

ESOL International

English Speaking Examination

Level C2 Proficient

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is and this is the NOCN Speaking Examination at Proficient Level C2. Today is (date).

**The learner's name is Please state your name for the recording
(learner speaks name).**

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions. Please reply in full sentences.

1. What subject do you find the most difficult to study? Why?
2. Tell me three good ways of learning about a topic in more depth. Explain.
3. Is travelling to different countries a good use of time? Why?
4. What are three things that separate a professional actor from an amateur actor? Explain.
5. Can you tell me what advice you would give someone moving into a new home? Why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4 responses could include: notoriety (fame), income, social standing, hobby not a career etc. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: A good friend of yours has just secured a promising new job. It is their first day at work and they ask you for your advice on how to make a good first impression. What would you say?

Situation 2: You work at a car hire company. A visitor has asked you to provide information about the best way to drive to the city centre. What would you say?

Situation 3: You are a tour guide, you give your group of tourists some time to explore the city by themselves. You make an announcement telling them how long they have to explore and where and when to meet. What would you say?

Situation 4: You are at a book signing event hosted by a famous author. This author has written some of your favourite books and you want to say a few words to them when you get your book signed. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a **minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1:

The learner may be prompted to advise the friend to dress nicely for their job.

Situation 2:

The learner may be prompted to say what the best route to take is; what roads to take, and how to access them.

Situation 3:

The learner may be prompted to suggest places/attractions to visit and give information of the meeting time and place.

Situation 4:

The learner may be prompted to say how much they enjoy the author's books and why they like them.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You have just checked into a hotel, but you have accidentally booked the wrong room type. The hotel does not normally allow guests to switch rooms. Talk to the front desk staff and persuade them to let you change your room. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the hotel receptionist.

Scenario 2: You were recently at a conference in another city. You believe you have left some important items behind at the conference venue. Call the venue organiser and persuade them to find the items and send them to you. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the venue organiser.

Scenario 3: You would like your new staff manager to deliver the next presentation to the department. Persuade them that they have the skills to do it. You have two minutes to prepare your arguments. You may make notes. I will play the role of the staff manager.

Scenario 4: You have opened a new gym in the city. You want to recruit one of your previous instructors who worked for you. Convince them that working at the new gym will further enhance their career. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the gym instructor.

Additional information: *There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

*What room type do you want to switch to?
We don't have a suitable room for you tonight.
There may be an additional charge for a room change.*

Scenario 2:

*What items have you left behind?
If we can find them, how do you want them returned?
Do you need to receive the items by a certain date?*

Scenario 3:

*That is a big challenge for me!
Would it not be better if you present it?
Have you prepared the presentation for delivery?*

Scenario 4:

*I am quite happy where I'm working now.
What could you offer me in order to change my mind?
Will I get a salary increase?*

End of Examination.

Thank the learner.



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English Speaking Examination

Level C2 Proficient

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two – Situation 1

A good friend of yours has just secured a promising new job. It is their first day at work and they ask you for your advice on how to make a good first impression.

What would you say?

Part Two – Situation 2

You work at a car hire company. A visitor has asked you to provide information about the best way to drive to the city centre.

What would you say?

Part Two – Situation 3

You are a tour guide, you give your group of tourists some time to explore the city by themselves. You make an announcement telling them how long they have to explore and where and when to meet.

What would you say?

Part Two – Situation 4

You are at a book signing event hosted by a famous author. This author has written some of your favourite books and you want to say a few words to them when you get your book signed.

What would you say?

Part Three – Scenario 1

You have just checked into a hotel, but you have accidentally booked the wrong room type. The hotel does not normally allow guests to switch rooms. Talk to the front desk staff and persuade them to let you change your room.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the hotel receptionist.

Part Three – Scenario 2

You were recently at a conference in another city. You believe you have left some important items behind at the conference venue. Call the venue organiser and persuade them to find the items and send them to you.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the venue organiser.

Part Three – Scenario 3

You would like your new staff manager to deliver the next presentation to the department. Persuade them that they have the skills to do it.

You have two minutes to prepare your arguments. You may make notes. I will play the role of the staff manager.

Part Three – Scenario 4

You have opened a new gym in the city. You want to recruit one of your previous instructors who worked for you. Convince them that working at the new gym will further enhance their career.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the gym instructor.

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