

ESOL International
English Listening Examination
Level C1 Advanced

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 31

You have **35 minutes** to finish the examination.

Part 1

You will hear 7 questions and 3 sentences twice.

Now look at the answers. You have two minutes to read the answers.

Now listen to the recordings and select the best answer. Mark the answer on the mark sheet.

- | | | | |
|----|--|-----|--|
| 1. | a. I am deputy manager now.
b. I was deputy manager now.
c. I were deputy manager now. | 6. | a. Yes, it looked very much
changed after you cut it.
b. Yes, it looked good so I did
not notice.
c. Yes, it looks very different,
and suits you. |
| 2. | a. She forgot to told me that.
She must still be asleep.
b. She forgot to tell me that.
She must still be asleep.
c. She forgotten to tell me that.
She must still be asleep. | 7. | a. What did you cooked? Did
everyone enjoy them?
b. What did you cook? Did
everyone enjoy it?
c. What you cook? Did
everyone enjoyed it? |
| 3. | a. I bought it from the local
supermarket.
b. Are you sure? I only bought it
yesterday.
c. I had bought it this morning
so it's okay. | 8. | a. I am not sure, what is the
course called?
b. I am sure not, what is called
the course?
c. I am sure, what the course is
called? |
| 4. | a. How nice, when are they
going?
b. How nice, where they going
to?
c. How nice, where are they
going? | 9. | a. It is just on foot 5 minutes, or
2 minutes by car driving.
b. It is 5 minutes on foot or 2
minutes by car.
c. It is 5 minutes on feet, or 2
minutes car. |
| 5. | a. The week after next, when it
is not so busy.
b. The next week after the next,
when it is busier.
c. The weeks after, when there
are many visitors. | 10. | a. I am coming on Monday
maybe to Oxford.
b. I am doing it Monday perhaps
to Oxford.
c. I am going on Monday,
probably to Oxford. |

Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to **Conversation 1**. Record your answers to the questions on the mark sheet.

Now listen to **Conversation 2**. Record your answers on the mark sheet.

1. **What does Phil want to do?**
 - a. Hire a car
 - b. Learn to drive
 - c. Test a car
2. **Why does Phil need a reasonably sized car?**
 - a. There are two adults and two children and luggage
 - b. There are three adults and luggage
 - c. There are four adults and their luggage
3. **What does Phil intend doing for the week?**
 - a. Working
 - b. Sightseeing
 - c. Sunbathing
4. **What is a hybrid?**
 - a. A battery powered car
 - b. A car using electricity
 - c. A multi fuel powered car
5. **What could help Phil with his driving?**
 - a. More space to sit
 - b. More refueling stations
 - c. An instructor at the centre

Listen to the conversation again and check your answers.

1. **Who is trying to book a holiday?**
 - a. Louise
 - b. Sophia
 - c. Joe
2. **Where does Louise want to visit first?**
 - a. Thailand
 - b. America
 - c. Singapore
3. **What does Louise need before she travels?**
 - a. A deposit
 - b. Injections
 - c. Clothes
4. **If they do not have their vaccinations where will Louise and Joe go?**
 - a. Thailand and Mexico
 - b. Singapore and Thailand
 - c. America and Mexico
5. **Which is true?**
 - a. The travel agent is being really helpful
 - b. Louise and Joe are celebrating a special occasion
 - c. They both travel to these countries regularly

Listen the conversation again and check your answers.

Part 3 – Debate and discussion

You will hear a debate and discussion. Read the questions and answers on your examination paper for both the debate and discussion.

Now listen to the debate. Record your answers on the mark sheet.

Debate

1. **According to the recording, which is true?**
 - a. The first section of HS2 will be open after December 2026
 - b. The opening date is not known
 - c. The first section of HS2 will be open by December 2026
2. **Which is the main point of this debate?**
 - a. The cost of HS2
 - b. The effect of HS2
 - c. How to book HS2
3. **Of which cities does the first section of HS2 run between?**
 - a. Birmingham and London
 - b. London and Leeds
 - c. Birmingham and Glasgow
4. **What will there be less of when HS2 is in operation?**
 - a. Congestion in London
 - b. Air travel
 - c. Cross country rail use
5. **Why is Wales not going to gain from HS2 being built?**
 - a. It is too close to the line
 - b. Their rail system is different
 - c. It is not close enough to the line
6. **Which major city do people want to get to quicker?**
 - a. Glasgow
 - b. London
 - c. Leeds

Listen to the debate again and check your answers.

