

ESOL International

English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date).

**The learner's name is Please state your name for the recording
(learner speaks name).**

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions. Please reply in full sentences.

1. What motivates you to work hard? Why?
2. What three pieces of technology save you time? Explain.
3. What advice would you give to someone starting a new job? Explain.
4. Name three things that make a good holiday destination. Why?
5. Tell me about a very busy day that you have had recently. Explain.

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, the interlocutor may prompt by asking the learner what sort of places they enjoy visiting. Examples could include places with lots of nature, or where they can visit many attractions. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You and a colleague are working on a project together, but they have been missing deadlines. You need to talk to them about this. What would you say?

Situation 2: You are giving a presentation when a person starts talking on their phone. Speak to the person and explain why they should not be talking. What would you say?

Situation 3: You bought a first edition of a new novel by a famous writer. When you received it, you noticed it was damaged. You contact the seller to complain. What would you say?

Situation 4: You attend a concert, but you arrive late. Explain to security why you are late and why they should allow you in to the concert. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1:

The learner may be prompted to express concern and suggest how to improve the situation.

Situation 2:

The learner may be prompted to politely but firmly ask for quiet and explain the reason.

Situation 3:

The learner may be prompted to express disappointment, ask about the refund and return policy and suggest a fair resolution.

Situation 4:

The learner may be prompted to say why there were late i.e. public transport, and to offer an apology.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You want to buy a new laptop, but your parent doesn't think it is necessary. They say your current laptop works well enough. Persuade them to let you buy it. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your parent.

Scenario 2: You are at a restaurant and there is nothing on the menu you like. You would like them to prepare a meal of your choice. Persuade them to cook the meal for you. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the waiter.

Scenario 3: You want to adopt a pet, but your landlord doesn't allow animals in the apartment. Convince them to make an exception. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your landlord.

Scenario 4: You want to join a new sports team, but your family thinks it will take up too much of your time. Convince them that joining the team is a good idea. You will have two minutes to prepare your arguments. You may make notes. I will play the role of a family member.

Additional information:

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

Why do you need the laptop?
Can you afford it?
There is nothing wrong with the one you have.

Scenario 2:

There is plenty on the menu to choose from.
We could change one of the dishes on the menu for you.
What dietary requirements do you have?

Scenario 3:

How will you ensure the pet doesn't cause damage?
Will the pet be left alone for long periods of time?
You will have to pay a pet deposit, just in case there is any damage.

Scenario 4:

How will joining the team benefit you?
Can you manage your time effectively?
What impact will this have on your studies / work?

Thank the learner.

End of Examination.



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English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part 2 - Situation 1

You and a colleague are working on a project together, but they have been missing deadlines. You need to talk to them about this.

What would you say?

Part Two - Situation 2

You are giving a presentation when a person starts talking on their phone. Speak to the person and explain why they should not be talking.

What would you say?

Part Two - Situation 3

You bought a first edition of a new novel by a famous writer. When you received it, you noticed it was damaged. You contact the seller to complain.

What would you say?

Part Two - Situation 4

You attend a concert, but you arrive late. Explain to security why you are late and why they should allow you in to the concert.

What would you say?

Part Three - Scenario 1

You want to buy a new laptop, but your parent doesn't think it is necessary. They say your current laptop works well enough. Persuade them to let you buy it.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your parent.

Part Three - Scenario 2

You are at a restaurant and there is nothing on the menu you like. You would like them to prepare a meal of your choice. Persuade them to cook the meal for you.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the waiter.

Part Three - Scenario 3

**You want to adopt a pet, but your landlord doesn't allow animals in the apartment.
Convince them to make an exception.**

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your landlord.

Part Three - Scenario 4

You want to join a new sports team, but your family thinks it will take up too much of your time. Convince them that joining the team is a good idea.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of a family member.



NOCN Group
Acero Building
1 Concourse Way
Sheaf Street
Sheffield
S1 2BJ
UK
©NOCN

E-mail: nocn@nocn.org.uk

Tel: +44 (0) 0300 999 1177