

**ESOL International
English Speaking Examination
Level B2 Independent User**

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is (date)

'The learner's name is Please state your name for the recording (learner's name).

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions:

1. Which app do you use most on your mobile phone? Why?
2. Tell me three things you can use the internet for, explain your choices.
3. What is your favourite day of the year? Why?
4. Tell me three activities you can do in water, which one is your favourite?
5. What foods are yellow? Do you eat them?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, the learner can be prompted about water activities; swimming, snorkeling; boat rides; fishing etc. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3.5 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You don't want to go shopping on Saturday with your family as arranged. You speak to your family to explain that you want to go out with friends instead. What would you say?

Situation 2: You have been asked to bake a cake for your friend's birthday. You are excited, but would like some help. You speak to a family member to ask for their help. What would you say?

Situation 3: As part of the Easter celebrations, you want to help with the decorations. The celebrations will be held at your cousin's house. You contact your cousin. What would you say?

Situation 4: You have booked a photo shoot for you and your family. The photographer has just cancelled without giving a reason or rearranging the photoshoot. You contact the photographer. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: *The learner may be prompted with; where would you and your friends go for a day out? Are they your best friends? Do you like shopping with your family?*

Situation 2: *The learner may be prompted with what type of cake they are thinking of baking; is it help with the decorations of the cake or the making of the cake?*

Situation 3: *The learner may be prompted about the different types of decorations available. The traditions that they have as a family.*

Situation 4: *The learner may be prompted about what they would like the photographer to do about the cancellation. When they would like the photo shoot to take place.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 5 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You are looking for a flat to rent. You think that a flat in the town centre would be best, but your family think you should live closer to them, persuade your family that your choice is the best option for you. You will have two minutes to prepare for the conversation. You may make notes. I will play the role of a family member.

Scenario 2: You have an appointment with your dentist to whiten your teeth. Your friend thinks that this will cost a lot of money and is not sure that you can afford it. Persuade your friend that you are able to pay to have your teeth whitened and that it is a good use of your money. You will have two minutes to prepare your conversation. You may make notes. I will play the role of your friend.

Scenario 3: You have won a competition for writing. You want to spend the prize money on your family and take them on holiday. Your family think that you should spend the money on yourself. Convince your family that you would rather take them on holiday than spend the money on yourself. You will have two minutes to prepare your conversation. You may make notes. I will play the role of a family member.

Scenario 4: You are moving to another country and ask your best friend to take a year out and go with you. Your best friend would really like to go, but doesn't want to leave their family. Convince your best friend of the benefits of going with you. You will have two minutes to prepare your conversation. You may make notes. I will play the role of your best friend.

Additional information:

*There should be a minimum of **six exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

I think it would be better if you lived closer to home. Why do you want to move out anyway? If you live nearer to home, we can help you with your washing and shopping.

Scenario 2:

Are you sure that you need your teeth whitening? It seems like a lot of money, can you really afford it? Why don't you spend your money on travelling instead?

Scenario 3:

That is very kind of you to offer, but it is your prize money and you should enjoy it. Why not spend it on a car or a computer instead, you will really benefit from the prize money then.

Scenario 4:

I would love to travel and stay with you of course. I would really miss my family! I think I could manage a holiday but not a whole year.

End of Examination

Thank the learner.



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**ESOL International
English Speaking Examination
Level B2 Independent User**

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.



Part Two - Situation 1

You don't want to go shopping on Saturday with your family as arranged. You speak to your family to explain that you want to go out with friends instead.

What would you say?



Part Two - Situation 2

You have been asked to bake a cake for your friend's birthday. You are excited, but would like some help. You speak to a family member to ask for their help.

What would you say?



Part Two - Situation 3

As part of the Easter celebrations, you want to help with the decorations. The celebrations will be held at your cousin's house. You contact your cousin.

What would you say?



Part Two - Situation 4

You have booked a photo shoot for you and your family. The photographer has just cancelled without giving a reason or rearranging the photoshoot. You contact the photographer.

What would you say?



Part Three - Scenario 1

You are looking for a flat to rent. You think that a flat in the town centre would be best, but your family think you should live closer to them, persuade your family that your choice is the best option for you.

You will have two minutes to prepare for the conversation. You may make notes. I will play the role of a family member.



Part Three - Scenario 2

You have an appointment with your dentist to whiten your teeth. Your friend thinks that this will cost a lot of money and is not sure that you can afford it. Persuade your friend that you are able to pay to have your teeth whitened and that it is a good use of your money.

You will have two minutes to prepare your conversation. You may make notes. I will play the role of your friend.



Part Three - Scenario 3

You have won a competition for writing. You want to spend the prize money on your family and take them on holiday. Your family think that you should spend the money on yourself. Convince your family that you would rather take them on holiday than spend the money on yourself.

You will have two minutes to prepare your conversation. You may make notes. I will play the role of a family member.



Part Three - Scenario 4

You are moving to another country and ask your best friend to take a year out and go with you. Your best friend would really like to go, but doesn't want to leave their family. Convince your best friend of the benefits of going with you.

You will have two minutes to prepare your conversation. You may make notes. I will play the role of your best friend.



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