

**ESOL International**  
**English Listening Examination**  
**Level B2 Independent User**

**Instructions to learners**

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Please complete the information above.

Listen to the instructions.

Use black or blue ink. Do not use pencil.

You must not use a dictionary.

Total marks available: 31

You have **35 minutes** to finish the examination.

**Part 1**

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the recording and select the best answer.

Mark the answer on the mark sheet.

- |  |  |
|--|--|
| <p>1. a. Yes, I play the violin.<br/>b. Yes, I play volleyball.<br/>c. Yes, I played last weekend.</p> <p>2. a. Let's meet next Tuesday.<br/>b. At the post office?<br/>c. We could meet at the park.</p> <p>3. a. On Friday evening.<br/>b. It's classical music.<br/>c. At the theatre.</p> <p>4. a. I don't have any money.<br/>b. The chicken pie is very good.<br/>c. The restaurant is excellent.</p> <p>5. a. I can speak English.<br/>b. Yes, sometimes I do.<br/>c. No, but I would like to go.</p> | <p>6. a. At the baker's.<br/>b. Have you seen the price?<br/>c. We don't sell bread.</p> <p>7. a. It was last week.<br/>b. Yes, it was fun.<br/>c. No, I don't like it.</p> <p>8. a. Only about four weeks.<br/>b. It takes about an hour.<br/>c. I would like a new car.</p> <p>9. a. I haven't visited the town.<br/>b. Turn right at the traffic lights.<br/>c. The hall is open today.</p> <p>10. a. I would like milk and sugar.<br/>b. Yes, I'd like more cake, please.<br/>c. No, one cup is enough for me.</p> |
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## Part 2

You will hear two conversations. You will hear them twice.

You have two minutes to read the questions and answers for both conversations.

Now listen to Conversation 1.

Record your answers on the mark sheet.

### Conversation 1

- Who is Amber Smith?**
  - She is the kitchen organiser.
  - She is the office manager.
  - She is the company boss.
- Where did Jimmy first meet Amber?**
  - At his interview.
  - In the kitchen.
  - In the car park.
- What will Jimmy have for lunch today?**
  - A cup of coffee.
  - A microwave meal.
  - Some sandwiches.
- Why don't they print much in the office?**
  - They try not to use too much paper.
  - They don't have a lot of paper.
  - The printer doesn't work very well.
- What is Jimmy doing at 10 o'clock?**
  - He is having a tour of the office.
  - He is going to a meeting.
  - He needs to use his computer.

Now listen to the conversation again and check your answers.

Now listen to Conversation 2.

Record your answers on the mark sheet.

### Conversation 2

- Why is Javier worried about the party?**
  - There isn't much time left until the party.
  - He doesn't want to organise anything.
  - He doesn't want to go to the party.
- How many people will they invite?**
  - Thirty.
  - Forty.
  - Fifty.
- When is the party?**
  - Saturday at 6pm.
  - Saturday 8 July.
  - Saturday 18 June.
- Who will make the food?**
  - A local restaurant.
  - Maria and Javier.
  - Maria's brother.
- What job will Javier have to do?**
  - Organise the music.
  - Buy something to drink.
  - Write the invitations.

Now listen to the conversation again and check your answers.

### Part 3

You will hear two broadcasts. You will hear them twice.

You have two minutes to read the questions and answers for both broadcasts.

Now listen to Broadcast 1.

Record your answers on the mark sheet.

#### **Broadcast 1**

- How far did the dog walk?**
  - About 27 kilometres.
  - More than 60 kilometres.
  - Nearly 7 kilometres.
- Why did the dog run away?**
  - He didn't seem happy.
  - He didn't like going for walks.
  - He was lost.
- Where was he going?**
  - To the animal shelter.
  - To his new owner's house.
  - To another country.
- Who found the lost dog?**
  - Nigel McQuade.
  - A new owner.
  - A woman.
- Who is Molly?**
  - Nigel's other dog.
  - Nigel's wife.
  - A member of staff.
- What does Nigel hope?**
  - Cooper will not run away again.
  - The dogs will be friends.
  - The charity finds him another dog.

