

**ESOL International
English Listening Examination
Level B2 Independent User**

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 31

You have **35 minutes** to finish the examination.

Part 1

You will hear 10 sentences twice. Choose the best answer in each situation.

Now look at the answers. You have two minutes to read the answers.

Now listen to the sentences and select the best answer. Mark the answer on the mark sheet.

1. a. I think it is Monday.
 b. I think it will rain tomorrow.
 c. It is half past four.

2. a. Can I help you to look for it?
 b. That's very good.
 c. No problem.

3. a. Yes, that's a good idea.
 b. It starts at eight o'clock.
 c. Do you like my new dress?

4. a. I like these shoes.
 b. I prefer pizza.
 c. I take size 38.

5. a. It finishes at 10pm.
 b. It starts at 7.30.
 c. It is on Sunday.
6. a. Where did you go?
 b. It is snowing.
 c. I bought a new game.
7. a. You look very nice today.
 b. What is the matter?
 c. Would you like some more coffee?
8. a. No, I'd prefer to go to Spain.
 b. I speak English and French.
 c. I am going swimming this afternoon.
9. a. It is green.
 b. It looks old.
 c. It looks expensive.
10. a. I like reading.
 b. I would like to go to the park.
 c. I passed my exam yesterday.

Part 2 - Conversations

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

Conversation 1

1. Who is the party for?

- a. Ben
- b. Ben's cousin
- c. Ben's brother

2. What time does the party start?

- a. At 8 o'clock.
- b. At 9 o'clock.
- c. At half past 8.

3. What are they going to do at the party?

- a. They are going to sing and dance.
- b. They are going to play games.
- c. They are going to eat chips.

4. What plans did Lisa already have for Saturday night?

- a. She wanted to go to the theatre.
- b. She wanted to stay at home.
- c. She wanted to go to the cinema.

5. Who will be coming to the party with Lisa?

- a. Her sister
- b. Her brother
- c. Nobody

Listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers to the questions on the mark sheet.

Conversation 2

- 1. What task does Helen have to do first?**
 - a. She must lock the money in the safe.
 - b. She must finish her work.
 - c. She must lock the door.

- 2. Why must she check the bathroom window?**
 - a. It might be broken.
 - b. Sometimes it is open.
 - c. It needs cleaning.

- 3. Why doesn't she need to turn the answer phone on?**
 - a. It is broken.
 - b. It is out of date.
 - c. It comes on automatically.

- 4. Which one of these is the correct code for the alarm?**
 - a. 0973
 - b. 1973
 - c. 9973

- 5. What must Helen do if she has a problem?**
 - a. She must phone the police.
 - b. She must ring Jonathan.
 - c. She must go home.

Listen to the conversation again and check your answers.

Part 3 - Broadcasts

You will now hear two radio broadcasts. You will hear them twice. You have two minutes to look at the questions for both radio broadcasts.

Now listen to Broadcast 1. Record your answers on the mark sheet.

Broadcast 1

- 1. Which of these is mentioned as something that happens when you laugh?**
 - a. You feel happy.
 - b. You feel hungry.
 - c. You make new friends.

- 2. Which one of these is mentioned as a health benefit of laughing?**
 - a. Stress levels are reduced.
 - b. You will gain weight.
 - c. You will sleep better.

- 3. According to the broadcast, which one of these is a good way to laugh more in our daily lives?**
 - a. Reading a joke book.
 - b. Watching a romantic film.
 - c. Learning to dance.

- 4. According to the broadcast what is now big business?**
 - a. Making people cry.
 - b. Running a hotel.
 - c. Making people laugh.

- 5. What is one sort of entertainment you could enjoy on a *Weekend Laughter Break*, according to the broadcast?**
 - a. A TV show.
 - b. An educational course.
 - c. A fun competition.

6. According to the broadcast, which one of the following might improve if you laugh more?
- a. Your memory.
 - b. Your relationships.
 - c. Your stamina.

Listen to the broadcast again and check your answers.

Now listen to Broadcast 2.

Record your answers on the mark sheet.

