

ESOL International
English Speaking Examination
Level B2 Intermediate

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is (date)

The learner's name is Please state your name for the recording(learner name).

This is Part 1 of the Speaking Examination. (Approximately 2 minutes)

I am now going to ask you some questions.

1. What is your favourite day of the year?
2. What are your favourite three sports and why?
3. What type of magazines do you read?
4. Where in the world would you most like to visit?
5. Name three things you would like to do as a job.

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and why...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt by asking what ambitions he/she has.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **two of the situations per learner**, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You want to order a special cake for your parents' anniversary. You can choose any cake you want, what would you ask for?

Situation 2: Last week you bought a brand new phone, you are having problems with it, take it back to the shop and explain your problem to the staff. You must give 3 issues to the staff member.

Situation 3: Your friend is going away for a weekend to New York, you have been invited. Plan all of the fun things you will do.

Situation 4: You find a bag full of items, you would like to help the bag get back to its owner. You tell a local police officer about it, describing some of the items inside the bag. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response.*

In Part 2 the interlocutor may ask additional questions to probe the learner's answers.

Situation 1: The learners may be prompted to think about: the flavor of the cake, the message on the cake

Situation 2: The learners may be prompted to discuss: phone signal, music player, internet connection

Situation 3: The learners may be prompted to think about the culture and museums in New York

Situation 4: The learners may be prompted to say what they might have in their own bag

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 7 minutes)

The interlocutor chooses one scenario per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: There is a new movie coming out and all your friends want to see it. You need to discuss ways to earn some extra money so you can go. I will play the role of your friend.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 2: You want to go to a concert to see your favourite group with friends. The only tickets left are in another area which you would have to travel to, you still would like to go, convince your friends to go with you. I will play the role of your friend.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 3: You and your friend want to join a sports club. Discuss what sports you have in common and which sports you don't enjoy to decide on a sport together. I will play the role of your friend.

You will have two minutes to prepare the conversation. You may make notes.

Additional information:

*There should be a minimum of **six exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments.*

*Ideas that the **interlocutor** may use include:*

Scenario 1:

You could deliver newspapers

Your parents could give you chores

You could get your allowance early

Scenario 2:

The group must be playing closer at some point in the future

Is it for a special occasion?

How much will the travelling cost?

As you really want to go, I will come too, it will be an adventure

Scenario 3:

Try to have the opposite views of the learner, although not negative views

You like calmer sports/martial arts

You are/are not competitive

How many times a week you can go to the club

Thank the learner.

End of Examination

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Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete **two situations** for Part Two and **one scenario** for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations and scenarios not being used.

Part 2

Situation 1: You want to order a special cake for your parents' anniversary. You can choose any cake you want, what would you ask for?

Situation 2: Last week you bought a brand new phone, you are having problems with it, take it back to the shop and explain your problem to the staff. You must give 3 issues to the staff member.

Situation 3: Your friend is going away for a weekend to New York, you have been invited. Plan all of the fun things you will do.

Situation 4: You find a bag full of items, you would like to help the bag get back to its owner. You tell a local police officer about it, describing some of the items inside the bag. What would you say?

Part Three

Scenario 1: There is a new movie coming out and all your friends want to see it. You need to discuss ways to earn some extra money so you can go. I will play the role of your friend.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 2: You want to go to a concert to see your favourite group with friends. The only tickets left are in another area which you would have to travel to, you still would like to go, convince your friends to go with you. I will play the role of your friend.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 3: You and your friend want to join a sports club. Discuss what sports you have in common and which sports you don't enjoy to decide on a sport together. I will play the role of your friend.

You will have two minutes to prepare the conversation. You may make notes.

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