Listen to the broadcast again and check your answers.

Now listen to Broadcast 2.

Record your answers on the mark sheet.

#### **Broadcast 2**

- When did the Eurovision Song Contest start?**
  - In 1936.
  - In 1946.
  - In 1956.
- Which country won the first contest?**
  - England.
  - Switzerland.
  - Spain.
- What did singers have to do in the first contest?**
  - They had to sing in their own language.
  - They had to sing in English.
  - They had to sing in a group.
- How does the contest start?**
  - With two semi-finals.
  - With only seven singers.
  - With one semi-final.
- What does the winning country do?**
  - Shows the Grand Final on TV.
  - Hosts the next Eurovision Song Contest.
  - Keeps the trophy.

Listen to the broadcast again and check your answers.

**End of Examination.**

**ESOL International**  
**English Reading Examination**  
**Level B2 Independent User**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information above.

Use black or blue ink. Do not use a pencil.

You may **NOT** use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: **31**

You have **60 minutes** to finish the examination.

## Text 1

Read the text. Answer the questions on your mark sheet.

<u>Cycling across Africa</u>	1
	2
A man from the UK has cycled 2,000 kilometres across Africa to raise money for the charity, Diabetes UK. He had many adventures, meeting elephants and snakes along the route of his journey. Matthew Myerscough set off on the coast-to-coast challenge from Mozambique on 2 April and reached his destination in Namibia in twenty-eight days.	3
	4
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	7
He covered between eighty and two hundred kilometres a day. He found the journey by bike sometimes very difficult. Crossing the Kalahari Desert in one day, with nowhere to buy a drink, was a particularly demanding section of the trip.	8
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	11
_____ having no-one with him for most of the ride, he was helped along the way and he found the people he met very kind. One couple, who was impressed by his efforts, gave him a cold drink and offered him a hot bath. He also slept in an empty classroom after meeting a school teacher. Mostly, he camped in a small tent he carried with him.	12
	13
	14
	15
	16
One night, he was camping after a long ride and woke because he heard the sounds of elephants outside his tent in the middle of the night. Fortunately, they didn't come into the tent! Another time, he was resting under a tree and was shocked to see a snake at his feet.	17
	18
	19
	20
	21
Matthew completed his fundraising challenge when he finally reached the town of Swakopmund on the Namibian coast. He caught a plane home a few days later.	22
	23

1. **Why was Matthew cycling in Africa?**
  - a. To raise money for charity.
  - b. To meet new people.
  - c. To set a new world record.
  
2. **Why was it demanding to cross the desert?**
  - a. There were many snakes.
  - b. The weather was too cold.
  - c. He couldn't buy a drink.
  
3. **What did he think of the people he met?**
  - a. They were challenging.
  - b. They were very kind.
  - c. They liked adventures.
  
4. **When did he hear elephants?**
  - a. In the night.
  - b. During a long ride.
  - c. While sitting under a tree.
  
5. **Where did Matthew's challenge end?**
  - a. Mozambique.
  - b. Kalahari Desert.
  - c. Swakopmund.
  
6. **Which word is missing from line 12?**
  - a. Because.
  - b. Despite.
  - c. However.
  
7. **Which line has a spelling mistake?**
  - a. Line 4.
  - b. Line 10.
  - c. Line 13.
  
8. **Which line has a grammar mistake?**
  - a. Line 8.
  - b. Line 14.
  - c. Line 19.
  
9. **The word 'destination' on line 6 means:**
  - a. The place he had come from.
  - b. The place he was going to.
  - c. His home country.
  
10. **Which line has a punctuation error?**
  - a. Line 5.
  - b. Line 15.
  - c. Line 18.

## Text 2

Read the text. Answer the questions on your mark sheet.