Now listen to the discussion.

Record your answers on the mark sheet.

Discussion

1. **What is the main point of the discussion?**
 - a. How children communicate with their friends
 - b. How many families eat meals together
 - c. Children using their mobile phones during meal times
2. **According to the discussion, which is true?**
 - a. Adults never use social media sites at meal times
 - b. Children spend too much time on social media sites at mealtimes
 - c. Social media sites encourage positive communication
3. **According to the discussion, the main argument against using social networks is:**
 - a. Children can interact too much with their families
 - b. It can prevent conversation between families
 - c. Children grow in self-confidence and self esteem
4. **A suggested action to address the use of technology at mealtimes is to:**
 - a. Remove phones and devices
 - b. Recharge phones and devices
 - c. Share phone and devices
5. **If a meal has been prepared but not eaten, parents can feel:**
 - a. happy and fulfilled
 - b. satisfied and frustrated
 - c. irritated and angry

Listen to the discussion again and check your answers.

End of Examination for Listening – Level C1.

ESOL International
English Reading Examination
Level C1 Advanced User

Instructions to learners

Check that you have the correct paper.

Please complete the information on your mark sheet.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 31

You have **75 minutes** to finish the examination.

Text 1

<u>What is Blippar?</u>	1
	2
Launched in 2011, Blippar is an app, that once it is downloaded, can be used to blip or scan objects they want to know more about, it enables them to unlock content.	3
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How many of us have seen someone and not been able to remember who they are? There is now an addition to the original Blippar app which would help you to fit the face to a name. Blippar is an app that gives you information about all kinds of objects when you point your smartphone's camera at them. For example it will identify famous paintings or provide advertising information when you point it at a product. Now Blippar has been taken even further and can also recognise people, this can be in real life or in photos and videos.	7
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Blippar's co-founder Omar Tayeb has demonstrated how the app works, pointing the app at pictures of Michael Fassbender and Hillary Clinton, then at an interview on TV with Boris Johnson. Each time the app recognised the faces and gave detailed information about them, including their social media profiles and Wikipedia entries. Although entries accessed through Wikipedia could be based on factually incorrect information, it is an issue	15
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But there is areas of concern. Some people might not be comfortable knowing that a stranger could come up to them in the street and scan their face to find out more about them. Google has now banned facial recognition apps from its Google Glass device as there were worries about privacy. Mr Tayeb has stated that the process of creating a face profile involves each person taking moving pictures of their own face and says the system is technical enough to recognise if someone is trying to register someone else. So there are safety measures in place to overcome fraud and misuse of the app.	22
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Blippar's technology is certainly imaginative and creative but as our every move is watched over by CCTV cameras, the idea of smartphone lenses constantly looking at our faces for recognition wherever we go may not be popular with everyone.	31
	32
	33
	34

- 1. The main purpose of this document is to:**
 - a. explain how Blippar can be used
 - b. describe the cost of using Blippar
 - c. discuss the negative points of Blippar
- 2. Blippar was originally used for:**
 - a. Contacting friends.
 - b. Scanning objects.
 - c. Data protection.
- 3. The style of the text in paragraph 1 can be described as:**
 - a. evaluative
 - b. informative
 - c. inclusive
- 4. Blippar is used through**
 - a. CCTV
 - b. videos
 - c. smartphones
- 5. Data accessed through Blippar includes:**
 - a. uploaded photos and facebook
 - b. profiles on social media and Wikipedia
 - c. shopping and lifestyle habits

- 6. The best word or phrase to replace 'banned' in line 24 is:**
 - a. enabled
 - b. supported
 - c. forbidden
- 7. There is a spelling mistake on:**
 - a. line 4
 - b. line 13
 - c. line 18
- 8. There is a grammatical error on:**
 - a. line 3
 - b. line 15
 - c. line 22
- 9. The phrase completing the sentence in line 20 is:**
 - a. many to concern people.
 - b. of concern to many people.
 - c. concern is of many.
- 10. Which word should you always spell with a capital letter?**
 - a. Google
 - b. Photo
 - c. Video

