

**ESOL International  
English Listening Examination**

**Level B1 Intermediate**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 31

You have **35 minutes** to finish the examination.

**Part 1**

You will hear 10 sentences twice. Choose the best answer in each situation.

Now look at the replies. You have two minutes to read the answers.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.           a. No, I don't remember him.  
              b. Oh really? Why is that?  
              c. What do you want me to tell him?
  
2.           a. Me neither.  
              b. How many times?  
              c. When did you come here?
  
3.           a. No, I don't want to go.  
              b. No, I've never been there.  
              c. The service is good but the food isn't great.
  
4.           a. Yes, once a long time ago.  
              b. No, thank you.  
              c. No, I don't have it.
  
5.           a. When did you quit?  
              b. Maybe you could try electric cigarettes.  
              c. When will you quit?

6.           a. Yes, I really like it.  
              b. It's not very big, but it's very modern.  
              c. No, I live in a flat.
7.           a. What time is your train?  
              b. Where are you travelling to?  
              c. Go down this street and turn left at the end.
8.           a. No, I'm early.  
              b. I'm sorry, I missed my bus.  
              c. Yes, I will be ten minutes late.
9.           a. Since March.  
              b. No, I don't go.  
              c. About three times a week.
10.          a. Yes, I can't wait!  
              b. I start next week.  
              c. I found it.

**Part 2 - Conversations**

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

**Conversation 1**

1. **Why is Emma Johnson calling the restaurant?**
  - a. To order a takeaway.
  - b. To book a table.
  - c. To ask if they are open.
  
2. **How many people is the table for?**
  - a. 6
  - b. 8
  - c. 30
  
3. **What time does Emma reserve the table for?**
  - a. 6 o'clock
  - b. 8 o'clock
  - c. 8:30 pm
  
4. **What are the last 3 numbers of her telephone number?**
  - a. 000
  - b. 100
  - c. 010
  
5. **Who is going to eat vegetarian?**
  - a. Emma Johnson
  - b. Her friend
  - c. Everyone

Listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers to the questions on the mark sheet.

Conversation 2

1. **What is Sam's course?**
  - a. Nutrition
  - b. Cooking
  - c. Time management
  
2. **What is Sam's problem?**
  - a. His course is boring.
  - b. He doesn't have the energy to study in the evening.
  - c. His course is too difficult.
  
3. **What does Sam usually do in the evening?**
  - a. Study nutrition.
  - b. Play video games.
  - c. Cook and watch TV.
  
4. **Why does John think it's important to relax?**
  - a. Stress can make you sick.
  - b. People should watch more TV.
  - c. Work is boring.
  
5. **How can Sam do more work on his course?**
  - a. He can leave work early.
  - b. He can watch nutrition programmes on TV.
  - c. He can study on the train.

Listen to the conversation again and check your answers.

**Part 3 – Broadcasts**

You will now hear two radio broadcasts. You will hear them twice. You have two minutes to look at the questions for both broadcasts.

Now listen to Broadcast 1. Record your answers to the questions on the mark sheet.

**Broadcast 1**

- 1. What is this broadcast mainly about?**
  - a. The price of nuclear power in Japan.
  - b. The safety of nuclear power in Japan.
  - c. Why there was a nuclear disaster in Japan.
  
- 2. 100,000 people:**
  - a. had to leave their homes because of the Fukushima disaster.
  - b. returned home last week.
  - c. want to leave Japan.
  
- 3. The Japanese government is telling the people that:**
  - a. nuclear power is very dangerous.
  - b. they are going to use more renewable energies.
  - c. nuclear power is safe to use.
  
- 4. Why do some argue that nuclear power is a good idea?**
  - a. Nuclear power is better for the environment.
  - b. It is better for the economy than coal, oil or gas.
  - c. It is the most efficient energy.
  
- 5. What happened to electricity bills after 2011?**
  - a. They increased.
  - b. They went down.
  - c. They increased 100%.

