



**ESOL International**

**Listening**

**Level C2 Proficient**

**Instructions to learners**

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Listen to the instructions.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

Total marks available: 31

You have **40 minutes** to finish the examination.

## **Part 1**

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the sentences and choose the best answer.

Mark the answer on the mark sheet.

- |  |   |
|--|---|
| <p>1. a. Yes, if you have a student ID card.<br/>b. Yes, if you have a student bus-pass.<br/>c. Yes, if you have a library card.</p> <p>2. a. Do you like the chips?<br/>b. I double fried them.<br/>c. I love eating chips.</p> <p>3. a. Oh no, it's always too hot!<br/>b. We need some cooler weather.<br/>c. Great, I'm so fed up of the cold weather.</p> <p>4. a. Oh, how lovely, I think it's great.<br/>b. Oh no, I can't.<br/>c. I don't want to think about it.</p> <p>5. a. I'll do it tomorrow.<br/>b. It's not a good idea.<br/>c. Good luck!</p> | <p>6. a. Yes, they are double glazed.<br/>b. Of course, no problem.<br/>c. Can I help you?</p> <p>7. a. It is easy to make an ad.<br/>b. They interrupt the videos.<br/>c. They make money for companies.</p> <p>8. a. It's too expensive for you.<br/>b. It's on sale at 25% off the label price.<br/>c. Do you want to try it on?</p> <p>9. a. What would you like me to do?<br/>b. I don't like housework.<br/>c. I'm sorry, I don't know the time.</p> <p>10. a. Don't worry, I'll help you.<br/>b. I like doing a jigsaw.<br/>c. Let's go out and do something exciting.</p> |
|--|---|

## Part 2

You will hear two conversations. You will hear them twice.

You have two minutes to read the questions for both conversations.

Now listen to **Conversation 1**.

Record your answers on the mark sheet.

- 1. How big is the customer's garden?**
  - a. 50 square metres.
  - b. 15 square metres.
  - c. 115 square metres.
- 2. What free extra things will the company provide?**
  - a. A safety power lead.
  - b. Fairy lights.
  - c. A slide.
- 3. What kind of inflatable did the customer ask for?**
  - a. A pirate themed bouncy castle.
  - b. A bouncy disco dome.
  - c. A themed bouncy castle with a slide.
- 4. What time is the company going to deliver the bouncy castle?**
  - a. 11.30 am
  - b. 7 am.
  - c. 1 pm.
- 5. How much does the customer have to pay?**
  - a. €120.
  - b. €90.
  - c. €50.

**Listen to the conversation again and check your answers.**

Now listen to **Conversation 2**.

Record your answers on the mark sheet.

- 1. What kind of eyesight does the customer have?**
  - a. Long-sighted eyesight.
  - b. Blind-sighted eyesight.
  - c. Short-sighted eyesight.
- 2. What kinds of lenses change colour and darken in sunlight?**
  - a. Varifocals.
  - b. Reactive lenses.
  - c. Tinted lenses.
- 3. What kind of frame does the customer want?**
  - a. A dark plastic frame.
  - b. A metal frame.
  - c. A pale looking frame.
- 4. Which sentence is true?**
  - a. The customer cannot see pictures on the TV.
  - b. The customer's eyesight is blurred when they use a computer.
  - c. The customer wants two pairs of glasses.
- 5. Which part of the varifocal lens is good for reading close up?**
  - a. The top.
  - b. The middle.
  - c. The bottom.

**Listen to the conversation again and check your answers.**

### **Part 3 – Debate and discussion**

You will hear a debate and a discussion. You will hear them twice.

You have two minutes to read the questions and answers on your examination paper for both the debate and discussion.

Now listen to the **debate**.

Record your answers on the mark sheet.

- 1. What is the main point of this debate?**
  - a. Banning all dogs from parks.
  - b. Walking dogs in parks.
  - c. Muzzling dogs on leads.
- 2. Which sentence is true?**
  - a. Dogs become more playful when they are with other dogs.
  - b. Owners can't control their dogs in parks.
  - c. Children hate dogs.
- 3. What are dog owners required to do by law?**
  - a. Keep dogs on a lead in parks.
  - b. Only walk dogs in 'dog only' areas.
  - c. Pick up dog poo.
- 4. In the debate, what do dogs have a right to do?**
  - a. Run around on a lead in a park.
  - b. Exercise freely off the lead in a park.
  - c. Run around but only in a fenced off area of land.
- 5. Why can't parks have 'dog only' areas?**
  - a. They are not big enough.
  - b. Dogs and owners won't use them.
  - c. They are a waste of land.
- 6. How did the guest describe dog owners?**
  - a. They are always responsible.
  - b. They are not responsible enough.
  - c. They are quite responsible.

**Listen to the debate again and check your answers.**

Now listen to the **discussion**.

