

ESOL International

English Speaking Examination

Level C2 Proficient

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Proficient Level C2. Today is (date).

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions.

1. What is the most important contact number in your mobile phone and why?
2. Tell me three jobs that you would not like to do and your reasons why.
3. What is your favourite song or piece of music, explain why?
4. Tell me three good things that come from reducing carbon footprint. Explain your points.
5. What would you buy with a gift voucher and why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, for example, in question 5, the interlocutor may prompt by asking the learner which type of shops they would spend their voucher in; would they shop online or would they rather visit the shop. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations per learner**, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You have seen a sales advert for a second hand aquarium. The advert also states that there are pebbles and other ornaments included in the price. You love fish and reply to the advert. What would you say?

Situation 2: The local beach is having a beach clean event. You think this is a really good idea and would benefit the wildlife in your area. Contact the organisers to volunteer for this role. What would you say?

Situation 3: Your local church is putting on a social event for all of the members. Your family would like to take a traditional food dish to the event. Contact your church to tell them how you feel about the event and what you would like to bring. What would you say?

Situation 4: The recent train strikes are having a bad impact on you getting to and from work. You contact your local train station to complain about the lack of service. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: *The learner may be prompted to say why they like fish; because they are calming to watch. What decorative sea grasses they can have; decorative buildings like castles etc.*

Situation 2: *The learner may be prompted to explain how they feel about the event; that it will benefit the whole community not just the sea life. That it will bring a lot people together to look after the environment.*

Situation 3: *The learner may be prompted to explain how they feel about the social event; that they are excited about attending. What their family dish is and how many people it will feed.*

Situation 4: *The learner may be prompted to explain how they feel about the service provided. How the bad service is affecting you getting to and from work. What your company think about you arriving late for work.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario per learner**, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You want to start a house sitting service, looking after people's houses and pets whilst they are away. You have been discussing this with the bank manager and arranging a startup loan. Your family think that you are too young to start a business. Persuade your family that you are ready to start a business. You will have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Scenario 2: You really enjoy walking and want to set up a walking group. Your friend thinks that a cycling club would be better and that more people would attend. Convince your friend that your idea is better than the cycling club. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Scenario 3: Your neighbour is going to move to Spain for a year to be with their parents and has asked you if you could look after their pet rabbit. You would love to, but your family are against the idea. Discuss the benefits and disadvantages with your family. You will have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Scenario 4: The empty building next to your house has just been sold. A sign showing 20 apartments has been posted in front of the empty building. You are not pleased as the apartments will mean that there will be a lot of people and noise moving into your street. Your neighbour thinks it is a good idea. Persuade your friend to see your point of view. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your neighbour.

Additional information:

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

You are too young to start a business and have a loan from the bank. You should be thinking of a better career. You won't know what to do to make the business successful. Is there a market for house and pet sitters?

Scenario 2:

I think that walking is boring! People that live here cycle more than they walk. Why do you want to set up a walking group anyway? I can't see the point, I would rather cycle.

Scenario 3:

Where are we going to keep a rabbit? How much will it cost us to keep the pet for a year? Won't you get too attached to the rabbit and not want to give it back?

Scenario 4:

Why don't you want the apartments? I think it will bring the street to life, we hardly see anyone at the moment. Think of all of the benefits that having more neighbours will bring; more social events etc.

Thank the learner

End of Examination



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Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two – Situation 1

You have seen a sales advert for a second hand aquarium. The advert also states that there are pebbles and other ornaments included in the price. You love fish and reply to the advert.

What would you say?

Part Two – Situation 2

The local beach is having a beach clean event. You think this is a really good idea and would benefit the wildlife in your area. Contact the organisers to volunteer for this role.

What would you say?

Part Two – Situation 3

Your local church is putting on a social event for all of the members. Your family would like to take a traditional food dish to the event. Contact your church to tell them how you feel about the event and what you would like to bring.

What would you say?

Part Two – Situation 4

The recent train strikes are having a bad impact on you getting to and from work. You contact your local train station to complain about the lack of service.

What would you say?

Part Three – Scenario 1

You want to start a house sitting service, looking after people’s houses and pets whilst they are away. You have been discussing this with the bank manager and arranging a startup loan. Your family think that you are too young to start a business. Persuade your family that you are ready to start a business.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.

Part Three – Scenario 2

You really enjoy walking and want to set up a walking group. Your friend thinks that a cycling club would be better and that more people would attend. Convince your friend that your idea is better than the cycling club.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Part Three – Scenario 3

Your neighbour is going to move to Spain for a year to be with their parents and has asked you if you could look after their pet rabbit. You would love to, but your family are against the idea. Discuss the benefits and disadvantages with your family.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of a family member.



Part Three – Scenario 4

The empty building next to your house has just been sold. A sign showing 20 apartments has been posted in front of the empty building. You are not pleased as the apartments will mean that there will be a lot of people and noise moving into your street. Your neighbour thinks it is a good idea. Persuade your friend to see your point of view.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of your neighbour.



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