

ESOL International

English Listening Examination

Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Please complete the information above.

Listen to the instructions.

Use black or blue ink. Do not use pencil.

You must not use a dictionary.

Total marks available: 31

You have **35 minutes** to finish the examination.

Part 1

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the recording and select the best answer. Mark the answer on the mark sheet.

- | | |
|--|---|
| <p>1. a. Not until Wednesday.
b. Yes, I'm so pleased.
c. It was a very hard exam.</p> <p>2. a. Raining I think.
b. I checked the forecast yesterday.
c. I'll take sun cream.</p> <p>3. a. I have a new cat.
b. Lovely, what type?
c. You need to feed it.</p> <p>4. a. Strong tea.
b. Plenty of milk please.
c. No, I hate it.</p> <p>5. a. Did you enjoy it?
b. The weather was good.
c. How high was the mountain?</p> | <p>6. a. At the end of the street.
b. Where the cars are parked.
c. In the supermarket.</p> <p>7. a. My last lesson.
b. 4 o'clock today.
c. It closes later.</p> <p>8. a. The chemist.
b. It is sunny outside.
c. At the swimming baths.</p> <p>9. a. Go to the shops.
b. Tell the police.
c. Have a party.</p> <p>10. a. I can come on Tuesday.
b. Are there many screenings?
c. Yes, what's on?</p> |
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Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to read the questions for both conversations.

Now listen to Conversation 1.

Record your answers on the mark sheet.

1. **What type of list does the customer have?**
 - a. A shopping list.
 - b. A wish list.
 - c. A house list.
2. **What colour is the front door?**
 - a. Grey.
 - b. Green.
 - c. Blue.
3. **What kind of feel does the hallway have?**
 - a. Cosy.
 - b. Coastal.
 - c. Creative.
4. **The customer has:**
 - a. Three dogs.
 - b. Six dogs.
 - c. Two dogs.
5. **The house costs:**
 - a. 245,000
 - b. 240,000
 - c. 24,500

Now listen to the conversation again and check your answers.

Now listen to Conversation 2.

Record your answers on the mark sheet.

1. **Name the insurance company.**
 - a. Budds.
 - b. Buddies.
 - c. Boodies.
2. **What is the puppy called?**
 - a. Jango.
 - b. Rango.
 - c. Tommy.
3. **How are his teeth described?**
 - a. Short little.
 - b. Shining little.
 - c. Sharp little.
4. **For the 12 month, how much will the cover be?**
 - a. Up to \$1,000
 - b. Up to \$3,000
 - c. Up to \$5,000
5. **How much will Cover for Life plan cost per month?**
 - a. \$10
 - b. \$15
 - c. \$20

Now listen to the conversation again and check your answers.

Part 3

You will now hear **two** radio broadcasts. You will hear them twice.

You have two minutes to read the questions for **both** radio broadcasts.

Now listen to **Broadcast 1**.

Record your answers on the mark sheet.

1. **The novels are described as:**
 - a. Crime.
 - b. Romantic.
 - c. Scenic.
2. **What name was Dorchester changed to?**
 - a. Casterbridge.
 - b. Mayor.
 - c. Bridport.
3. ***The Mayor of Casterbridge* was written in:**
 - a. 1868
 - b. 1986
 - c. 1886
4. **What is his short story called?**
 - a. Fellow Townsmen.
 - b. Fallow Townsman.
 - c. Fellow Townsfolk.
5. **What is Bridport famous for?**
 - a. Artists.
 - b. Fossilised beaches.
 - c. Tourists.
6. **What is carved into the hill?**
 - a. A tall man.
 - b. A shortman.
 - c. A chalk man.

Listen to the broadcast again and check your answers.

Now listen to **Broadcast 2**.

Record your answers on the mark sheet.

1. **The broadcaster visited:**
 - a. A new teashop.
 - b. A new giftshop
 - c. A new treeshop.
2. **What type of family business is it?**
 - a. United.
 - b. Unique.
 - c. Owned.
3. **The apple pies are described as:**
 - a. Mouth-watering.
 - b. Delicious.
 - c. Delicate.
4. **What else do they sell?**
 - a. Preserves, pickles and pâtés.
 - b. Preserves, pickles and pastes.
 - c. Preserves, prickles and pastes.
5. **What does the broadcaster suggest?**
 - a. Eat there!
 - b. Give it a try!
 - c. Advertise it!

Listen to the broadcast again and check your answers.

End of Examination B2 Independent User.

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ESOL International

English Reading Examination

Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

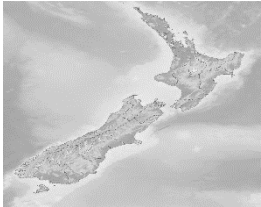
Record your answers on the mark sheet.

Total marks available: **31**

You have **60 minutes** to finish the examination.

Text 1


Read the text. Answer the questions on your mark sheet.

