

ESOL International

English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Add the learner's name to the attendance register.

Check the learner has an Entry form.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

Interlocutor:

My name is and this is the NOCN Speaking Examination at Intermediate Level B1. Today is (date).

**The learner's name is Please state your name for the recording
(learner speaks name).**

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes).

I am now going to ask you some questions. Please reply in full sentences.

1. What time do you usually get up in the morning? Why?
2. Tell me about three things you did yesterday.
3. What is the weather like in your town in the summer?
4. Tell me about three places you would like to visit.
5. What do you like to do on your birthday?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt the learner by asking if they went shopping, met some friends or played a sport. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations:

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You are going to have a birthday party, so you call your friend to invite them. Tell them when and where the party will take place and why you want them to come. What would you say?

Situation 2: You would like to give some items to charity. Call a local charity centre to tell them what items you want to give them and why. What would you say?

Situation 3: You recently visited a very interesting museum. Tell your friend about the museum, what sort of things you saw there and why you thought it was interesting. What would you say?

Situation 4: You are not feeling well today and you decide to stay at home. Call your school/work to tell them what the matter is and say when you will be able to come back. What would you say?

Additional prompts allowed:

The learner is expected to respond in a minimum of three sentences to each situation, including at least one compound sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response.

Situation 1: *The learner could be asked about the day and time of the party and why they want the friend to come.*

Situation 3: *The learner may be prompted to explain the reason why they enjoyed the visit to the museum and to say what things they saw.*

Situation 2: *If the learner is struggling to think of ideas, they may be prompted by asking them simple questions about things they could give to the charity, such as clothes or books.*

Situation 4: *The learner could be prompted to say why they do not feel well, and to say what day they will come back to school/work.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 4.5 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: *You will now take part in a conversation.*

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You sing in a local band. The guitarist does not want to play anymore. Call a friend who is a good guitar player and persuade them to join you in the band. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Scenario 2: You recently bought a new coat in a shop but the next day you notice it is damaged. You take it back to the shop and explain the problem to the shop assistant. Persuade them to give you your money back. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the shop assistant.

Scenario 3: You would like to go for a walk this evening and you ask a family member to go with you. They don't really want to go because they are tired. Explain why you think a walk is a good idea and persuade them to go with you. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the family member.

Scenario 4: You are in a restaurant and are disappointed because the waiter has given you the wrong meal and forgotten the drink you ordered. Explain the problem to the waiter and persuade them to bring you the correct items. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the waiter.

Additional prompts allowed:

There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

*I've never been in a band before.
Do you think I'm good enough?
I might get too nervous.*

Scenario 2:

*Hello. How can I help you?
What is wrong with the coat?
I am sorry, we don't give refunds, we can exchange the coat instead.*

Scenario 3:

*I don't really want to go for a walk.
I am feeling tired after a day at work.
Why do you want me to go with you?*

Scenario 4:

*Can I help you?
What is the problem with your meal?
Can you tell me what drink you ordered?*

Thank the learner.

End of Examination.

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English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two - Situation 1

You are going to have a birthday party, so you call your friend to invite them. Tell them when and where the party will take place and why you want them to come.

What would you say?

Part Two - Situation 2

You would like to give some items to charity. Call a local charity centre to tell them what items you want to give them and why.

What would you say?

Part Two - Situation 3

You recently visited a very interesting museum. Tell your friend about the museum, what sort of things you saw there and why you thought it was interesting.

What would you say?

Part Two - Situation 4

You are not feeling well today and you decide to stay at home. Call your school/work to tell them what the matter is and say when you will be able to come back.

What would you say?

Part Three - Scenario 1

You sing in a local band. The guitarist does not want to play anymore. Call a friend who is a good guitar player and persuade them to join you in the band.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Part Three - Scenario 2

You recently bought a new coat in a shop but the next day you notice it is damaged. You take it back to the shop and explain the problem to the shop assistant. Persuade them to give you your money back.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the shop assistant.

Part Three - Scenario 3

You would like to go for a walk this evening and you ask a family member to go with you. They don't really want to go because they are tired. Explain why you think a walk is a good idea and persuade them to go with you.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the family member.

Part Three - Scenario 4

You are in a restaurant and are disappointed because the waiter has given you the wrong meal and forgotten the drink you ordered. Explain the problem to the waiter and persuade them to bring you the correct items.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the waiter.

NOCN Group
Acero Building
1 Concourse Way
Sheaf Street
Sheffield
S1 2BJ
UK
© NOCN

E-mail: nocn@nocn.org.uk

Tel: +44 (0) 0300 999 1177