



ESOL International

English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Add the learner's name to the attendance register.

Check the learner has an Entry form.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is (date)

**The learner's name is Please state your name for the recording
(learner's name).**

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes).

I am now going to ask you some questions. Please reply in full sentences.

1. Which famous actor would you like to meet and why?
2. Tell me three things you like or dislike about fashion.
3. What do you usually do on Sundays?
4. Can you tell me three things you would do on a winter holiday?
5. What did you enjoy doing when you were younger?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt the learner by asking about the current fashion, trends and their likes and dislikes. In question 4, the interlocutor could prompt by asking about where they would go for a winter holiday and the activities that they would do. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations:

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You have met a friend who you have not seen for more than a year and they ask you to tell them all your news. Tell your friend about yourself and your family and what you have been doing since you last met. What would you say?

Situation 2: You recently enjoyed your birthday by going to a restaurant with your family. Tell your friend about the restaurant, the meal and how you felt. What would you say?

Situation 3: You are going on a holiday to London with your family. Tell your friend about how you will travel and where you will stay and about the things you are planning to do and see in London. What would you say?

Situation 4: You have just been given a pet, you are excited, you haven't had a pet before. Tell your friend about your pet, what it is, when you had it and how you feel. What would you say?

Additional prompts allowed:

The learner is expected to respond in a minimum of three sentences to each situation, including at least one compound sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response.

Situation 1:

If the learner is struggling to think of ideas, they could be asked to talk about school or work or their family.

Situation 2:

The learner may be prompted by asking them simple questions about where they went and the food they ate.

Situation 3:

The learner may be prompted to talk about the method of travel and what they hope to see or do.

Situation 4:

The learner may be prompted to say what the pet is, what the name of the pet is, how they felt when they were given it.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 4.5 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that both scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Scenario 1: You want to go to the library to find out some information for your school/work. Your friend doesn't want to go; they would like to use the internet instead. Persuade your friend that it is a good idea to go to the library. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.

Scenario 2: You are discussing the topic of eating meat with a friend who has become a vegetarian. They think it is better for their health and for the future of the planet. You do not agree and you explain to your friend why you think it is better to eat meat. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.

Scenario 3: A family member has said that you are not doing enough to help at home with the housework. You have been very busy with your exams. Explain why you have not been able to help recently but you will help when the exams have finished. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of the family member.

Scenario 4: You are a good swimmer and you go to the swimming pool every weekend. Your friend does not do any sport so you try to persuade them to come to the swimming pool with you. Explain the benefits of swimming to your friend and tell them why you enjoy this activity. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.

Additional prompts allowed:

There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

It is too far away. It will be late when we get home. The internet is quicker and more up to date than the library.

Scenario 2:

I think being vegetarian is better for our health. I think not eating meat is better for the planet. Would you like to try some vegetarian food?

Scenario 3:

I think you should help with the housework. Why don't you help more at home? When are you going to be able to clean your room, for example?

Scenario 4:

I don't really like sport but I think I should do something. What do you suggest? Why do you like swimming?

Thank the learner.

End of Examination



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Level B1 Intermediate

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.



Part Two – Situation 1

You have met a friend who you have not seen for more than a year and they ask you to tell them all your news. Tell your friend about yourself and your family and what you have been doing since you last met.

What would you say?



Part Two – Situation 2

You recently enjoyed your birthday by going to a restaurant with your family. Tell your friend about the restaurant, the meal and how you felt.

What would you say?



Part Two - Situation 3

You are going on a holiday to London with your family. Tell your friend about how you will travel and where you will stay and about the things you are planning to do and see in London.

What would you say?



Part Two – Situation 4

You have just been given a pet, you are excited, you haven't had a pet before. Tell your friend about your pet, what it is, when you had it and how you feel.

What would you say?



Part Three – Scenario 1

You want to go to the library to find out some information for your school/work. Your friend doesn't want to go; they would like to use the internet instead. Persuade your friend that it is a good idea to go to the library.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.



Part 3 - Scenario 2

You are discussing the topic of eating meat with a friend who has become a vegetarian. They think it is better for their health and for the future of the planet. You do not agree and you explain to your friend why you think it is better to eat meat.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.



Part 3 - Scenario 3

A family member has said that you are not doing enough to help at home with the housework. You have been very busy with your exams. Explain why you have not been able to help recently but you will help when the exams have finished.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of the family member.



Part 3 - Scenario 4

You are a good swimmer and you go to the swimming pool every weekend. Your friend does not do any sport so you try to persuade them to come to the swimming pool with you. Explain the benefits of swimming to your friend and tell them why you enjoy this activity.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.



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