Broadcast 2

1. Which word in the broadcast means the same as king or queen?
 - a. Monarch
 - b. President
 - c. Prince

2. According to the broadcast, what is made up of the House of Commons and the House of Lords?
 - a. The UK
 - b. The British Parliament
 - c. Big Ben

3. Which one of these Government departments is mentioned in the broadcast?
 - a. Defence
 - b. Sport
 - c. Education

4. How often should there be an election in the UK, according to the broadcast?
 - a. Every year
 - b. Every five years
 - c. Every ten years

5. Which word used in the broadcast means to choose a candidate in an election?
 - a. Represent
 - b. Decide
 - c. Vote

Listen to the broadcast again and check your answers.

End of Examination for Listening – Level B2

**ESOL International
English Reading Examination
Level B2 Independent User**

Instructions to learners

Check that you have the correct paper.

Please complete the information on your mark sheet.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 31

You have **60 minutes** to finish the examination.

Text 1

<u>A Summer Event at Brodsworth Hall</u>	1
	2
Visitors to Brodsworth Hall near Doncaster will be able to enjoy a special event this summer. The Hall has already played host to more than 200 vintage cars and other vehicles for a Father's Day motoring spectacular earlier this year, but some gleaming automobiles will be returning their later in the summer for a one-off event. Brodsworth Hall will be hosting a colourful display of cars on August 23rd, and this promises to be a great day out for all the family.	3 4 5 6 7 8 9
	10
The Hall has a long and rich history when it comes to motors. Its owners in the early twentieth century, Charles and Constance Thellusson, had a fascination with speed - seeing cars as experimental, fashionable and convenient - which brought about important changes to country house life for both the family and its staff.	11 12 13 14 15
	16
Charles Thellusson, the third son of Charles Sabine Augustus Thellusson who built Brodsworth Hall in the 1860's, brought in various technological advances to the property, introducing electricity to the house in 1913 and acquiring motor cars from 1908. The first car that he owned was a Lanchester, one of the earliest British-made cars.	17 18 19 20 21
	22
He bought this car around 1908 when car ownership was on the increase but was still considered an extravagance. He sold four horse-drawn carriages and converted part of the stables into garages. He employed a chauffeur and some of his servants changed from looking after horses to looking after his cars.	23 24 25 26 27
	28
Charles Grant-Dalton was the nephew of Brodsworth's owner, Charles Thellusson, and was also a car fanatic. He was able to use his own car during the First World War, first as a volunteer and then as a Captain in the Armed Services Corps in 1915. He was a keen collector of cars, often buying them second hand and selling a number of fine including at least three Rolls-Royces and a Bentley. He inherited Brodsworth Hall in 1931 and lived there with his wife and daughter until his death in 1952.	29 30 31 32 33 34 35
	36
If you would like more information about this event and other activities that are taking place at Brodsworth Hall over the summer, visit www.englishheritage.org.uk/brodsworth	37 38 39

- 1. According to the text, when did Brodsworth Hall last have a car show?**
 - a. On Mother's Day
 - b. On Father's Day
 - c. Last year

- 2. Who might be interested in going to the car show?**
 - a. People who want to buy a car
 - b. Old people
 - c. The whole family

- 3. Who was Charles Thellusson?**
 - a. The owner of Brodsworth Hall
 - b. A racing driver
 - c. A member of staff

- 4. When was electricity introduced to Brodsworth Hall?**
 - a. In 1908
 - b. In 1913
 - c. In 1860

- 5. How can you find out more about the event at Brodsworth Hall?**
 - a. You can phone.
 - b. You can visit a website.
 - c. You can read a leaflet.

- 6. A word has been omitted from line 33. The word should be:**
 - a. Buses
 - b. Houses
 - c. Vehicles

