

ESOL International

English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date).

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions.

1. Why do you think it is important for people to have time to relax and forget the pressure of work or studies? How do you relax?
2. Tell me three ways we could solve the problem of pollution in cities, and why it is so important to do this.
3. Are school clubs, such as a photography, music, drama or sports, useful for students? Why/why not?
4. Name three things you would take away with you on holiday and explain why.
5. Do you enjoy spending your leisure time indoors or outdoors? Explain why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, the interlocutor may prompt by asking what the learner likes to take on holiday – such as different clothes, books and sun cream. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

The interlocutor chooses two situations per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations.

Situation 1: You bought some fruit from your local grocer. The fruit went bad within one day. Talk to the grocer. What would you say?

Situation 2: You have just passed your exams and you want to go out to dinner with your parents. Speak to your parents. What would you say?

Situation 3: Your best friend has had an argument with another friend. Your friend is upset and has not been to their classes for a couple of days. You are worried about them. Speak to them and give them some advice. What would you say?

Situation 4: The postman keeps leaving parcels on your doorstep. Twice you have had some parcels stolen. Speak to the postman and explain what has happened. What would you say?

Additional prompts allowed:

It is expected that the learner gives **a minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.

Situation 1:

The learner may be prompted to explain which fruit went bad and when they bought them.

Situation 2:

The learner may be prompted to say why they would like to go out with their parents for dinner.

Situation 3:

The learner may be prompted to explain how they feel about their friend being so upset and how they could cheer them up.

Situation 4:

The learner may be prompted to explain how they feel about their parcels being stolen and what kind of safe place the postman could use.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

The interlocutor chooses one scenario per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: Your friend has a blog and writes about music. Your friend is upset because they have received a critical comment. Speak to your friend and reassure them that their blog is popular and convince them to ignore one critical comment. You will have two minutes to prepare your argument. You may make notes. I will take the place of your friend.

Scenario 2: You work in a supermarket. You are excited because you are going out for a birthday meal tonight. However, the manager comes along and asks you to work an extra hour. Explain to the manager why you cannot work. You will have two minutes to prepare your argument. You may make notes. I will take the place of the manager.

Scenario 3: You are going to a party and you want to borrow your brother's favourite jumper. But your brother wants to wear it himself. Persuade your brother to let you borrow it. You will have two minutes to prepare your argument. You may make notes. I will take the place of your brother.

Scenario 4: Your friend asks you to go out for a walk on Saturday, but you have to finish your homework and study for an exam. Persuade your friend to go for a walk on Sunday instead. You will have two minutes to prepare your argument. You may make notes. I will take the place of your friend.

Additional information:

There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

*It is the first time someone has ever criticised your writing. What are you going to do?
What about using an online grammar checker?
Don't let this stop you writing, you are really good!.*

Scenario 2:

*I need you to work the extra hour; I've got no-one else to ask. I'll pay you double the money.
Can you work an extra half hour instead?*

Scenario 3:

*It's my favourite jumper and I want to wear it.
You might spill something down it.
If you let me borrow your laptop, I might let you borrow my jumper.*

Scenario 4:

*Sunday is my family day.
Can't you do your homework on Sunday?
Shall we go next week?*

**Thank the learner - End of Examination
for Level C1 Advanced.**



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English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part 2 - Situation 1

You bought some fruit from your local grocer. The fruit went bad within one day. Talk to the grocer.

What would you say?

Part 2 - Situation 2

**You have just passed your exams and you want to go out to dinner with your parents.
Speak to your parents.**

What would you say?

Part 2 - Situation 3

Your best friend has had an argument with another friend. Your friend is upset and has not been to their classes for a couple of days. You are worried about them. Speak to them and give them some advice.

What would you say?

Part 2 - Situation 4

The postman keeps leaving parcels on your doorstep. Twice you have had some parcels stolen. Speak to the postman and explain what has happened.

What would you say?

Part 3 - Scenario 1

Your friend has a blog and writes about music. Your friend is upset because they have received a critical comment. Speak to your friend and reassure them that their blog is popular and convince them to ignore one critical comment.

You will have two minutes to prepare your argument. You may make notes. I will take the place of your friend.

Part 3 - Scenario 2

You work in a supermarket. You are excited because you are going out for a birthday meal tonight. However, the manager comes along and asks you to work an extra hour. Explain to the manager why you cannot work.

You will have two minutes to prepare your argument. You may make notes. I will take the place of the manager.

Part 3 - Scenario 3

You are going to a party and you want to borrow your brother's favourite jumper. But your brother wants to wear it himself. Persuade your brother to let you borrow it.

You will have two minutes to prepare your argument. You may make notes. I will take the place of your brother.

Part 3 - Scenario 4

Your friend asks you to go out for a walk on Saturday, but you have to finish your homework and study for an exam. Persuade your friend to go for a walk on Sunday instead.

You will have two minutes to prepare your argument. You may make notes. I will take the place of your friend.



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