

ESOL International
English Speaking Examination
Level B2 Independent User

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Independent User Level B2.
Today is (date)

The learner's name is Please state your name for the recording
(learner's name).

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions. Please reply in full sentences:

1. Tell me about a hobby you would like to try.
2. Which three cities would you like to visit, and why?
3. Tell me about a time that you helped someone.
4. Tell me three activities you like to do in the winter. Why?
5. If you could volunteer, what would you do? Why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, the interlocutor may prompt the learner by asking if they have ever helped their family or friends with anything. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3.5 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations:

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You are having a party for your birthday. Call your cousin to invite them and tell them about the party. What would you say?

Situation 2: You are in a restaurant and the waiter has brought you the bill. They have charged you for some food you did not have. Tell the waiter about the mistake and explain what you ordered. What would you say?

Situation 3: You are going on a sponsored walk for charity at the weekend. Tell your friend about what you are planning to do. What would you say?

Situation 4: You are planning a day out with friends on Saturday. Tell a family member what your plans are. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1:

The learner could be asked to give details of the party such as activities, and the time and place it is happening.

Situation 2:

If the learner is struggling to think of ideas, they may be prompted by asking them simple questions about what food they ordered.

Situation 3:

The learner may be prompted to say how far the walk is, where it is and which charity they are helping.

Situation 4:

The learner could be prompted to talk about their plans for the day, such as where they are going and what they are doing.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 5 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation. You will have two minutes to prepare for the conversation. You may make notes.

Scenario 1: You want to go on a picnic on Sunday with your friend. They would prefer to go to a restaurant instead. Persuade them that your idea is better. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Scenario 2: You need to return a large item to the shop. You ask a family member to go with you to help you carry it, but they say they are too busy. Persuade them to go with you. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your family member.

Scenario 3: A friend has asked you to play football with them on Saturday, but you would rather do something less physical. Suggest another activity you could do together and persuade them to do that instead. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Scenario 4: A family member is having difficulty learning to use their new mobile phone. They will not accept any help. Persuade them to accept your help. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your family member.

Additional prompts allowed:

*There should be a minimum of **six exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

*Why do you want to have a picnic?
It might start raining.
Who will prepare the picnic?*

Scenario 2:

*Sorry, I don't have time to go with you.
Why can't you get it collected?
Can't you ask someone else?*

Scenario 3:

*I really want to play football.
Why don't you want to play football?
What can we do instead?*

Scenario 4:

*I know how to work my new phone.
You are not patient enough to show me how to use it.
You don't have time to help me.*

Thank the learner.

End of Examination.

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ESOL International

English Speaking Examination

Level B2 Independent User

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two - Situation 1

You are having a party for your birthday. Call your cousin to invite them and tell them about the party.

What would you say?

Part Two - Situation 2

You are in a restaurant and the waiter has brought you the bill. They have charged you for some food you did not have. Tell the waiter about the mistake and explain what you ordered.

What would you say?

Part Two - Situation 3

You are going on a sponsored walk for charity at the weekend. Tell your friend about what you are planning to do.

What would you say?

Part Two - Situation 4

You are planning a day out with friends on Saturday. Tell a family member what your plans are.

What would you say?

Part Three - Scenario 1

You want to go on a picnic on Sunday with your friend. They would prefer to go to a restaurant instead. Persuade them that your idea is better.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Part Three - Scenario 2

You need to return a large item to the shop. You ask a family member to go with you to help you carry it, but they say they are too busy. Persuade them to go with you.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your family member.

Part Three - Scenario 3

A friend has asked you to play football with them on Saturday, but you would rather do something less physical. Suggest another activity you could do together and persuade them to do that instead.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Part Three - Scenario 4

A family member is having difficulty learning to use their new mobile phone. They will not accept any help. Persuade them to accept your help.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your family member.

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