Text 2

The Eiffel Tower- The Eiffel Tower is one of Paris's most visited attractions, visited by almost seven million people each year, and is the most visited paid-for monument in the world. Since its opening almost 250 million people have visited the tower. Gustave Eiffel was the engineer and architect who designed the tower. Building the tower took two years, two months and five days. Gustave was also involved in an attempt by the French to build a canal in Panama, but this project failed and his reputation was badly damaged. Eiffel also designed interior elements of the Statue of Liberty.	1 2 3 4 5 6 7 8 9
The tower was completed on March 31 st 1889. The tower was the world's tallest man-made structure for 41 years until the completion of the Chrysler Building in New York in 1930. The height of the tower is 324 metres tall, and weighs 10,100 tonnes. The tower was the tallest structure in France until the construction of a military transmitter in the town of Saissac in 1973.	10 11 12 13 14 15
The Eiffel Tower was originally intended to be a provisional structure, and was almost torn down and scrapped in 1909. Just in time, city officials opted to save it, after realising it would be useful as a radiotelegraph station.	16 17 18 19
People can climb to the top, but there are 1,665 steps so most people take the lift. The lifts travels a total distance of 103,000 kilometres a	20 21 22
Over the years, the Eiffel Tower has expereinced a few strange scenes, including being climbed by a mountaineer in 1954, and two Englishmen parachuted off it in 1984. In 1923, the journalist Pierre Labric, who was later to become mayor of Montmartre-a district of Paris, rode a bicycle down from the first level. There are some reports that say he rode down the stairs, others say it was actually down the exterior of one of the tower's four legs which slope outward.	23 24 25 26 27 28 29
Now one of the most recognisable buildings in the world, the Eiffel Tower underwent a major facelift in 1986 and is repainted every seven years'. The tower employs 500 staff, who are responsible for the tower's daily operations. This ranges from working in its restaurants, operating its elevators and managing the visitors enjoying panoramic views of the City of Lights, Paris.	30 31 32 33 34 35

11. The main purpose of this document is to:

- a. present information on the Eiffel Tower
- b. discuss the building of the Eiffel Tower
- c. identify who visits the Eiffel Tower

12. According to the text, which statement is true?

- a. The canal in Panama was very expensive to build.
- b. The building of the canal in Panama was a success.
- c. Constructing the canal in Panama was unsuccessful.

13. The text states that building the tower took...

- a. less than two years
- b. less than three years
- c. over three years

14. According to the text, Gustave Eiffel also did design work for:

- a. Italy
- b. America
- c. Australia

15. A spelling mistake has been made on:

- a. Line 7
- b. Line 23
- c. Line 30

16. There is a grammatical mistake on:

- a. Line 11
- b. Line 17
- c. Line 21

17. The best word to replace 'provisional' on line 16 is:

- a. future
- b. temporary
- c. permanent

18. The best word to complete a sentence in line 21 is :

- a. structure
- b. person
- c. year

19. Which word should always be spelt with a capital letter?

- a. Eiffel
- b. Tower
- c. City

20. There is a punctuation mistake on:

- a. Line 10
- b. Line 24
- c. Line 31

Text 3

Safe traveling It is important to start preparing for your trip, especially long trips, four to six weeks before you go. The latest health and safety advice for the country you're travelling is available on GOV.UK or <http://travelhealthpro.org.uk/countries>. It is important to find out if you need travel vaccines and you must make sure your vaccinations are up-to-date. If the country you are to visit has diseases such as malaria, you may need to start treatment before travelling, so finding this out in good time is essential. Prepare a kit of travel health essentials, for example sunscreen, painkillers and antiseptic.

Whether you're off on a six-month trek to Brazil or a weekend break in Spain, it's vital to have the right travel insurance. Make sure your policy covers your destination and the duration of your stay, as well as any specific activities you might do, for example skiing or scuba diving. If you are travelling in Europe, make sure you have a valid European Health Insurance Card (EHIC). The EHIC will entitle you to free or reduced-cost medical care. But the EHIC won't cover you for everything that travel insurance can, for example emergency travel back to the UK or to your country of residence.

If you think you may be at risk of developing deep vein thrombosis (DVT), ask your doctor or medical centre for advice. On long-haul flights, try to get up from your seat to walk around and stretch your legs whenever you can. It is also important to drink frequently but avoid alcohol, and wear loose, comfortable clothes to travel in.

Jet lag is worse when you move from west to east because the body finds it harder to adapt to a shorter day than a longer one.

It might be tempting and easier to keep your money, credit cards and identification in your wallet, but don't. Keep any cash, credit cards and IDs you won't be using locked in your hotel room safe. Separating the monetary and identifying items you carry in different spots on your person will help keep them safe. This hopefully prevents you from losing everything should something happen.

21. Why was the above text written?

- a. To prevent people from traveling.
- b. To inform people of travel costs.
- c. To prepare people for safe travel.