- 6. What do the protestors say the government should do?**
- a. Give money to the homeless.
  - b. Make Fukushima a safe place.
  - c. Switch to renewable energies.

Listen to the broadcast again and check your answers.

Now listen to Broadcast 2.

Record your answers to the questions on the mark sheet.

Broadcast 2

- 1. This broadcast is mainly about:**
  - a. A discussion on how smart phones affect people socially.
  - b. How to use smart phones.
  - c. Texting your friends.
  
- 2. Mary thinks that smart phones are:**
  - a. good because they educate children.
  - b. okay because everyone can use them.
  - c. very anti-social.
  
- 3. John believes that smart phones are:**
  - a. only good for teenagers.
  - b. too difficult to use.
  - c. useful for everyone.
  
- 4. Brian:**
  - a. thinks that Mary is right.
  - b. has the same opinion as the other two callers.
  - c. agrees that the smart phones are dangerous.
  
- 5. What does Brian think about the new generation?**
  - a. They should not use smart phones.
  - b. They should use smart phones occasionally.
  - c. They communicate differently compared to the past.

Listen to the broadcast again and check your answers.

**End of Examination for Listening – Level B1**



**ESOL International  
English Reading Examination**

**Level B1 Intermediate**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information on your mark sheet.

Use black or blue ink. Do not use a pencil.

You may **NOT** use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 31

You have **60 minutes** to finish the examination.

**Text 1**

<b><u>Syrian Refugees: The largest exodus in a generation</u></b>	1
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As a result of all the bloody conflict in Syria, the country has seen a sixth of its population flee to it's neighbouring countries, making it the biggest refugee crisis in over 25 years, according to the UN.	3
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Over 4 million Syrian refugees are now living in Turkey, Lebanon, Iraq, Jordan, Egypt and other North African countries. Turkey is now the world's biggest refugee-hosting country, taking in nearly 2 million Syrians.	7
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Almost half of Syria's population has been forced to live their homes and find shelter either internally or externally. The war in Syria is now in its fifth year and has resulted in over 220,000 people being killed.	11
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The number of Syrian refugees shot up from 3 million to 4 million in less than a year and it is predicted that number will rise to 4.27 million by the end of 2015.	15
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Supporting the refugee crisis is looking very challenging. Less than a quarter of the money needed is being funded. The UN World Food Programme has warned that they would not be able to feed all the refugees in need of help.	18
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Most of the refugees have no plans to return to their country with the situation in Syria becoming increasingly complex and serious.	22
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<b>Adapted from an article in The Guardian newspaper 09/07/15</b>	27
<b>URL:</b> <a href="http://www.theguardian.com/global-development/2015/jul/09/syria-refugees-4-million-people-flee-crisis-deepens">http://www.theguardian.com/global-development/2015/jul/09/syria-refugees-4-million-people-flee-crisis-deepens</a>	28
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- 1. According to the text, more and more Syrian refugees are:**
  - a. Working with the UN.
  - b. Leaving the country to find new homes
  - c. Trying to get back into the country.
  
- 2. According to the text, which sentence is true?**
  - a. Turkey has more Syrian refugees than any other country.
  - b. Turkey is bigger than Lebanon, Iraq, Jordan and Egypt.
  - c. 2 million people left Turkey to live in Syria.
  
- 3. Which line has a spelling error?**
  - a. Line 3
  - b. Line 8
  - c. Line 11
  
- 4. The phrase, 'shot up' on line 15 means?**
  - a. Killed
  - b. Increased quickly
  - c. Exploded
  
- 5. The word, 'shelter' on line 12 can be replaced by which word?**
  - a. Safety
  - b. Food
  - c. Money
  
- 6. According to the text, the number of people leaving Syria is?**
  - a. Decreasing
  - b. Increasing
  - c. Staying the same
  
- 7. According to the text, how many refugees will there be by the end of 2015?**
  - a. 3 million
  - b. 2 million
  - c. 4.27 million
  
- 8. A grammar mistake has been made on:**
  - a. Line 4
  - b. Line 8
  - c. Line 15

- 9. The word '*predicted*' in line 16 can be replaced by the word:**
- a. Prepared
  - b. Shocking
  - c. Estimated
- 10. According to the text, finding the money to help the refugees is:**
- a. Very difficult
  - b. Easier than expected
  - c. Syria's responsibility

**Text 2**

**The Health Benefits of Beetroot Juice**



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Historically only the leaves were eaten while the beet root was used as medicine to deal with a range of illnesses, such as fever, constipation and skin problems.