7. There is a spelling mistake on:

- a. Line 4
- b. Line 23
- c. Line 32

8. There is a grammar mistake on:

- a. Line 6
- b. Line 14
- c. Line 25

9. The best word to replace '*advances*' in line 19 is:

- a. Activities
- b. Improvements
- c. Problems

10. The best word to replace '*converted*' in line 25 is:

- a. Named
- b. Drove
- c. Changed

Text 2

<u>Stop Smoking!</u>	1
	2
In our area last year 2,700 people managed to be 'smoke-free' after four weeks. That means that two out of three people who tried to give up smoking managed to do it!	3
	4
	5
	6
Our town now has a 'quit and win' scheme. If you want to give up smoking, contact the 'Stop Smoking Service' on 01900324 222. The service will put you in touch with an advisor and you will be offered nicotine patches or gum. You may even be offered Champix which is an anti-smoking drug. You will also be able to have the level of carbon monoxide in your system measured. When all the support to help you is in place, you will be asked to set a date when you'll stop smoking.	7
	8
	9
	10
	11
	12
	13
	14
After two weeks of using patches, gum or Champix, you'll meet your advisor. They will check to see if you have been cheating by measuring the carbon monoxide in your system. When you have gone for four weeks without smoking you will have another check-up.	15
	16
	17
	18
	19
If you haven't cheated (and they will know if you have) you will have a free pass to your local leisure centre for two months. This will give you access to the gym, swimming pool and even dance classes!	20
	21
	22
	23
Here are some facts about stopping smoking to encourage you to have a go:	24
	25
• Stopping smoking for just 8 hours nicotine and carbon monoxide in your blood by half and your oxygen levels return to normal.	26
	27
	28
• After being smoke-free for 5 years your risk of heart attack is about half that of a smoker.	29
	30
• When you breathe in second-hand smoke you are breathing in 4,000 different toxic chemicals. These chemicals can damage almost every organ in the body and can increase the risk of lung cancer and heart disease.	31
	32
	33
	34

11. The purpose of this text is to:

- a. Recount
- b. Persuade
- c. Entertain

12. According to the text, how many people managed to give up smoking last year?

- a. 2000
- b. 2,700
- c. 2 or 3

13. In the text, if you want to give up smoking you should contact the service by:

- a. Phoning them
- b. Writing a letter
- c. Sending an email

14. Which one of these is not a treatment offered to people who want to stop smoking?

- a. Nicotine patches
- b. An anti-smoking drug
- c. A special diet

15. According to the text, when will you meet your advisor?

- a. After two weeks
- b. After three weeks
- c. After four weeks

16. How long will you have free entry to the leisure centre?

- a. Two weeks
- b. Two months
- c. One year

17. According to the text, why is it dangerous to breathe in second-hand smoke?

- a. It causes skin cancer.
- b. It reduces the level of carbon monoxide in your blood.
- c. It contains harmful chemicals.

18. The word that best fills the gap in line 26 is:

- a. Reduces
- b. Increases
- c. Stops

19. Which line has a spelling error?

- a. Line 4
- b. Line 13
- c. Line 24

20. In the text, which word means not being truthful?

- a. Measuring
- b. Breathing
- c. Cheating

Text 3

Anna does a charity run

A young stroke survivor from York is hoping to raise money for charity.

Anna Smith, 19, is taking part in the York 10k running race next week in aid of the Stroke Association.

In July 2014, Anna had a stroke when she was just 18. This left her unable to use her left leg, left arm and hand, and with problems with her memory and communication. Even brushing her teeth was so exhausting she would have to take a nap to recover.

Anna has made an astonishing recovery and over the next few months she has set herself a series of goals including completing a run. In August 2014 Anna was struggling to walk ten metres, yet next week she will participate in the ten kilometre run to prove how far she has come in her recovery.

Anna said: "I've never done anything like this before. Before my stroke, I never ran at all and when I started training, I could hardly get to the end of my street. I train three times a week with two friends and we're raising money for the Stroke Association. This charity has given me information and support and a friendly face on so many occasions in the past few months. They've helped me to understand and come to terms with my life after the stroke as well as prepare me for the future. This run is going to be a fantastic achievement for me. I'm really looking forward to it and I hope to help other people to see that there is life after a stroke."

To support Anna and donate to the Stroke Association, visit www.stroke.org.uk or call the Helpline on 0303 303 3100.

