

**ESOL International  
English Speaking Examination  
Level C2 Proficient**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper**

*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Proficient Level C2.  
Today is ..... (date)**

**This is the NOCN ESOL International Speaking examination, (level), (date) for  
(learner's name).**

**This is Part 1 of the Speaking Examination. (Approx 2 minutes)**

**I am now going to ask you some questions.**

- 1. What is your earliest childhood memory?**
- 2. Please tell me three things people can do to be more environmentally friendly?**
- 3. If you could invite someone for a dinner party (living or dead) who would you invite and why?**
- 4. What is the trait you deplore in others?**
- 5. Tell me three things people could do to improve their lifestyle.**

*Additional prompts allowed:*

*In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and why...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may give examples related to themselves e.g. I can switch the lights off/ equipment off when nobody is using it. For Question 5, the interlocutor may ask questions about the benefits of healthy eating or being active.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approx 6 minutes)**

*The interlocutor chooses two of the scenarios per learner, making sure that a mix of scenarios are used across the learners being examined. For each of the scenarios being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: Your products have a great reputation amongst local people but are unknown to tourists. A tourist comes to your stall and looks at your products. Convince the tourist that your products are the best. What would you say?**

**Situation 2: You are working in a hotel on reception. A customer comes to complain that their air-conditioning is not working. You need to apologise and offer a solution. What do you say?**

**Situation 3: You borrowed a book from your friend; however, you accidentally spilled a drink on it. You need to explain and apologise. What do you say?**

**Situation 4: You arrive at your friend's house and it turns out it is her/his birthday which you had forgotten. You feel embarrassed. What do you say?**

*Additional prompts allowed:*

*It is expected that the learner gives a minimum of four sentences to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response.*

*In Part 2 the interlocutor may ask additional questions to probe the learner's answers.*

*Situation 1: The learners may be prompted about what products they sell (homemade food from traditional family recipes, handmade crafts, etc. A candidate can mention a unique quality and why it is famous locally)*

*Situation 2: The learners may be prompted to give an example of an experience they may have already had. They could give an example of what could be done (refund, offer a new room, send an engineer to fix the problem immediately, offer a free meal as compensation).*

*Situation 3: The learners may be prompted to explain how it happened (younger sibling, a pet knocked a drink over, etc) and offer a solution (offer a replacement).*

*Situation 4: The learners may be prompted to say if they had forgotten an important occasion or they know someone who had; what it was and what they did.*

**Thank the learner.**

**This is Part 3 of the Speaking Examination. (Approx 7 minutes)**

*The interlocutor chooses one scenario per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Interlocutor:** You will now take part in a conversation.

**Scenario 1:** You work at a secondary school as a Maths teacher. Your student has got a real chance of winning a Maths competition, however he/she does not want to take part in it. Convince your student why he/she should enter. You will have two minutes to prepare your arguments. I will take the role of your student.

**Scenario 2:** You have organised a surprise party for your friend who is inviting you to the cinema at the same time. You need to decline the invitation but you cannot reveal the real reason. Make sure your friend does not make other plans at that time. You will have two minutes to prepare your arguments. I will take the place of your friend.

**Scenario 3:** You work for the local council and you have just received a grant to spend in your local area. You think that the money should be spent on a new playground for children and young people but you need to convince other council members your idea is the best. You will have two minutes to prepare your arguments. I will take the role of the council employees.

*Additional information:*

*There should be a minimum of eight exchanges to ensure that the learner has considered a number of options and put across sufficient arguments.*

*Ideas that the interlocutor may use include:*

*Scenario 1:*

*You cannot see the point of additional stress.*

*You do not believe you have a real chance of success.*

*You have family problems (ill parent) so you cannot focus on anything else at the moment.  
You cannot see any benefits of taking part in this competition.*

*Scenario 2:*

*You have been talking about seeing this film for a long time.  
Your favourite actor is in it.  
There is nothing better to do on that day.  
Be disappointed! Say you will go with someone else.*

*Scenario 3:*

*It will not benefit the whole community.  
A new bus station would be more useful as improvements in public transport may attract  
tourism.  
It will be destroyed soon and it will be a waste of money.  
There is nothing wrong with the one we have now.*

**Thank the learner.**

**End of Examination**