Beetroots have a range of nutrients including iron and folate. They also contain nitrates, betaine, magnesium and other antioxidants.

Some believes that drinking beetroot juice can help to lower your blood pressure, boost your energy levels and prevent dementia. The NHS has teamed up with the British Dietetic Association to see if this is supported by evidence.

Blood Pressure: The nitrates found in beetroots convert into nitric oxide in the body, which is thought to lower blood pressure. A 2013 study concluded that this is very possible.

Can beetroot juice increase your energy output? Another study from 2013 found that individuals who did very little exercise saw “moderate improvements” in exercise performance. However, elite athletes saw little to no improvements.

Does beetroot prevent dementia? A study from 2010 showed that beetroot juice increases blood flow to certain parts of the brain. However, this was a short-term study and did not provide concrete evidence that it helps with cognitive funcion.

Alison Hornby, a dietitian and BDA spokesperson, says: "Beetroot and beetroot juice, along with green leafy vegetables, cabbage and celery, are very useful as part of a balanced diet as their nitrate content may help to reduce blood pressure."

**Adapted from an article on the NHS website 12/06/2013**

**URL:** <http://www.nhs.uk/Livewell/superfoods/Pages/is-beetroot-a-superfood.aspx>

11. **The purpose of this article is to:**
- inform people about the benefits of beetroots.
  - warn people not to eat beetroots.
  - encourage people to eat beetroots every day.
12. **Nitrates and magnesium are examples of:**
- illnesses
  - nutrients in beetroots
  - benefits of beetroot juice
13. **Drinking beetroot juice may:**
- increase your blood pressure.
  - help with weight loss.
  - lower your blood pressure.
14. **Which word could replace the word, 'boost' on line 20:**
- Balance
  - Increase
  - Decrease
15. **People who do less exercise and drink beetroot juice will:**
- see some improvements in exercise performance.
  - have the same energy output.
  - see no improvements in exercise performance.
16. **There is a spelling mistake on which line:**
- 28
  - 33
  - 37
17. **There is a grammar error on line:**
- 13
  - 16
  - 19
18. **The phrase 'concrete evidence' on line 33 means:**
- strong evidence
  - suspicious evidence
  - inconclusive evidence

- 19. Using beetroot juice to prevent dementia:**
- a. is useless.
  - b. could possibly help.
  - c. is certain to help.
- 20. Alison Hornby believes that:**
- a. beetroots are the healthiest vegetable.
  - b. may help to lower your blood pressure.
  - c. should be eaten with cabbage.

### Text 3

<b>How to make a basic tomato sauce</b>		1
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Ingredients:		3
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1 tbsp olive oil		6
1 garlic clove, crushed		7
400g can whole tomatoes		8
1 tsp vegetable stock powder or ½ crumbled stock cube		9
1 tbsp tomato purée		10
1 tsp sugar		11
Few basil leaves		12
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1. Bring a frying pan up to a medium/high heat on the stove and add the olive oil.		14
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2. Crush the garlic and add it to the pan. Stir until the garlic just starts to turn brown		16
but be careful not to burn it.		17
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3. Add the tomatoes to the pan and begin to break them up with your spoon.		20
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4. When the tomatoes are soft and broken up, add the rest of the ingredients except		22
for the basil.		23
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5. Turn down the heat to low and allow this to simmer and reduce uncovered for about		26
five minutes. Make sure you are stirring constantly. If the sauce looks to dry then add		27
a little water.		28
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6. To finish, tear up some basil leaves and stir them into the sauce.		32
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7. Season with salt and pepper and serve.		34