Record your answers on the mark sheet.

- 1. The main point of this discussion is to:**
  - a. Describe the reasons for preserving buildings.
  - b. Describe the damage to Notre Dame in Paris.
  - c. Describe how to list a building as a heritage building.
- 2. How long will it take to restore Notre Dame?**
  - a. Up to 50 years.
  - b. Up to 20 years.
  - c. Less than 15 years.
- 3. According to the discussion, what is the main reason why heritage buildings should be saved?**
  - a. Because they are old.
  - b. Because they are beautiful.
  - c. Because they are symbols of our past.
- 4. According to the discussion, do old and new buildings look right together?**
  - a. Yes, if planned and designed properly.
  - b. No, they look awful.
  - c. They don't say.
- 5. Which of these is true?**
  - a. Heritage buildings are not as safe as new ones.
  - b. Notre Dame is 800 years old.
  - c. Modern materials are used to restore old buildings.

**Listen to the discussion again and check your answers.**

**End of Examination**

**ESOL International**

**Reading**

**Level C2 Proficient**

**Instructions to learners**

Check that you have the correct paper.

Use **black** or **blue** ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Total marks available: **31**

You have **75 minutes** to finish the examination.

**Text 1**

**Read the text. Answer the questions on your mark sheet.**

<u>Home Décor Trends</u>	1
	2
The most Googled home décor trend in 2022 was ‘cottage-core’. It had 2,900,000 Instagram likes in 2022, compared to modern-rustic which have had only 384,000 likes.	3
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Cottage-core décor combines countryside furniture with lace, tapestry and faded floral carpets to give a home an old-world look, similar to that our great grandparents would have had. The style can be achieved on a budget using old wooden furniture, floral curtains, floral wallpaper, old framed pictures, vases, flowers and potted plants. Cottage-core is most likely to appeal to people who yearn to tap into the past and recreate a more simple and traditional way of life; baking, knitting, jam-making, carving wood and living a sustainable, eco-friendly existence. Cottage-core homes have log fires, glass oil lamps and candles, and gardens will be full of wildflowers, herbs, fruit and vegetables.	6
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In contrast, modern-rustic décor brings nature into the home using reclaimed wooden ceiling beams, stone fireplaces, and exposed architectural features such as brick walls. Room’s are open plan full of modern wooden furniture with plain neutral cream and sandy coloured curtains, rugs and natural wooden floors. Windows and patio doors are wide panes of glass, which let the sunlight through into every room, creating an airy feel to the home, allowing nature to filter through, whilst large, tall plants stand in floor containers creating an atmosphere of nature in the home. There may be tall dinner candles on tables and modern hanging lights from ceilings, with mirrors on the walls to reflect the light. Gardens are likely to have large patios with seating areas and containers holding tall, structured plants.	15
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Modern-rustic takes more effort and money to achieve compared to cottage-core. Its furniture is trendier and kitchens and bathrooms are modern and fitted with inbuilt fridge freezers and walk-in shower rooms. Whereas cottage-core has a more relaxed, shabby chic décor that retains old world fittings such as kitchen ranges and freestanding cabinets. Cottage-core is old-fashioned without compromising the luxuries of modern living. It loves old style baths with feet and _____ showers, discreetly hidden washing machines and old style fridges.	25
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1. **The main purpose of this document is to:**
  - a. Compare cottage-core home décor with modern-rustic home décor.
  - b. Give advice about how to decorate your home on a budget.
  - c. Persuade you to re-decorate your home.
2. **What would you find in a modern-rustic garden?**
  - a. Fruit and vegetables.
  - b. Tall plants in containers.
  - c. Wildflowers.
3. **Which of these would you find in a cottage-core home?**
  - a. An exposed brick wall.
  - b. A walk-in shower room.
  - c. Faded carpets.
4. **Why would you choose to have a cottage-core home?**
  - a. Because you like lots of floral designs.
  - b. Because you prefer to live a more simple life.
  - c. Because you can't afford to pay for a more modern decorated home.
5. **According to the article, which statement is true?**
  - a. Modern-rustic homes have baths with feet.
  - b. Cottage-core homes do not have modern facilities.
  - c. Modern-rustic décor is more expensive to achieve than cottage-core décor.
6. **What is the best phrase to replace 'shabby-chic décor' on line 27?**
  - a. Slightly worn but trendy.
  - b. Expensive and unique.
  - c. Trendy and stylish.
7. **There is a spelling mistake on:**
  - a. Line 6.
  - b. Line 11.
  - c. Line 23.
8. **There is a grammatical error on:**
  - a. Line 4.
  - b. Line 18.
  - c. Line 27.
9. **The most suitable word to complete the sentence on line 30 is:**
  - a. Under feet.
  - b. Under and Over.
  - c. Overhead.
10. **There is a punctuation mistake on line:**
  - a. Line 3.
  - b. Line 16.
  - c. Line 25.

