

**ESOL International
English Speaking Examination
Level B2 Independent User**

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is (date)

**'The learner's name is Please state your name for the recording
(learner speaks name).**

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions:

1. Where do you go to get good advice?
2. What three things makes a city great to live in?
3. Do you think that setting yourself a challenge helps you become a better person? Why/Why not
4. What three musical instruments would you like to learn to play? Why?
5. What book would you recommend to a friend to read? Why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, ideas could be: sporting challenges, homework challenges, habit forming challenges. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3.5 minutes)

The interlocutor chooses two situations per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: It is your friend's birthday. You want to send some flowers. Call the florists to order the flowers and arrange delivery. What would you say?

Situation 2: Your tutor asks you to help at the college's open day. It is on a Saturday. You are going to the cinema with your cousins. What would you say?

Situation 3: Your new neighbour keeps parking in front of your garage. You keep your bike in there and cannot get it out. Suggest how the problem could be solved. What would you say?

Situation 4: You are going to a music festival. The tickets have not arrived. It is Wednesday and the festival is on Sunday, you call the ticket office. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: The learner may be prompted to tell them about the types of flowers or types of arrangements, etc.

Situation 2: The learner may be prompted to give their apologies and prompted to say what they could do next time there is an open day.

Situation 3: The learner may be prompted to tell them about the problems it has caused and where they could park.

Situation 4: The learner may be prompted to say how urgent the situation is / how it could be solved.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 5 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You live in a downstairs flat. You have started to work night shifts, which means you need to sleep during the day. Convince your upstairs neighbours why they need to be quiet during the day. You will have two minutes to prepare the conversation. You may make notes. I will take the place of your neighbour.

Scenario 2: You have started a new dog walking business. Talk to your friend, who likes dogs, and persuade them to help you walk them and the benefits of doing it. You will have two minutes to prepare the conversation. You may make notes. I will take the place of your friend.

Scenario 3: You are organising a charity fashion show. You need some models to wear the clothes. Call your cousin and convince them to take part in the show. You will have two minutes to prepare the conversation. You may make notes. I will take the place of your cousin.

Scenario 4: Your manager has refused your request for a day off. You have already booked a fishing trip on a boat for that day. Talk to your manager and persuade them why you need that day off. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your manager.

Additional information:

*There should be a minimum of **six exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

*It's not my problem you chose to work nights.
Between what hours do we need to be quiet?
Are we really that noisy?*

When and how long is the show on for?

Will I be modelling everyday clothes or new fashion items?

I'm not sure I will like being on a stage!

Scenario 2:

*How often do you need my help?
Are there any benefits for me, will I be paid?
I prefer the small dogs.*

Scenario 4:

*You should have waited till I confirmed it.
There are two members of staff already off that day.*

Could you get someone to cover your work?

Scenario 3:

Thank the learner.

End of Examination

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ESOL International

English Speaking Examination

Level B2 Independent User

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two - Situation 1

It is your friend's birthday. You want to send some flowers. Call the florists to order the flowers and arrange delivery.

What would you say?

Part Two - Situation 2

Your tutor asks you to help at the college's open day. It is on a Saturday. You are going to the cinema with your cousins.

What would you say?

Part Two - Situation 3

Your new neighbour keeps parking in front of your garage. You keep your bike in there and cannot get it out. Suggest how the problem could be solved.

What would you say?

Part Two - Situation 4

You are going to a music festival. The tickets have not arrived. It is Wednesday and the festival is on Sunday, you call the ticket office.

What would you say?

Part Three - Scenario 1

You live in a downstairs flat. You have started to work night shifts, which means you need to sleep during the day. Convince your upstairs neighbours why they need to be quiet during the day.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of your neighbour.

Part Three - Scenario 2

You have started a new dog walking business. Talk to your friend, who likes dogs, and persuade them to help you walk them and the benefits of doing it.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of your friend.

Part Three - Scenario 3

You are organising a charity fashion show. You need some models to wear the clothes. Call your cousin and convince them to take part in the show.

You will have two minutes to prepare the conversation. You may make notes. I will take the place of your cousin.

Part Three - Scenario 4

Your manager has refused your request for a day off. You have already booked a fishing trip on a boat for that day. Talk to your manager and persuade them why you need that day off.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of your manager.



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