<u>Who was Florence Nightingale?</u>	1
	2
Florence Nightingale was the _____ of modern nursing. She was born on 12 May, 1820. When Florence was young, most girls didn't go to school, but her father wanted her to learn. He gave her lessons at home in many subjects, including science, history and maths.	3
	4
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In those days, women like Florence did not work. Their job was to get married and look after the home. But Florence wanted a different future. She wanted to be a nurse.	8
	9
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	11
Florence's parents were unhappy about this because they thought nursing was not a job for a woman. But her father finally allowed Florence to study nursing and she learned how to care for patients and how to keep a hospital clean.	12
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	15
When the Crimean War started in 1854, Florence was in charge of a team of nurses at the British Army Hospital. She worked hard to clean up the hospital and improve conditions for the patients.	16
	17
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	19
Florence cared for her patients very well. At night, when everyone was sleeping, she visited the soldiers to make sure they were comfortable. She also wrote letters for patients who could not write themselves. Florence carried a lamp with her on her night visits and the soldiers called her "The Lady with the Lamp".	20
	21
	22
	23
	24
By the time Florence returned to England in 1856, she was famous. She carried on working as a nurse until she became ill herself. She died on 13 August, 1910.	25
	26



11. **Why didn't Florence go to school?**
  - a. Because she had to go to work.
  - b. Because most girls didn't go to school.
  - c. Because she had to look after the home.
12. **What did most women do in those days?**
  - a. They got married.
  - b. They got a job.
  - c. They became nurses.
13. **What did Florence's parents think about nursing?**
  - a. It was a hospital cleaning job.
  - b. It was not a suitable job for a woman.
  - c. It was a caring job.
14. **What did she do for the patients?**
  - a. Wrote letters.
  - b. Carried a lamp.
  - c. Helped them study.
15. **When did Florence return to England?**
  - a. 1820.
  - b. 1854.
  - c. 1856.
16. **Which word is missing from Line 3?**
  - a. Author.
  - b. Inventor.
  - c. Designer.
17. **Which line has a spelling mistake?**
  - a. Line 6.
  - b. Line 14.
  - c. Line 21.
18. **Which line has a grammar mistake?**
  - a. Line 16.
  - b. Line 20.
  - c. Line 25.
19. **'Allowed' on Line 13 means:**
  - a. To pay for something.
  - b. To spend time with.
  - c. To give permission.
20. **Which line has a punctuation error?**
  - a. Line 12.
  - b. Line 17.
  - c. Line 23.

### Text 3

Read the text. Answer the questions on your mark sheet.

#### JRR Tolkien

Tolkien was born in 1892 in South Africa. When he was four, his father died and his mother returned to England with him and his brother. He was an excellent student at school. He was interested in languages and later invented new languages for some of the characters in his books.

In 1920, Tolkien became a university teacher. He published his first book in 1937, "The Hobbit", a story which he had told to his four children. It was immediately so popular with readers that his publishers wanted him to write another book. However, it took Tolkien twelve years to finalise "The Lord of the Rings".

JRR Tolkien wrote approximately forty books. The most popular are "The Hobbit" and the three books that make up "The Lord of the Rings". Tolkien's stories have magic and adventure, but they are quite difficult to make films from. The first films of "The Hobbit" and "The Lord of the Rings" were actually cartoons.

In 2001, the first of three films that succeeded the story of "The Lord of the Rings" was released. The films cost \$270 million each. The makers of the films went to New Zealand to film many of the scenes because that country had the landscapes they needed.

21. **What does 'invented' in paragraph 1 mean?**  
a. Changed.  
b. Copied.  
c. Created.
22. **When was 'The Hobbit' published?**  
a. 1920.  
b. 1937.  
c. 2001.
23. **How many books did Tolkien write?**  
a. Only 4.  
b. Less than 12.  
c. About 40.

24. **Which type of books did Tolkien write?**  
a. Adventure books.  
b. School books.  
c. Language books.
25. **Why was some filming done in New Zealand?**  
a. It is mentioned in the books.  
b. It had the right landscapes.  
c. It cost less to film there.

## Text 4

Read the text. Answer the questions on your mark sheet.

