

**ESOL International
English Speaking Examination**

Level C2 Proficient

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

Interlocutor:

**My name is..... and this is the NOCN Speaking Examination at Proficient Level C2.
Today is (date)**

**'This is the NOCN ESOL International Speaking examination, (level), (date) for
(learner's name).'**

This is Part 1 of the Speaking Examination. (Approx 2 minutes)

I am now going to ask you some questions.

- 1. What is your most treasured possession?**

- 2. Please tell me three things you would change to improve local facilities?**

- 3. Which living person do you most admire and why?**

- 4. If you could go back in time which period/years would you go back to?**

- 5. What three things would your perfect job include?**

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and why...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt by asking what local facilities there are at present. For Question 5, the interlocutor may ask questions about most prestigious jobs.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approx 6 minutes)

The interlocutor chooses two of the scenarios per learner, making sure that a mix of scenarios are used across the learners being examined. For each of the scenarios being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations.

Situation 1: You have arrived late for a business meeting with a customer. You need to apologise to your customer and give reasons why you are late. What do you say?

(Interlocutor may repeat or rephrase the question, if necessary)

Situation 2: You are in a restaurant. A person talks very loudly on her/his mobile phone. Ask the person politely to stop. What do you say?

(Interlocutor may repeat or rephrase the question, if necessary)

Situation 3: Your friend is a full-time student but would like to earn some extra money. What advice would you give him/her?

(Interlocutor may repeat or rephrase the question, if necessary)

Situation 4: Your best friend wants to have plastic surgery on her lips. She is asking you for advice. What do you say?

(Interlocutor may repeat or rephrase the question, if necessary)

Additional prompts allowed:

It is expected that the learner gives a minimum of four sentences to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response.

In Part 2 the interlocutor may ask additional questions to probe the learner's answers.

Situation 1: The learners may be prompted about what means of transport they have used, which route they have taken, etc.

Situation 2: The learners may be reminded that it is a formal situation and they need to be polite.

Situation 3: The learners may be prompted to name several part-time jobs they have done. Perhaps they know someone who has a part-time job.

Situation 4: The learners may be asked if they know any celebrities who have undergone plastic surgery and give examples of where it went wrong.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 7 minutes)

The interlocutor chooses one scenario per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Scenario 1: You will now take part in a conversation. Your friend is trying to convince you to go on an all-inclusive package holiday with him/her. You, however, prefer a backpacking holiday. You will have two minutes to prepare your arguments. You can make notes. I will take the role of your friend.

Scenario 2: You will now take part in a conversation. Your grandparent does not want to learn about computers. They think they are too old to learn new things. Try to convince him/her that it can make their life easier. You will have two minutes to prepare your arguments. You can make notes. I will take the role of your grandparent.

Scenario 3: You will now take part in a conversation. Your train was delayed and as a consequence you arrived late for a meeting with your business partner. You phone Rail Services to complain and ask for compensation or a refund for the ticket. You will have two minutes to prepare your arguments. You can make notes. I will take the role of the rail service person.

Additional information:

There should be a minimum of eight exchanges to ensure that the learner has considered a number of options and put across sufficient arguments.

Ideas that the interlocutor may use include:

Scenario 1:

- *Everything is arranged for you on a package holiday.*
- *Everything is paid in advance.*
- *It is safe, you know what to expect.*
- *It is very relaxing.*

Scenario 2:

- *You have managed without a computer all your life.*
- *It is too difficult to learn.*
- *Computers are for young people.*
- *They are expensive.*

Scenario 3:

- *Ask how long the delay was.*
- *Ask what she paid for the ticket.*
- *Say that the delay was not caused by the adverse weather conditions.*
- *Compensation is unlikely as the delay did not exceed 30 minutes.*

Thank the learner.

End of Examination

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Instructions to interlocutor

Please give the learner the correct sheets for the scenarios being used in the examination for Part Two and Part Three.

The learner must complete two scenarios for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the scenarios not being used.

Part Two

Situation 1: You have arrived late for a business meeting with a customer. You need to apologise to your customer and give reasons why you are late. What do you say?

Part Two

Situation 2: You are in a restaurant. A person talks very loudly on her/his mobile phone. Ask the person politely to stop. What do you say?

Part Two

Situation 3: Your friend is a full-time student but would like to earn some extra money. What advice would you give him/her?

Part Two

Situation 4: Your best friend wants to have plastic surgery on her lips. She is asking you for advice. What do you say?

Part Three

Scenario 1: Your friend is trying to convince you to go on an all-inclusive package holiday with him/her. You, however, prefer a backpacking holiday.

You will have two minutes to prepare your arguments. You may make notes. I will take the role of your friend.

Part Three

Scenario 2: Your grandparent does not want to learn about computers. They think they are too old to learn new things. Try to convince him/her that it can make their life easier.

You will have two minutes to prepare your arguments. You may make notes. I will take the role of your grandparent.

Part Three

Scenario 3: Your train was delayed and as a consequence you arrived late for a meeting with your business partner. You phone Rail Services to complain and ask for compensation or a refund for the ticket.

You will have two minutes to prepare your arguments. You may make notes. I will take the role of the rail service person.

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