

ESOL International
English Speaking Examination
Level B1 Intermediate

Instructions to interlocutor

Add the learner's name to the attendance register.

Check the learner has an Entry form.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is (date)

The learner's name is Please state your name for the recording (learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes).

I am now going to ask you some questions. Please reply in full sentences.

1. What is your favourite way to spend the weekend?
2. Can you tell me three things you like about your home town?
3. What did you do yesterday?
4. Can you tell me three things you like or dislike about having a mobile phone?
5. Where would you like to go on holiday and why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt the learner by asking about places in the town and where the candidate likes to go. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations:

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You arrive late for an appointment at the doctor's office. You apologise for being late. Explain why you are late. What would you say?

Situation 2: Your friend asks you to go out on Saturday afternoon. They would like to go swimming or shopping. Explain which you would prefer to do. What would you say?

Situation 3: You contact a charity that looks after dogs and cats. You would like to volunteer to work there. Explain why and say when you would be available. What would you say?

Situation 4: Your friend asks you if you play any sports. Tell them what sports you play and when and where you play these sports. What would you say?

Additional prompts allowed:

The learner is expected to respond in a minimum of three sentences to each situation, including at least one compound sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response.

Situation 1:

The learner could be encouraged to say why they are late and give reasons. For example, did you miss the bus?

Situation 2:

If the learner is struggling to think of ideas, they may be prompted to say what they prefer i.e.. Swimming...and why?

Situation 3:

The learner may be prompted to say how they feel about cats and dogs and what they could do to help at the charity.

Situation 4:

The learner could be prompted to talk about a particular sport they do, when and where they do this sport.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 4.5 minutes)

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You would like to have a party to celebrate your birthday. A cousin suggests you should go to the cinema with your friends. Try to persuade them that the party is a good idea. You will have two minutes to prepare the conversation. You may make notes. I will take the place of your cousin.

Scenario 2: You think you have lost your Identity Card (ID) whilst at the water sports centre. You ask your friend to go with you to check. Your friend doesn't want to go with you as they have made other plans. Persuade your friend to go with you. You will have two minutes to prepare the conversation. You may make notes. I will take the place of your friend.

Scenario 3: You recently passed your driving test and would like to drive to work in the family car. Your family thinks it is too expensive and that you should take the bus as usual. Persuade them that it would be better for you to drive. You will have two minutes to prepare the conversation. You may make notes. I will take the place of the family member.

Scenario 4: You booked a table in a restaurant. You call the restaurant to ask about the vegetarian menu. The manager informs you that there are no dishes on the menu for vegetarians. Convince the manager to add a selection of meat free dishes. You will have two minutes to prepare the conversation. You may make notes. I will take the place of the restaurant manager.

Additional prompts allowed:

There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

*I don't think a party is a good idea.
It will be noisy and your house is not big enough.
I think you should go to the cinema instead.*

Scenario 2:

*Oh no!
I have other plans.
Can you go by yourself? I will have to ring my friends to rearrange.*

Scenario 3:

*I don't think you should go by car.
It will cost too much. Petrol is expensive.
Why don't you go by bus as usual?*

Scenario 4:

*Hello, can I help you?
We don't have any vegetarian dishes on the menu.
We could do some dishes with pasta and cheese, like a carbonara...*

Thank the learner.

End of Examination



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ESOL International

English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.



Part Two - Situation 1

**You arrive late for an appointment at the doctor's office. You apologise for being late.
Explain why you are late.**

What would you say?



Part Two- Situation 2

Your friend asks you to go out on Saturday afternoon. They would like to go swimming or shopping. Explain which you would prefer to do.

What would you say?



Part Two - Situation 3

You contact a charity that looks after dogs and cats. You would like to volunteer to work there. Explain why and say when you would be available.

What would you say?



Part Two - Situation 4

Your friend asks you if you play any sports. Tell them what sports you play and when and where you play these sports.

What would you say?



Part Three - Scenario 1

You would like to have a party to celebrate your birthday. A cousin suggests you should go to the cinema with your friends. Try to persuade them that the party is a good idea.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of your cousin.



Part 3 - Scenario 2

You think you have lost your Identity Card (ID) whilst at the water sports centre. You ask your friend to go with you to check. Your friend doesn't want to go with you as they have made other plans. Persuade your friend to go with you.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of your friend.



Part 3 - Scenario 3

You recently passed your driving test and would like to drive to work in the family car. Your family thinks it is too expensive and that you should take the bus as usual. Persuade them that it would be better for you to drive.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of the family member.



Part 3 - Scenario 4

You booked a table in a restaurant. You call the restaurant to ask about the vegetarian menu. The manager informs you that there are no dishes on the menu for vegetarians. Convince the manager to add a selection of meat free dishes.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of the restaurant manager.



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