



ESOL International

English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Add the learner's name to the attendance register.

Check the learner has an Entry form.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is (date)

The learner's name is Please state your name for the recording (learner's name).

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes).

I am now going to ask you some questions. Please reply in full sentences.

1. Which month of the year do you like best? Why?
2. Tell me about three places you like to visit with your friends.
3. When do you practise your English? How?
4. Can you tell me three interesting places people can visit in the town/village where you live?
5. How often do you send text messages?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 5, the interlocutor could prompt by asking why the candidate may send a text message if the learner is hesitant about the vocabulary. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations:

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: A visitor has asked you about a good place to shop for gifts. Tell the visitor where they could shop. What would you say?

Situation 2: You made an appointment to see the dentist. You need to cancel the appointment and make another one. Telephone the dentist. What would you say?

Situation 3: You recently watched a film. You really enjoyed it. You tell your friend about the film, what it is called and why you enjoyed it. What would you say?

Situation 4: You bought a new game to play on your Xbox. When you got it home, you opened the box and it was empty. The sales assistant forgot to put the game in the box. Phone the shop. What would you say?

Additional prompts allowed:

The learner is expected to respond in a minimum of three sentences to each situation, including at least one compound sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response.

Situation 1:

If the learner does not understand the vocabulary such as 'visitor' the interlocutor may rephrase.

Situation 2:

If the learner is struggling to think of ideas, they may be prompted by asking them to say why they need to cancel and when they would like a new appointment.

Situation 3:

The learner may be prompted to talk about a film they like and to give details about the film.

Situation 4:

If the learner is struggling for ideas, they may be prompted to talk about how they feel, what they want the shop to do.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 4.5 minutes)

The interlocutor chooses **one scenario** per learner, making sure that both scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Scenario 1: You told your friends that you will go to the beach with them tonight. Your parents say that you can't go because your uncle is visiting. Convince your parents to let you go. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of one of your parents.

Scenario 2: You are on holiday with a friend. You want to go on a fast boat trip. Your friend wants to go swimming. Convince your friend to go on the boat trip. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.

Scenario 3: Your teacher has asked for someone to show a famous person around your school. You would like to do this. Convince your teacher that you are the best person to do this role. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your teacher.

Scenario 4: You work in a tourist office. Your manager asked you to write a report about museums and activities for visitors. You need more time to finish the report. Persuade your manager to give you another week to finish the report. You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your manager.

Additional prompts allowed:

There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

Your uncle has come to visit, and he will want to see you.

Can't you meet your friends another night?

You can have fun at home with us and your uncle.

Scenario 2:

Fast boats are too fast, they scare me.

It will be fun swimming in the sea.

How long does the boat trip take?

Scenario 3:

What would you say about the school?

Why should I choose you and not someone else?

How long have you been at the school?

Scenario 4:

I need this information now.

I need time to plan what trips we will offer.

Can you get it to me before the end of the week?

Thank the learner.

End of Examination



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English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.



Part Two - Situation 1

A visitor has asked you about a good place to shop for gifts. Tell the visitor where they could shop.

What would you say?



Part Two- Situation 2

You made an appointment to see the dentist. You need to cancel the appointment and make another one. Telephone the dentist.

What would you say?



Part Two - Situation 3

You recently watched a film. You really enjoyed it. You tell your friend about the film, what it is called and why you enjoyed it.

What would you say?



Part Two - Situation 4

You bought a new game to play on your Xbox. When you got it home, you opened the box and it was empty. The sales assistant forgot to put the game in the box. Phone the shop.

What would you say?



Part Three - Scenario 1

You told your friends that you will go to the beach with them tonight. Your parents say that you can't go because your uncle is visiting. Convince your parents to let you go.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of one of your parents.



Part 3 - Scenario 2

You are on holiday with a friend. You want to go on a fast boat trip. Your friend wants to go swimming. Convince your friend to go on the boat trip.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your friend.



Part 3 - Scenario 3

Your teacher has asked for someone to show a famous person around your school. You would like to do this. Convince your teacher that you are the best person to do this role.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your teacher.



Part 3 - Scenario 4

You work in a tourist office. Your manager asked you to write a report about museums and activities for visitors. You need more time to finish the report. Persuade your manager to give you another week to finish the report.

You will have two minutes to prepare for the conversation. You may make notes. I will play the part of your manager.



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