

**ESOL International  
English Speaking Examination  
Level C2 Proficient**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper.**



***Interlocutor:***

**My name is..... and this is the NOCN Speaking Examination at Proficient Level C2. Today is  
..... (date)**

**The learner's name is ..... Please state your name for the recording .....  
(learner speaks name).**

**This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)**

*(Additional questions may be asked to prompt deeper responses)*

**I am now going to ask you some questions. Please reply in full sentences.**

1. What is your favourite sport? Why?
2. What are three benefits of spending time alone? Why?
3. What person from history would you like to meet? Why?
4. What are three disadvantages of not learning a second language? Explain.
5. What type of food is the best? Why?

**Additional prompts allowed:**

*In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.*

*The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, three things they could be are not being able to communicate with different people, being limited to where you can work and not having as many opportunities. Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

## This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

The interlocutor chooses **two situations** per learner, making sure that a mix of situations is used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

**Please listen carefully and tell me what you would say in these situations.**

(Interlocutor may repeat or rephrase the question, if necessary).

**Situation 1: You would like to go to a yoga retreat. Call the company and explain when you are available, how long you would like to stay and what you hope to achieve from the retreat. What would you say?**

**Situation 2: You commute to work by train, and for the last three days the train has been late. This means you have been late for work. You are not happy with the situation. Call the train company to complain. What would you say?**

**Situation 3: You have tried to book cinema tickets online, but the site keeps crashing. Call the cinema to book the tickets. What would you say?**

**Situation 4: Your friend has asked you if you could take them, in your car, to go shopping on Saturday. Call your friend to explain why you cannot take them shopping. What would you say?**

### **Additional prompts allowed:**

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

**Situation 1:**

*The learner may be prompted to explain why they like yoga, when they are available and what they want to achieve from the retreat.*

**Situation 2:**

*The learner may be prompted to say that they are not happy with the service they are receiving from the train company.*

**Situation 3:**

*The learner may be prompted to explain that they can't book the tickets online and tell them how many tickets they want and for when.*

**Situation 4:**

*The learner may be prompted to explain why they are busy on Saturday and maybe suggest an alternative day.*

**Thank the learner**

**This is Part 3 of the Speaking Examination. (Approximately 6 minutes)**

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Interlocutor:** You will now take part in a conversation. You will have two minutes to prepare your arguments. You may make notes.

**Scenario 1:** You have received a parking fine through the post, but you know that you paid for parking online. Contact the company to convince them to cancel the fine. You will have two minutes to prepare your arguments. You may make notes. I will play the role of an employee at the company.

**Scenario 2:** You are organising a music festival in your town to raise money for charity. You recently heard a band that you thought was really good, but they are quite expensive. Phone the band to see if they can reduce their fee. You will have two minutes to prepare your arguments. You may make notes. I will play the role of a member of the band.

**Scenario 3:** Your college is organising a trip to England to visit some famous landmarks. You want to go, but you can only afford to pay half of the cost. Talk with your parents and persuade them to pay the rest. You will have two minutes to prepare your arguments. You may make notes. I will play the role of one of your parents.

**Scenario 4:** You want to start a football team as you want to encourage people to exercise more. You would like your college to make the sports field available for one evening a week. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the college Principal.

*Additional information: There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. Ideas that you may use include:*

**Scenario 1:**

*Can you explain what the issue is?  
There is no evidence of your payment.  
Could you send me proof of payment?*

**Scenario 2:**

*We have to cover the costs of our travel and expenses.  
What charity are you raising money for?  
I guess we could come to an agreement.*

**Scenario 3:**

*What is the benefit of you going?  
Will you get an opportunity to practise your English speaking?  
How many people in your class are going?*

**Scenario 4:**

*How would you generate interest?  
What space and resources would you need?  
We could trial it for a month.*

**Thank the learner.**

**End of Examination**

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**ESOL International**

**English Speaking Examination**

**Level C2 Proficient**

**Instructions to interlocutor**

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

**Do not allow the learner to take the prompt sheet from the room.**

**Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.**



## **Part Two - Situation 1**

**You would like to go to a yoga retreat. Call the company and explain when you are available, how long you would like to stay and what you hope to achieve from the retreat.**

**What would you say?**





**Part Two - Situation 2**

**You commute to work by train, and for the last three days the train has been late. This means you have been late for work. You are not happy with the situation. Call the train company to complain.**

**What would you say?**



**Part Two - Situation 3**

**You have tried to book cinema tickets online, but the site keeps crashing. Call the cinema to book the tickets.**

**What would you say?**



**Part Two - Situation 4**

**Your friend has asked you if you could take them, in your car, to go shopping on Saturday. Call your friend to explain why you cannot take them shopping.**

**What would you say?**



**Part Three - Scenario 1**

**You have received a parking fine through the post, but you know that you paid for parking online. Contact the company to convince them to cancel the fine.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of an employee at the company.**

### **Part Three - Scenario 2**

**You are organising a music festival in your town to raise money for charity. You recently heard a band that you thought was really good, but they are quite expensive. Phone the band to see if they can reduce their fee.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of a member of the band.**



### **Part Three - Scenario 3**

**Your college is organising a trip to England to visit some famous landmarks. You want to go, but you can only afford to pay half of the cost. Talk with your parents and persuade them to pay the rest.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of one of your parents.**



### **Part Three - Scenario 4**

**You want to start a football team as you want to encourage people to exercise more.  
You would like your college to make the sports field available for one evening a week.**

**You will have two minutes to prepare your arguments. You may make notes. I will play  
the role of the college Principal.**



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