Text 2

Read the text. Answer the questions on your mark sheet.

<u>Largest Waterfalls in the World</u>	1
	2
Angel Falls in Venezuela is the world's tallest waterfall. It is 979 metres high and drops over the edge of a mountain into the Churun River. The falls are located in an isolated rainforest and are quite difficult to reach if you want to visit them. You need to catch a plane to Canaima National Park and then take a boat trip during the rainy season, which is June to December. The Falls were named after an American explorer, James Angel. He was the first person to see the Falls, when he flew over them in his private plane, in 1933.	3
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The second largest waterfall in the world is Tugela Falls: located in the Drakensberg Mountains in the Royal Natal National Park of South Africa. The Falls drop 948 meters into the Tugela River. It is made up of five separate falls. The word Tugela means 'something that startles'.	10
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Victoria Falls is on the border of Zimbabwe and Zambia and falls 108 meters down into a gorge, making it the largest wall of falling water on earth. The gorge forms a large natural pool where visitors can be swimming. Victoria Falls is twice as high and twice as wide as Niagara Falls. The first European to see Victoria Falls was British explorer David Livingstone, in 1855. It is called 'The Smoke that Thunders' because sprays of water from these Falls can be seen 50 kilometres away. The Falls were named after Queen Victoria of England.	14
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Niagara Falls is _____ between Canada and the United States, and is 52 meters high, but it drops 3,000 tons of water per second. It is made up of three separate waterfalls, but is the strongest and most powerful waterfall in the world. It is also a source of hydroelectric power.	21
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Another mighty waterfall is located in Yosemite National Park in central California, USA. Yosemite Falls stand 740 metres high and are formed from melting mountain snow. At the bottom of the waterfall lies a pool of water. According to ancient belief, the pool is inhabited by the spirits of witches known as the Poloti.	25
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11. **According to the text, which statement is true?**
- Victoria Falls is twice as big as Niagara Falls.
  - Visitors can swim down Victoria Falls.
  - You can only see Angels Falls by plane.
12. **Where can you catch a plane to in order to see Angel Falls?**
- Churin River.
  - Royal Natal National Park.
  - Canaima National Park.
13. **Which waterfall generates electricity?**
- Angel Falls.
  - Niagara Falls.
  - Victoria Falls.
14. **According to ancient belief, what are the Poloti?**
- Spirits of witches.
  - Pools of water.
  - Sprays of water.
15. **Which waterfalls share borders with neighbouring countries?**
- Yosemite Falls and Angel Falls.
  - Tugela Falls and Yosemite Falls.
  - Victoria Falls and Niagara Falls.
16. **There is a grammatical mistake on:**
- Line 5.
  - Line 16.
  - Line 23.
17. **There is a spelling mistake on:**
- Line 6.
  - Line 12.
  - Line 22.
18. **The best word to complete the sentence on line 21 is:**
- Overlapped.
  - Shared.
  - Distributed.
19. **The best words to replace 'an isolated' on line 4 is:**
- A lonely.
  - An insulated.
  - A remote.
20. **There is a punctuation mistake on:**
- Line 10.
  - Line 12.
  - Line 17.

### Text 3

Read the text. Answer the questions on your mark sheet.

#### The Myth of the Amazons

The Amazons were supposedly the most powerful and authoritarian women that ever lived in ancient times. They were said to be a tribe of independent, strong women who rebelled against men. They excluded men from their society and made war against them. Nowadays, we would call them extreme feminists.

Very little is known about the Amazons, but a few historical facts have been discovered to determine an existence of a mighty race, but whether there were Amazons is still unknown. They may have just been women warriors who were in combat alongside men against other tribes.

The Greek myth says the Amazons resided in the city of Themiscyra in Asia Minor. They lived like soldiers and from childhood they were taught how to operate a bow and arrow, a librys (a double edged axe) and a shield. They were exemplary horse tamers and riders, and were forbidden to marry. They made acquaintances with men to have children, but, after that, men were appropriated as prisoners and utilised as slaves. If a boy was born, they would disregard him. Only girls were nurtured.

The Amazons worshipped the God Ares, who was male, but was the God of War. They also worshipped Artemis, the female Goddess of War, hunting, childbirth and nature.

An interesting connection to the Amazons can be found in the Altai Mountains of Siberia. Archaeologists unearthed the burial grounds of an ancient race of people known as Pazyryk. Several female mummified remains were found and one of these was the well preserved remains of a woman who had been buried with her magnificent feathered headgear. She was covered in elaborate body art and has since been called the "Siberian Ice Maiden".

21. **What kind of text is this?**

- a. A film review.
- b. An article.
- c. A news report.

22. **In the text, which statement is true?**

- a. The Amazons were slaves to men.
- b. The Amazons sent all their children away.
- c. The Amazons kept some men as slaves.