<u>A peaceful corner of earth</u>		1
	New Zealand is made up of two main islands; North Island and South Island and a third, Stewart Island in the far south. The land mass of the three islands together is slightly larger than the UK. Lived on the islands are 4.7 million inhabitants and 30 million sheep.	2
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Most of the population live on North Island, which has the capitol city of Wellington, and is said to be the wealthier of the islands, although South Island is richer in scenery. South Island can be described as the most natural paradise on earth, with endless, sandy beaches, flowering vegetation and the mountainous Southern Alps.		9
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		14
Because of the lack of dangerous creatures, it is very safe for you to stroll through the jungles, alongside the carefree, flightless birds, who have no natural enemies. The sea creatures too, can safely swim around in the South Pacific Ocean without fear of danger.		15
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		19
New Zealand was chosen to film The Hobbit, based on the famous book of J.R.R. Tolkien, as the scenery is so unique. The fictional village of, 'Hobbiton', was created on North Island and can still be seen today, as the last remaining filming location.		20
		21
		22
		23
With this attraction and its natural environment, almost two million tourists explore these islands at the end of the world every year, either by car, camper van, mountain bike or on foot. And they are all welcome.		24
		25
		26

1. **How many people live on the islands?**
 - a. 30 million.
 - b. 47 million.
 - c. 4.7 million.
2. **Most of the people live on:**
 - a. North Island.
 - b. South Island.
 - c. Stewart Island.
3. **What is the South Island richer in?**
 - a. Sheep.
 - b. Scenery.
 - c. Beaches.
4. **Which film was set in New Zealand?**
 - a. J.R.R. Tolkien.
 - b. Hobbiton.
 - c. The Hobbit.
5. **How do people explore the islands every year?**
 - a. By coach.
 - b. By campervan.
 - c. By motorbike.
6. **There is a spelling mistake on:**
 - a. Line 9
 - b. Line 15
 - c. Line 25.
7. **There is a grammar mistake on:**
 - a. Line 3
 - b. Line 6
 - c. Line 16.
8. **What word is a synonym of 'carefree' on line 16?**
 - a. Troubled.
 - b. Unworried.
 - c. Secure.
9. **The best word to replace 'enemies' on line 16 is:**
 - a. Hunters.
 - b. Friends.
 - c. Helpers.
10. **The word 'unique' on line 21 means:**
 - a. Different.
 - b. Alone.
 - c. Common.

Text 2

Read the text. Answer the questions on your mark sheet.

<u>Andy Warhol – Pop Artist</u>	1
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Andrew Warhol, a painter, film-maker and author from Pennsylvania, USA, was a leading artist in the Pop Art movement in the 1960s.	4
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In 1949, he moved to New York. He changed his name to Warhol from Warhola. He worked as a commercial artist for magazines and also designed window displays and advertising.	7
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In the early 1960s, he began to experiment with paintings based on advertisements, newspaper headlines and other mass-produced images from American popular culture such as Campbell's soup tins and Coca Cola bottles. In 1962, he began his series portraits of Marilyn Monroe, Jackie Kennedy and Elvis Presley. The same year, he took part in the 'New Realists Exhibition' in New York, which was the first important showing of Pop Art.	11
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Warhol was quoted as saying, <i>"I just paint things I always thought were beautiful, things you use every day and never think about..."</i> , his works put ordinary items in the public eye, in an imaginative way.	18
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	21
In 1963, Warhol began to make unusual films. His studio, known as The Factory, became a meeting point for young artists, actors, musicians and followers.	22
	23
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	25
Warhol was now established as an internationally _____ artist and throughout the 1970s and 1980s exhibited his work around the world.	26
	27
	28
On 22 February 1987, Warhol died unexpectedly in a New York hospital leaving the world a less colourful place.	29
	30

- | | |
|--|---|
| <p>11. The text is about:</p> <ul style="list-style-type: none">a. A magazine editor.b. A leading musician.c. A leading pop artist. <p>12. What type of work did he do for magazines?</p> <ul style="list-style-type: none">a. He wrote magazine articles.b. He was a commercial artist.c. He sold advertising space. <p>13. What kind of images did Warhol paint?</p> <ul style="list-style-type: none">a. Scenery.b. Ugly people.c. Things you use every day. <p>14. According to the text, in which year did he start his Marilyn Monroe portraits?</p> <ul style="list-style-type: none">a. 1960.b. 1962c. 1963. <p>15. What was his studio known as?</p> <ul style="list-style-type: none">a. The Factory.b. The Meeting Point.c. The Followers. | <p>16. Why have italics been used in parts of this text?</p> <ul style="list-style-type: none">a. To highlight the paintings.b. To highlight how he painted.c. To highlight spoken speech. <p>17. The best word to fill the gap on line 26 is:</p> <ul style="list-style-type: none">a. Famous.b. Poor.c. Wealthy. <p>18. Which line has a spelling error?</p> <ul style="list-style-type: none">a. Line 14.b. Line 16.c. Line 19. <p>19. In the text, the best word to replace 'followers' on line 24 is:</p> <ul style="list-style-type: none">a. Dependents.b. Fans.c. Believers. <p>20. Which word has the opposite meaning of 'popular' on line 13?</p> <ul style="list-style-type: none">a. Unknown.b. Prominent.c. Fashionable. |
|--|---|

Text 3

Read the text. Answer the questions on your mark sheet.



