

**ESOL International
English Listening Examination
Level B1 Intermediate**

Texts to be used with the examination.

These will be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in *underlined italics* and should not be recorded.

The recording must be played to learners in full from start to finish.



This is the NOCN ESOL International Intermediate Level B1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

Put your answers on the mark sheet.

The Listening examination will now begin.

Part 1

You will hear ten sentences. Read the replies on your examination paper.

You will have two minutes to read the replies on your examination paper.

Pause for two minutes.

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. You will then have two minutes to check your answers.

Play the sentences.

1. Do you speak English?
2. How often do you go to the supermarket?
3. Where is the tourist office?
4. What time do you usually have lunch?
5. How far is it to the castle?
6. Which is your favourite TV programme?
7. When will the party finish?
8. Did you buy some potatoes?
9. What time is your appointment?
10. What would you like for breakfast?

Pause for five seconds after the first reading.

Now listen to the sentences again.

Play the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes.

Listen to Conversation 1. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation.

Miss Brown: Hello Mr Stevens. I haven't seen you for a long time. How are you?
Mr Stevens: Hello Miss Brown. I'm very well really. But since I last saw you in May, I've had a few problems with my teeth. I have had toothache for about three weeks, since I ate a piece of bread. It is difficult for me to eat and sleep.
Miss Brown: Ok. Let's have a look at your teeth. Please sit in the chair and make yourself comfortable. Which tooth do you think is causing you pain?
Mr Stevens: I'm not sure really, but I think it's one on the bottom left.
Miss Brown: I'm going to check all your teeth first. Could you open your mouth a little wider please, Mr Stevens? Ah yes, I can see the reason for the toothache. You have a broken tooth on the bottom left-hand side. It's this one.
Mr Stevens: Ouch! Yes, that hurts. Is that the only problem?
Miss Brown: Yes, the good news is that all your other teeth are healthy. But I think I will have to take that broken tooth out. It is too damaged to repair.
Mr Stevens: Oh dear! Do I have to have the treatment today?
Miss Brown: I'm sorry, Mr Stevens, I have a lot of patients to see this afternoon and won't be able to treat you today. You need to go back to reception and make an appointment for tomorrow if possible, or later in the week. If you're in a lot of pain with that tooth, I suggest you take some painkillers. Also, you should try not to eat on that side of your mouth.
Mr Stevens: Ok, I will do that. I hope I can get an appointment as soon as possible. Do I have to pay today?
Miss Brown: No, that's not necessary. You can pay next time, after you've had your treatment.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation.

Martin: Hello Angela. It's forecast to be lovely weather this week, and no rain. I was thinking we could go for a picnic tomorrow, if you like?

Angela: That's a great idea, Martin. But where could we go? We nearly always go to the beach, so it would be nice to go somewhere different this time.

Martin: Yes, I agree. I think it would be a pleasant change to go to the country park. What do you think?

Angela: I think it would be lovely. It's very peaceful there and we could walk around the lake after we've eaten the picnic. Or just sit under the trees and relax.

Martin: Ok, so we need to think about what to prepare for the picnic, and anything else we need to take.

Angela: I can make some sandwiches and there's some chocolate cake and fruit in the fridge. We'll need something to drink too, of course.

Martin: Yes, or we could go to the café in the park. I know they do really good coffee there.

Angela: Ok. The café sounds a good idea. So, how are we going to get there? The country park is about ten kilometres away, and I'm not sure which bus goes there.

Martin: I'll drive, if you like. It will be easier for us to go by car if we're taking a big picnic, and we won't have to worry about the times of the buses.

Angela: Great! What time shall we leave?

Martin: If we want to spend the day there, I think we should try to leave home around nine o'clock.

Angela: That's a bit early. Why don't we have breakfast first and set off at ten o'clock? It won't take long to get there.

Martin: That's fine. Perhaps we should prepare the picnic now so we have less to do in the morning.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Broadcasts

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

Pause for two minutes.

Listen to Broadcast 1. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

Play the broadcast.

Broadcast 1

Plastic pollution is a big problem around the world. It damages the environment, harms wildlife and can even end up in our food. Plastic is really useful and we use it every day but when we throw it away, it can cause big problems for our planet.

There will be over 200 million tonnes of plastic waste on Earth by 2040 if we do not take action soon, according to a report published by the United Nations Environment Programme. The report says plastic pollution could be reduced by 80% if we make just a few big changes to our behaviour.

One way we could reduce plastic waste is by reusing the plastic we already have. That means using things like refillable water bottles and encouraging people to take their plastic products back to the supermarket in exchange for cash. Another way we can reduce plastic waste is by using less plastic packaging, which is something we should try to do.

In March 2022, nearly two hundred United Nations countries agreed to start discussions on an international plan on how to deal with plastic waste. World leaders have a few years to agree to sign the Plastic Pollution Treaty. This will set rules on how plastic is made, used and thrown away.

Pause for five seconds after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Broadcasts

Listen to Broadcast 2. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

Play the broadcast.

Broadcast 2

Are you a young person living in Greenfield? Do you want to help your community? Greenfield Young Citizens' Group will start again on Monday the 5th of June at half past three in the afternoon, at Greenfield Community Centre. Entry is free and we'll provide snacks and drinks for all who take part.

You should be between twelve and sixteen years old. The Young Citizens' Group will take place every Monday after school. Every time you attend a session, you will earn a reward stamp in your Young Citizen passport. The more reward stamps you earn, the more chance you have of winning a prize at the end of the year.

You will be able to take part in a number of different activities every week. Once a month we will be going out into the local community to pick up litter. On other days, we will visit our local care home to take part in events with the residents, and there will be visits to the fire station and the swimming pool, as well as a healthy food tasting session and creative activities.

If you are interested, just come along to a session or ring Mandy on 07995 654321 to find out more about the group.

Pause for five seconds after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination



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