23. **Where were the Pazyryk found?**

- a. In the city of Themiscyria.
- b. In the Altai mountains.
- c. In Greece.

24. **According to the text, what would you call Amazon women today?**

- a. Extreme feminists.
- b. Powerful women.
- c. A mighty race.

25. **What was the Siberian Ice Maiden buried with?**

- a. Her shield and sword.
- b. Her head-dress.
- c. Her jewellery.

## Text 4

Read the text. Answer the questions on your mark sheet.

### Fun Facts about Mars

The planet Mars is named after the Roman God of War and is called the red planet, because it is covered in red dust, rocks and soil which contain a large amount of iron oxide, which is basically rust. It is the fourth planet from the sun in our solar system, and the second smallest in our solar system after Mercury, which is smaller. Mars is 142 million miles from the sun, whereas Earth is 93 million miles from the sun. Where earth has 365 days in a year, Mars has 687 earth days. Mars also has two moons; one called Phobos and the other called Deimos.

Mars' atmosphere is made up of carbon dioxide, which would make it difficult for us to breathe, as we need and breathe oxygen on earth. It is also a cold planet, having a temperature of minus 140 degrees centigrade. Until recently, scientists believed there was no water on Mars, but in 2018 they found evidence of a lake under the planet's south polar ice cap.

The highest mountain we know of is located on Mars. It is 24 kilometres high; three times the height of Mount Everest. You can jump three times higher on Mars, than on Earth, because the planet's gravity is weaker than ours, and there is enough gravity to prevent you from floating around.

Humans have not yet visited Mars, but NASA sent a spacecraft to Mars, in 1976, called Viking Lander. Unfortunately, whilst on Mars it shut down, in May 1983, due to human error which caused its software to terminate power and communication. In July 2020, NASA sent the Perseverance Rover to Mars, which landed on the 18<sup>th</sup> of February, 2021. Rover has released a Mars drone, which flies around the planet taking pictures. It also collects rocks and dust and analyses them.

26. **When was the first spacecraft landing on Mars?**

- a. 1976.
- b. 1983.
- c. 2021.

27. **What is in the atmosphere on Mars?**

- a. Oxygen.
- b. Iron oxide.
- c. Carbon dioxide.

28. **What is the name of the 2020 spacecraft that was sent to Mars?**

- a. Viking Lander.
- b. Perseverance Rover.
- c. Mars Drone.

29. **Which of these is the smallest?**

- a. Earth.
- b. Mars.
- c. Mercury.

30. **What can you do on Mars that you cannot do on earth?**

- a. Walk faster.
- b. Jump higher.
- c. Float.

31. **Why is Mars known as the red planet?**

- a. Because it is covered in iron oxide.
- b. Because it is hot like the sun.
- c. Because it is the closest to the sun.

**End of Examination**



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**ESOL International**

**Writing**

**Level C2 Proficient**

**Instructions to learners**

Check that you have the correct paper.

You must write a minimum of 200–250 words for Task 1  
and 250–300 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: **24**

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have 75 minutes to finish the examination.

**Option 1 Formal Writing Task 1** – Allow around 35 minutes for this task

You are organising a campaign to prevent your local swimming pool from closing down. Write a letter to the local council persuading them to keep the swimming pool open.

You could write about:

- why you are campaigning to keep the pool open
- who uses the pool
- why learning to swim is important
- what you want the council to do.

**OR**

**Option 2 Formal Writing Task 1** – Allow around 35 minutes for this task

Write a short report to give to your head teacher about the café in your school/college.

You could write about:

- who you are, and who you represent
- the quality and cost of the food currently served in the café
- the cleanliness of the café and state of the tables and chairs
- suggestions on how to improve the café's menu and environment.

You must write a minimum write 200 – 250 words.

(12 Marks)

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**Informal Writing Task 2** – Allow 35 minutes for this task

You have joined a club, which is planning a camping trip this summer. Write an email to your friend telling them about the club's activities, and persuade them to join the club.

You could write about:

- the kinds of activities the club does
- reasons your friend should join the club
- when and where the camping trip will take place
- meeting up with them to discuss the trip.

You must write a minimum write 250 - 300 words.

(12 Marks)

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**You will be assessed on:**

- |   |                                    |                                |
|---|------------------------------------|--------------------------------|
| • <b>use of conjunctions, adjectives and vocabulary</b> | • <b>Content</b>                   | • <b>word order</b>            |
|   | • <b>use of appropriate tenses</b> | • <b>legibility of writing</b> |

**End of Examination**



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NOCN Group  
Acero Building  
1 Concourse Way  
Sheaf Street  
Sheffield  
S1 2BJ  
UK

©NOCN

E-mail: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)

Tel: +44 (0) 0300 999 1177