Policing is challenging, but also very rewarding. No two days are the same and you can make a real difference to people's lives. Policing the district of Lancashire is no easy task. It takes a huge number of people from all sorts of different backgrounds with a wide range of skills and experience.

Do you have what it takes to be one of them?
Looking for a new career?



Find out if a career with us is just the change you're looking for, and what kind of challenges, experiences and rewards you could have in store.

Lancashire Constabulary is recruiting new police officers, so to join us and apply, visit: lancashire.police.uk/policeofficer
We encourage applications from under represented communities.

Recruiting on line from 1 Nov – 18 Nov 2020



We also advertise all current vacancies on our social media feeds: Twitter, Facebook and through In the Know, so make sure you're following us to get the latest.



When completing your application form, always bear in mind what you're trying to achieve: that is, to provide us with evidence of how you meet the skills we are looking for. We recommend that you read the application form guidance notes which are contained within the on line application form. When you've done this, you're ready to fill in the form.

21. The purpose of the text is to:

- a. Persuade you to join the police.
- b. Inform you about police work.
- c. Advise you about police stations.

22. According to the text, what can you do to people's lives?

- a. Make a rewarding difference.
- b. Make a challenging difference.
- c. Make a real difference.

23. In the text, which word is a pronoun?

- a. And.
- b. Us.
- c. From.

24. Who are Lancashire Constabulary recruiting?

- a. Police offenders.
- b. Police officers.
- c. Polite officers.

25. Where else do they advertise current vacancies?

- a. In the Know.
- b. Twizzer.
- c. Facetime.

Text 4

Read the text. Answer the questions on your mark sheet.



Women's football has a longer history than most people would expect.

In England, in the 1890s, there were a number of women's football clubs, and one north London club, in particular, was reported to have attracted 10,000 people to watch a game.

Preston was the stronghold of women's football at the turn of the 20th century.

Preston's Dick Kerr Ladies Football Club was formed in 1917 and became famous, not only for earning a lot of money for charity from ticket sales, but for being the most successful ladies team in the world until 1965.

Their match on Boxing Day in 1920 had 53,000 people inside the football ground and thousands outside, who could not get in.

However, in 1921, The Football Association (FA) banned women's football from its clubs' grounds, having the view that football was '*quite unsuitable for females*'. Fortunately, that changed towards the end of the 1960s, when the Women's Football Association (WFA) was formed in 1969, with 44 clubs as members. Within three years, in 1971, the FA had lifted the ban and the first 'Women's FA Cup Final' was played on an FA ground.

By 2002, football had become a very popular sport for women and girls in England and the image of women's football was further raised by _____ major tournaments in 2005 and 2012.

26. According to the text, Dick Kerr's Ladies Football Club was formed in:

- a. 1890.
- b. 1969.
- c. 1917.

27. The words 'stronghold' in paragraph 2 could be replaced by:

- a. Fortress.
- b. Centre.
- c. Protection.

28. The text suggests that in the 1920s, the FA thought that:

- a. Women made good footballers.
- b. Women should not play football.
- c. Football was dangerous for women.

29. The word 'view' in paragraph 4 could be replaced by:

- a. Vision.
- b. Attitude.
- c. Opinion.

30. The text suggests that by 2002, women's football had become:

- a. Very popular with women and girls.
- b. More popular than men's football.
- c. The most watched football games.

31. Which word would best fill the gap in the last paragraph?

- a. Doing
- b. Playing
- c. Making

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ESOL International

Writing

B2 Independent User

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

You must write a minimum of 100 – 150 words for Task 1 and 150 - 200 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: **24**

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have **60 minutes** to finish the examination.

NOCN use only	
Question	Mark
1	
2	
Total	

Option 1 Formal Writing Task 1 – Allow 30 minutes for this task

Write an article for a school/college magazine about a day trip that you have been on describing the interesting things that you did.

You could write about:

- Where it was
- What you did
- Who you spent it with
- Why it was so interesting.

OR

Option 2 Formal Writing Task 1 – Allow 30 minutes for this task

Write a letter to the manager of a museum to thank them for a very educational and enjoyable day spent visiting their new exhibition.

You could write about:

- When you went
- Who you went with
- The type of exhibition you visited
- Why you chose to visit the museum
- Which other exhibits you enjoyed the most
- Any changes you would make to improve the exhibition or the museum.

Write 100 – 150 words.

(12 Marks)

Informal Writing Task 2 – Allow 30 minutes for this task.

Write an email to your friend to tell them that you have entered a writing competition for the local radio station. The winning story will be read out on the radio by a leading author.

You could write about:

- What the subject of the story was
- What kind of story it was: comedy, romance, historic, factual
- What the prize is
- How you felt about writing the story.

Write 150 – 200 words.

(12 Marks)

You will be assessed on:

- | | | |
|--|-----------------------------|--------------|
| • content | • use of appropriate tenses | • word order |
| • use of conjunctions, adjectives and vocabulary | • legibility of writing | |

End of Examination for Writing – Level B2



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