- 21. According to the text, one reason why Anna is running the race is to:**
- a. Raise money for charity
 - b. Get to the end of the street
 - c. Make new friends
- 22. According to the text, Anna was very tired and would have to rest after:**
- a. Eating her dinner
 - b. Brushing her teeth
 - c. Raising money for charity
- 23. In the text, which word means to get better after an illness?**
- a. Participate
 - b. Recover
 - c. Donate
- 24. In the text, the word 'struggling' has the same meaning as:**
- a. Finding it difficult
 - b. Hoping
 - c. Enjoying
- 25. Why does Anna want to raise money for the Stroke Association, according to the text?**
- a. This charity has helped her
 - b. She likes training
 - c. She wants to meet new people

Text 4

<u>Women's Football</u>	1
Women's association football, more commonly known as women's football or women's soccer, is the most prominent team sport played by women around the globe. It is played at the professional level in numerous countries throughout the world and 176 national teams participate internationally.	2 3 4 5 6
The history of women's football has seen major competitions being launched at both the national and international levels. Women's football has faced many struggles throughout its history. Although its first golden age occurred in the United Kingdom in the early 1920s, when one match achieved over 50,000 spectators, the Football Association banned women's football games from the grounds used by its member clubs in 1921.	7 8 9 10 11 12 13
The English <i>Women's FA</i> was formed in 1969 as a result of the increased interest generated by the 1966 World Cup, and the FA's ban on matches being played on members' grounds was finally lifted in 1971.	14 15 16 17
During the 1970s, Italy became the first country with professional women's football players on a part-time basis. In 1985, the United States soccer team was formed and in 1989, Japan became the first country to have a semi-professional women's league, the L. League, which still exists today.	18 19 20 21 22
At the beginning of the 21st century, women's football is growing in popularity and participation worldwide. From the first FIFA Women's World Cup tournament held in 1991 to the 1,194,221 tickets sold for the 1999 Women's World Cup, support for women's professional football has increased around the globe.	23 24 25 26 27 28
..... , as in other sports, women have struggled to get the same pay and opportunities as male football players. Major league and international women's football has enjoyed far less television and media coverage than the men's equivalent. In spite of this, the popularity and participation in women's football continues to grow.	29 30 31 32 33 34

26. In line 4 '*the globe*' has the same meaning as:
- a. Europe
 - b. The world
 - c. The UK
27. Another word for '*football*' that is used in the text is:
- a. Association
 - b. Soccer
 - c. League
28. The word '*numerous*' in the first paragraph can best be replaced with:
- a. A small number
 - b. A few more
 - c. Many
29. According to the text, when was the USA's women's soccer team started?
- a. 1985
 - b. 1989
 - c. 1966
30. According to the text, women's football is becoming:
- a. More popular
 - b. More dangerous
 - c. More expensive
31. Which word would best fill the gap at the beginning of the last paragraph?
- a. Because
 - b. Therefore
 - c. However

End of Examination for Reading - Level B2

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Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

You must write a minimum of 100 - 150 words for Task 1 and 150 - 200 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

In Task 1 you must complete either Option 1 **or** Option 2 of the Formal Writing Task.

Total marks available: 40

Allow time to check your work before the end of the examination.

You have **one hour** to finish the examination.

Option 1 Formal Writing Task 1 - Allow 30 minutes for this task.

Write an article for a school/college magazine about the advantages and disadvantages of having a mobile phone.

You could write about:

- Why it can be a good thing to have a mobile phone.
- Why it might be a problem.
- Whether there are any situations in which using a mobile phone is not appropriate.
- What life would be like if you didn't have a mobile phone.

Option 2 Formal Writing Task 1 - Allow 30 minutes for this task.

Write a letter to your local council suggesting some improvements that could be made to the activities for young people in the place where you live.

You could write about:

- Why you are not satisfied with the activities available at the moment.
- What sort of activities you would like to see.
- Why new activities would be a good thing for the young people in your area.

Write 100 - 150 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary
- legibility of writing

(20 Marks)

Informal Writing Task 2 - Allow 30 minutes for this task.

Write a letter to a friend in England telling him/her about an exciting day out that you had recently.

You could write about:

- Where you went.
- Who you went with.
- What activities you did.
- Why you enjoyed this day out.
- Why you would recommend this place and the activities to your friend.

Write 150 - 200 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary
- legibility of writing

(20 Marks)

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NOCN
The Quadrant
Parkway Business Centre
99 Parkway Avenue
Sheffield
S9 4WG
UK

E-mail: nocn@nocn.org.uk

Tel: +44 (0) 114 2270500

Fax: +44 (0) 114 2270501