### Festival of Lights

The Greenfield Festival of Lights is scheduled this year for 1<sup>st</sup> April. This annual event is attended by people from all over the region, who come together to light up the local hills around Greenfield and raise money for charity.

If you haven't taken part in this spectacular event before, why not come and join us? It is a wonderful experience. The event is organised by the Greenfield Guides and over the years they have raised thousands of pounds for several charities. This year, our chosen charity is the Michelle Jones Trust, which provides opportunities for sporting and outdoor adventures for disabled children from the Greenfield area.

You do not need a ticket to attend the event, just come along and take part. The aim of the event is to raise as much money as possible through donations to the charity. We recommend participants give a minimum of £20 each. You can do this via the Greenfield Community website.

We will meet up at 5.30 pm at the Community Centre in Greenfield and walk up into the hills from about 6 pm. You will need lanterns and torches. Dogs are not permitted.

- |   |  |
|---|--|
| <p>26. <b>Where will the festival take place?</b></p> <ul style="list-style-type: none"><li>a. In the local hills.</li><li>b. In a sports centre.</li><li>c. In the Community Centre.</li></ul> <p>27. <b>What kind of event is advertised?</b></p> <ul style="list-style-type: none"><li>a. A money raising event.</li><li>b. A walking event.</li><li>c. An outdoor adventure.</li></ul> <p>28. <b>Who will benefit from the money raised?</b></p> <ul style="list-style-type: none"><li>a. Local participants.</li><li>b. Greenfield Guides.</li><li>c. Disabled children.</li></ul> | <p>29. <b>How can you donate money?</b></p> <ul style="list-style-type: none"><li>a. Buy a ticket.</li><li>b. Go to the community website.</li><li>c. Give £20 in money.</li></ul> <p>30. <b>What time will people meet up?</b></p> <ul style="list-style-type: none"><li>a. 5.30 in the evening.</li><li>b. 5.30 in the morning.</li><li>c. 6 o'clock in the evening.</li></ul> <p>31. <b>What should you take with you for this event?</b></p> <ul style="list-style-type: none"><li>a. Your event ticket.</li><li>b. Your dog.</li><li>c. Your torch.</li></ul> |
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**End of Examination.**



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**ESOL International**  
**English Writing Examination**  
**Level B2 Independent User**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information above.

You must write a minimum of 100 – 150 words for Task 1 and 150 – 200 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may **NOT** use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: **24**

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have **60 minutes** to finish the examination.

**Option 1 Formal Writing Task 1 – Allow 30 minutes for this task.**

Write a letter to your local council to ask them to clean up the graffiti on public buildings in your town.

You could write about:

- how you feel when you see graffiti on buildings in your town
- what you think the effect is on visitors and tourists
- what you would like the council to do about the problem
- why you think the town would be better without the graffiti.

**OR**

**Option 2 Formal Writing Task 1 – Allow 30 minutes for this task.**

Write an article for a student magazine giving advice on how to study successfully at home.

You could write about:

- different ways of studying at home, such as online or with a friend
- carefully choosing a quiet area at home to study
- the importance of internet access
- what your own experience is of studying at home.

Write 100-150 words.

(12 Marks)

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**Informal Writing Task 2 – Allow 30 minutes for this task.**

Write an email to your cousin who lives in the capital city of your country. You haven't seen them for a year. You are planning to come to the city to meet up with them.

You could write about:

- why you are writing to your cousin
- when you will be coming and where you will stay
- what you can do together during your visit
- how you feel about seeing your cousin again.

Write 150-200 words.

(12 Marks)

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**You will be assessed on:**

- content
- use of appropriate tenses
- word order
- use of conjunctions
- legibility of writing
- adjectives and vocabulary

**End of Examination for Writing – Level B2**



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**NOCN Group  
Acero Building  
1 Concourse Way  
Sheaf Street  
Sheffield  
S1 2BJ  
UK  
©NOCN**

E-mail: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)

Tel: +44 (0) 300 999 1177