- 21. Text 3 is a:**
- a. Cook book
  - b. Recipe
  - c. Restaurant review
- 22. 'tsp' means:**
- a. Teaspoon
  - b. Tablespoon
  - c. Two spoons
- 23. Which ingredient must you pay attention to when cooking?**
- a. Olive oil
  - b. Tomatoes
  - c. Garlic
- 24. There is a spelling error on which line?**
- a. 16
  - b. 22
  - c. 28
- 25. When do you add the sugar?**
- a. Before the tomatoes.
  - b. With the tomatoes.
  - c. After the tomatoes.
- 26. The word simmer in line 26 means:**
- a. Cook slowly on a low heat.
  - b. Cook quickly.
  - c. Go cold.

**Text 4**

**Chester**  
**24<sup>th</sup> August 2015**

**Dear Thomas**

**I hope you are doing well. It's been a while since we last saw each other and we are due a catch up. Your mother tells me all about you. I hear that you are playing tennis now and that you are rather good. That's great to know. I used to played when I was a girl at high school. I loved it!**

**I have just got back from my trip to the Amazon and it was just splendid! As you know, I'm a keen bird watcher and I went there with a group of bird watching companions. There were eight of us in total. All lovely people and we got along just fine.**

**We stayed in a wonderfull hotel which was situated right in the middle of the jungle. All through the night you could hear sounds from hundreds of different animals coming from all around you. It was actually hard to sleep at times.**

**We did all sorts of activities from hiking to night walks. My favourite part of the trip has to be when we went kayaking down the Tambopata River, it was a real adventure. I saw all sorts of exotic animals, such as monkeys and I even spotted a jaguar which I managed to capture on camera. And don't worry, I spotted some beautiful birds too, including a Bat Falcon. I'll have to show you my pictures when you next visit.**

**I hope you're still enjoying your classes at school and I am really looking forward to seeing you again.**

**Love Grandma**

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- 27. This letter is written to:**
- a. a friend.
  - b. a family member.
  - c. a bird watching fan.
- 28. There is a spelling error on:**
- a. Line 7
  - b. Line 12
  - c. Line 16
- 29. The word 'splendid' on line 11 could be replaced by:**
- a. fantastic
  - b. average
  - c. horrible
- 30. There is a grammar error on:**
- a. Line 9
  - b. Line 16
  - c. Line 20
- 31. Grandma's favourite part of the trip was:**
- a. sleeping in the jungle.
  - b. taking pictures of animals.
  - c. kayaking with her friends.

**End of Examination for Reading - Level B1**

**ESOL International  
English Writing Examination**

**Level B1 Intermediate**

**Instructions to learners**

Check that you have the correct paper.

You must write a minimum of 75 - 100 words for Task 1 and 100 - 125 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

In Task 1 you must complete either Option 1 **or** Option 2 of the Formal Writing Task.

Total marks available: 40

Allow time to check your work before the end of the examination.

You have **one hour** to finish the examination.

**Option 1 Formal Writing Task 1 - Allow 30 minutes for this task.**

Write an article for a school magazine about sports available for children in primary and high schools.

Consider the following questions:

- Are sports important for children? Why/Why not? - think about making friends, having fun, being healthy, fitness etc.
- What kinds of sports are available?
- Do schools encourage sports enough?

**Option 2 Formal Writing Task 1 - Allow 30 minutes for this task.**

Write a letter to your local council asking them to develop the facilities available in the local parks.

You could write about:

- What kind of facilities you would like available and why.
- The importance of parks in cities.
- The advantages to the public of developing these facilities.

Write 75 - 100 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary
- legibility of writing

**(20 Marks)**

**Informal Writing Task 2 - Allow 30 minutes for this task.**

Write a diary entry for the past week, e.g. what you did from Monday to Sunday.

You could write about:

- Your daily routines.
- Your work or hobbies.
- Something interesting/unusual you did.
- How you are feeling.

Write 100 - 125 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary
- legibility of writing

(20 Marks)

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