

**ESOL International**  
**English Speaking Examination**  
**Level B2 Intermediate**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper**

*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is ..... (date)**

**The learner's name is ..... Please state your name for the recording .....(learner name).**

**This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes)**

**I am now going to ask you some questions.**

1. What type of pet would you like to have, why?
2. Tell me three things you like the best about your favourite season of the year, why?
3. What type of books do you like to read, why?
4. Name three people, dead or alive, you would like to meet, why?
5. What place or building, anywhere in the world, would you like to visit, why?

*Additional prompts allowed:*

*In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.*

*The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, the interlocutor may prompt the learner by asking: do you like fiction? do you like big novels? do you like speaking/audio books? Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approximately 3.5 minutes)**

*The interlocutor chooses **two of the situations per learner**, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these scenarios.**

**Situation 1:** You are at a restaurant, with family, for your birthday and you can choose anything from the menu. What would you choose?

**Situation 2:** You and your friends are going on a week's holiday to the French Alps. What activities would you like to experience while you are there?

**Situation 3:** You have been shopping for clothes for a cousin's birthday party and meet up with a friend for coffee. Show your friend what you have bought, describing each item. What would you say?

**Situation 4:** Your friend has just left college after passing his exams, but doesn't know what sort of job he wants. What types of jobs would you suggest?

*Additional prompts allowed:*

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response.*

*In Part 2 the interlocutor may ask additional questions to probe the learner's answers.*

*Situation 1: The learners may be prompted to think about: starters, main, dessert.*

*Situation 2: The learners may be prompted to discuss: Skiing, snowboarding, sleigh rides.*

*Situation 3: The learners may be prompted to think about style, colour and items of clothing.*

*Situation 4: The learners may be prompted to think about desk jobs, vocational, volunteering.*

**Thank the learner.**

**This is Part 3 of the Speaking Examination. (Approximately 5 minutes)**

*The interlocutor chooses **one scenario per learner**, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Interlocutor:** You will now take part in a conversation.

**You will have two minutes to prepare the conversation. You may make notes.**

**Scenario 1:** There is a new film out you want to see. Discuss with your friend why you want to see it. **You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.**

**Scenario 2:** Your favourite singer or band is playing in a town twenty miles away. You decide to go with a friend, so you meet up to discuss how you are going to get there. **You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.**

**Scenario 3:** A friend has invited you to go horse riding at the weekend, but you do not like horses. Talk to your friend to say why you don't want to go riding. **You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.**

*Additional information:*

*There should be a minimum of **six exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments.*

*Ideas that the **interlocutor** may use include:*

*Scenario 1:*

*It features your favourite actor*

*It is only showing for a limited time*

*It will help with an essay you are writing*

*Scenario 2:*

*The local bus, but will it still run at night?*

*You could borrow someone's car, can you or your friends drive?*

*How much will the travelling cost?*

*How long will the journey take?*

*Scenario 3:*

*But you love animals, they are really gentle*

*It will keep us fit*

*If you try it and don't like it then I won't ask you to come again*

**Thank the learner.**

**End of Examination**

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**English Speaking Examination**  
**Level B2 Intermediate**

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete **two situations for Part Two** and **one scenario for Part Three**.

**Do not allow the learner to take the prompt sheet from the room.**

**Do not allow the learner to see the additional prompt sheets for the scenarios not being used.**

**Part 2**

**Situation 1:**

**You are at a restaurant, with family, for your birthday and you can choose anything from the menu. What would you choose?**



**Situation 2:**

**You and your friends are going on a week's holiday to the French Alps. What activities would you like to experience while you are there?**

**Situation 3:**

**You have been shopping for clothes for your cousin's birthday party and meet up with a friend for coffee. Show your friend what you have bought, describing each item. What would you say?**

**Situation 4:**

**Your friend has just left college after passing his exams, but doesn't know what sort of job he wants. What types of jobs would you suggest?**

**Part Three - Scenario 1:**

**There is a new film out you want to see. Discuss with your friend why you want to see it. You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.**

**Scenario 2:**

**Your favourite singer or band is playing in a town twenty miles away. You decide to go with a friend, so you meet up to discuss how you are going to get there. You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.**

**Scenario 3:**

**A friend has invited you to go horse riding at the weekend, but you do not like horses. Talk to your friend to say why you don't want to go riding. You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.**

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