22. The above text suggests, that:

- a. All travel anywhere in the world is safe
- b. Forward planning makes travel safer
- c. Travel should be avoided if possible

23. What country is not mentioned in the text?

- a. Ireland
- b. Brazil
- c. Spain

24. According to the text, which sentence is true?

- a. You will not need any vaccinations.
- b. Only children need vaccinations.
- c. All vaccinations must be current.

25. The text suggests, that the word 'risk'...

- a. means the certainty of developing DVT
- b. is related to the possibility of DVT
- c. excludes the chances of getting DVT

Text 4

Health and fitness (NHS Choices) Guidelines for adults aged 19-64	1
	2
How much physical activity should adults aged between 19-64 years old do to stay fit and healthy? To stay healthy or to improve health, adults should ideally do two types of physical activity each week, these being aerobic and strength exercises. How much physical activity you should do each week on your age.	3
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	7
For example. to stay healthy, adults aged between 19-64 should try to be active daily and should do:	8
	9
• at least 150 minutes of moderate aerobic activity such as cycling or fast walking every week, and	10
	11
• strength exercises on two or more days a week that work all the major muscles (legs, hips, back, abdomen, chest, shoulders and arms).	12
	13
Or	14
• 5 minutes of vigorous aerobic activity, such as running or a game of singles tennis every week, and	15
	16
• strength exercises on two or more days a week that work all the major muscles (legs, hips, back, abdomen, chest, shoulders and arms).	17
	18
Or	19
• A mix of moderate and vigrus aerobic activity every week. For example, two 30-minute runs plus 30 minutes of fast walking equates to 150 minutes of moderate aerobic activity, and	20
	21
	22
• strength exercises on two or more days a week that work all the major muscles (legs, hips, back, abdomen, chest, shoulders and arms).	23
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	25
One way to do the suggested 150 minutes of weekly physical activity are to do 30 minutes for 5 days a week. Examples of activities that require moderate effort for most people include:	26
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• walking fast	29
• water aerobics	30
• riding a bike on level ground or with few hills	31
• pushing a lawn mower	32
• hiking	33
• skateboarding	34
• rollerblading	35
• volleyball	36
• basketball.	37
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26. According to the text, which sentence is true?

- a. One short burst of moderate activity is suggested.
- b. Adults should do two types of physical activity a week.
- c. Six hours of energetic activity is necessary.

27. How would you describe the style of the text above?

- a. Confusing and factual.
- b. Entertaining and misleading.
- c. Informative and descriptive.

28. There is a punctuation mistake on:

- a. Line 6
- b. Line 18
- c. Line 8

29. A grammatical mistake has been made on:

- a. Line 10
- b. Line 22
- c. Line 26

30. A spelling mistake has been made on:

- a. Line 8
- b. Line 20
- c. Line 24

31. A word has been omitted on line 6. It should be:

- a. depends
- b. focuses
- c. means

End of Examination for Reading – Level C1

ESOL International

English Writing Examination

Level C1 Advanced User

Instructions to learners

Check that you have the correct paper.

You must write a minimum of 150-200 words for Task 1 and 250-300 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: 24

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have **75 minutes** to finish the examination.

Option 1 Formal Writing Task 1 – Allow around 35 minutes for this task

You have booked a weekend away to celebrate an important birthday, but have checked the information the booking agent gave you and it is wrong. Write a letter to the booking agent. You could write about:

- What is wrong with the booking
- What needs to be changed to make the booking correct
- What you expect to happen next and how soon

OR

Option 2 Formal Writing Task 1 – Allow around 35 minutes for this task

You have ordered some new exercise equipment on line, but when it arrives some of it is missing and one item is damaged. Write a letter to the online company, complaining about their service. You could write about:

- What was missing from the ordered items
- The damaged item
- What action you expect, and why

Write 150 – 200 words.

(12 Marks)

Informal Writing Task 2 – Allow 35 minutes for this task

Write an email to a friend about a special meal you had.

You could write about:

- What you ate
- The venue
- Why it was special
- What you enjoyed most

Write 250-300 words.

(12 Marks)

You will be assessed on:

- content
- use of conjunctions, adjectives and vocabulary
- use of appropriate tenses
- legibility of writing
- word order

End of Examination for Writing – Level C1

NOCN
The Quadrant
Parkway Business Centre
99 Parkway Avenue
Sheffield
S9 4WG
UK

E-mail: nocn@nocn.org.uk

Tel: +44 (0) 114 2270500
Fax: +44 (0) 114 2270501