation again and check your answers.

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**Part 3**

You will now hear a debate and a discussion. You will hear them twice. You have two minutes to look at the questions for both the debate and the discussion.

Now listen to the Debate. Record your answers on the mark sheet.

Debate

1. What is a positive impact of fracking?
  - a. There are environmental concerns
  - b. Fracking has brought a new use for shale rock
  - c. Fracking has revolutionised the energy industry
  - d. Fracking has encouraged people to oppose the energy industry
  
2. What does the Richter scale measure?
  - a. Earth tremors
  - b. The amount of gas and oil in shale rock
  - c. Chemical contamination
  - d. Environmental concerns
  
3. Sylvia Crown maintains that:
  - a. All the protesters' allegations are true
  - b. It is not clear whether the allegations are true
  - c. All allegations are not true
  - d. It is not her responsibility to deal with allegations
  
4. What benefits of fracking are NOT mentioned in the debate?
  - a. Previously unused resources of oil and gas can be tapped into
  - b. There has been a significant price reduction in energy prices
  - c. Fracking can protect our energy resources
  - d. Fracking is a cheap process



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5. Which of the following is not mentioned in the debate?
- a. It will provide many thousands of jobs
  - b. North Sea gas reserves will not last forever
  - c. Fracking will provide income for local government
  - d. Fracking will provide income for central Government

Listen to the debate again and check your answers.

Now listen to the Discussion. Record your answers on the mark sheet.

Discussion

1. The main focus of the discussion is on:
  - a. What funding is available to community sport
  - b. What funding was available during the Olympics
  - c. What funding is available to British athletes
  - d. What funding is available to local government
  
2. What happened when Thea approached the local council for funding?
  - a. They closed the Don Valley Stadium
  - b. They helped her to apply for funding
  - c. They told her to approach Sports UK
  - d. They said they had no money available
  
3. What does CSA stand for?
  - a. Community Sport Association
  - b. Community Sport Activation
  - c. Community Sport Action
  - d. Community Sport Activities
  
4. 'Grassroots activity' means:
  - a. Activities around gardening
  - b. Activities that encourage participation
  - c. Activities that attract money
  - d. Activities on a field

5. Why were the plans for swimming and tennis not felt to be strong enough?
- a. Because they would lead to the closure of sports facilities
  - b. Because they did not include local government initiatives
  - c. Because they did not consider how to increase participation
  - d. Because they did not think about funding

Listen to the discussion again and check your questions.

**End of Examination**

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**NOCN ESOL International**  
**Level C2 Proficient Paper AA**  
**Sample Listening Mark Sheet**

Learner Name \_\_\_\_\_

Learner Registration Number \_\_\_\_\_ Examination Date \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

**Instructions:** Draw a line through either a, b, c or d to answer each question.  ~~b~~  
 If you change your mind black out the wrong answer  and choose a new one with a line. ~~b~~  
 If you think your first answer was right, black out the wrong answer and circle your first answer.

NOCN Use Only

|                          |    |   |   |   |   |  |
|--------------------------|----|---|---|---|---|--|
| Part 1                   | 1  | a | b | c | d |  |
|                          | 2  | a | b | c | d |  |
|                          | 3  | a | b | c | d |  |
|                          | 4  | a | b | c | d |  |
|                          | 5  | a | b | c | d |  |
|                          | 6  | a | b | c | d |  |
|                          | 7  | a | b | c | d |  |
|                          | 8  | a | b | c | d |  |
|                          | 9  | a | b | c | d |  |
|                          | 10 | a | b | c | d |  |
| Part 2<br>Conversation 1 | 1  | a | b | c | d |  |
|                          | 2  | a | b | c | d |  |
|                          | 3  | a | b | c | d |  |
|                          | 4  | a | b | c | d |  |
|                          | 5  | a | b | c | d |  |
| Part 2<br>Conversation 2 | 1  | a | b | c | d |  |
|                          | 2  | a | b | c | d |  |
|                          | 3  | a | b | c | d |  |
|                          | 4  | a | b | c | d |  |
|                          | 5  | a | b | c | d |  |
| Part 3<br>Debate         | 1  | a | b | c | d |  |
|                          | 2  | a | b | c | d |  |
|                          | 3  | a | b | c | d |  |
|                          | 4  | a | b | c | d |  |
|                          | 5  | a | b | c | d |  |
| Part 3<br>Discussion     | 1  | a | b | c | d |  |
|                          | 2  | a | b | c | d |  |
|                          | 3  | a | b | c | d |  |
|                          | 4  | a | b | c | d |  |
|                          | 5  | a | b | c | d |  |
| <b>Total Marks</b>       |    |   |   |   |   |  |

Learner Signature \_\_\_\_\_

Date \_\_\_\_\_