

ESOL International
English Listening Examination
Level B1 Intermediate

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 31

You have **35 minutes** to finish the examination.

Part 1

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the recording and select the best answer.

Mark the answer on the mark sheet.

- | | | | |
|----|--|-----|---|
| 1. | a. He is quite small.
b. He is seventeen.
c. He is very happy. | 6. | a. Three kilos, please.
b. I love them.
c. I prefer spaghetti. |
| 2. | a. I usually walk.
b. I am there on Mondays.
c. I like school. | 7. | a. Yes, I love the cinema.
b. Yes, that's a good idea.
c. I don't like pizza. |
| 3. | a. It is closed now.
b. It doesn't sell books.
c. It is opposite the church. | 8. | a. It is too small for you.
b. My jacket is very nice.
c. I think it is closed today. |
| 4. | a. She is in the kitchen.
b. She has long hair.
c. She is late again. | 9. | a. I have lost my keys.
b. They are in your pocket.
c. The door is locked. |
| 5. | a. In the museum.
b. At the chemist.
c. In the market. | 10. | a. It finishes at nine o'clock.
b. It closes at midnight.
c. At two o'clock, I think. |

Part 2

You will hear two conversations. You will hear them twice.

You have two minutes to read the questions for both conversations.

Now listen to Conversation 1.

Record your answers on the mark sheet.

Conversation 1

1. **Where has Miss Smith worked?**
 - a. In a restaurant.
 - b. In a supermarket.
 - c. In a bank.
2. **What skills does she have?**
 - a. She is always on time.
 - b. She is clever.
 - c. She has a lot of certificates.
3. **Why does she want this job?**
 - a. It is a good company.
 - b. The customers are friendly.
 - c. The people are polite.
4. **When can she start work?**
 - a. Next week.
 - b. On Monday.
 - c. Straight away.
5. **How much will she earn?**
 - a. £8.00 an hour.
 - b. £8.15 an hour.
 - c. £8.50 an hour.

Now listen to the conversation again and check your answers.

Now listen to Conversation 2.

Record your answers on the mark sheet.

Conversation 2

1. **How does Carole feel?**
 - a. She is worried.
 - b. She is tired.
 - c. She is fed up.
2. **Why was she late for work?**
 - a. She got up late.
 - b. She had a problem with her car.
 - c. The bus did not come.
3. **What does her friend suggest she should do?**
 - a. Apologise to her boss.
 - b. Go home.
 - c. Stay a bit longer at work.
4. **What does Carole decide to do?**
 - a. Buy a new computer.
 - b. Go home.
 - c. Stay at work.
5. **What does her friend Emma offer to do?**
 - a. Give her a lift home.
 - b. Go for a walk.
 - c. Go to a restaurant.

Now listen to the conversation again and check your answers.

Part 3

You will hear two broadcasts. You will hear them twice.

You have two minutes to read the questions for both broadcasts.

Now listen to Broadcast 1.

Record your answers on the mark sheet.

Broadcast 1

1. **Which pets are more popular than cats in the UK?**
 - a. Birds and fish.
 - b. Fish and dogs.
 - c. Mice and rats.
2. **How many cats are there in the UK?**
 - a. About 8 thousand.
 - b. About 8 million.
 - c. About 18 million.
3. **Why do people like cats, according to the broadcast?**
 - a. They are cute.
 - b. They are friendly.
 - c. They have long hair.
4. **In English what are male cats called?**
 - a. Toms.
 - b. Bills.
 - c. Queens.
5. **How many hours a day can cats sleep?**
 - a. 6.
 - b. 13.
 - c. 16.
6. **What is special about a Manx cat?**
 - a. It has no hair.
 - b. It has no tail.
 - c. It has no kittens.

Listen to the broadcast again and check your answers.

Now listen to Broadcast 2.

Record your answers on the mark sheet.

Broadcast 2

1. **What can you do when you are tired?**
 - a. You can go to sleep.
 - b. You can visit the shops.
 - c. You can have a cup of coffee.
2. **Why does the broadcaster recommend the Super Special Pizza?**
 - a. It is tasty.
 - b. It is expensive.
 - c. It is the best in town.
3. **What can you do in the park?**
 - a. Skateboard.
 - b. Play crazy golf.
 - c. Go ice-skating.
4. **Where will the number 32 bus take you?**
 - a. To the church.
 - b. To the market place.
 - c. To the museum.
5. **Where can you get more information about the town?**
 - a. At the book shop.
 - b. At the bank.
 - c. At the Tourist Information Office.

Listen to the broadcast again and check your answers.

End of Examination for B1 Intermediate Listening.

ESOL International
English Reading Examination
Level B1 Intermediate

Instructions to learners

Check that you have the correct paper.

Please complete the information on your mark sheet.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

Answer all the questions.

Record your answers on the mark sheet.

Total marks available: **31**

You have **60 minutes** to finish the examination.

Text 1

Read the text. Answer the questions on your mark sheet.

<u>The Common Cold</u>	1
	2
Colds are not caused by cold temperatures but by viruses. If you go out with wet hair or no coat in winter, you may look silly and you will feel cold but you will only get a cold if you come into contact with an infected person.	3
	4
	5
	6
Colds are more common in winter, although doctors do not really know why. The best way to reduce the risk of catching a cold is to wash your hands regularly, especially before handling food, and avoid people who are coughing and sneezing!	7
	8
	9
	10
To stop a cold spreading make sure you always cough and sneeze into tissues and then wash your hands. You should only use your own cup, plates and cutlery. You should also be careful not to share towels or toys with someone who has a cold.	11
	12
	13
	14
In spite of _____ progress over the last century, there is still no cure for the common cold. The only time you need to take antibiotics is if you develop a throat or ear infection. The best thing you can do if you have a cold is to look after yourself at home by drink lots of liquids, eating healthily and going to bed until you feel better.	15
	16
	17
	18
	19
Many painkillers are available from pharmacies without a prescription. You should ask the pharmacist for advice if you aren't sure. You should go to see the doctor if your symptoms last longer than two weeks or seem to be getting worse.	20
	21
	22

- 1. According to the text, what causes colds?**
 - a. Going out with wet hair.
 - b. Cold temperatures.
 - c. Contact with an infected person.

- 2. Why are colds more common in winter?**
 - a. The reason is not known.
 - b. The weather is colder.
 - c. They spread more easily.

- 3. What advice is not given in the text?**
 - a. Wash your hands often.
 - b. Do not go to school.
 - c. Do not share towels.

- 4. If you have a cold, when should you take antibiotics?**
 - a. If you have a cough.
 - b. If you have a throat infection.
 - c. If you are sneezing.

- 5. When should you go to the doctor, according to the text?**
 - a. If your cold is getting worse.
 - b. If you have a headache.
 - c. If you need some paracetamol.

- 6. A word has been omitted from line 15. The word should be:**
 - a. Educational.
 - b. Medical.
 - c. Environmental.

- 7. There is a spelling mistake on:**
 - a. Line 3
 - b. Line 18
 - c. Line 22

- 8. There is a grammar mistake on:**
 - a. Line 4
 - b. Line 11
 - c. Line 17

- 9. The best word to replace 'pharmacist' on line 21 is:**
 - a. Nurse.
 - b. Chemist.
 - c. Doctor.

- 10. The word 'cutlery' in the text means:**
 - a. Pots and pans.
 - b. Salt, pepper and sauce.
 - c. Knives, forks and spoons.

Text 2

Read the text. Answer the questions on your mark sheet.

<u>Healthy Eating for Teenagers</u>	1
	2
As we grow older the food we eat changes. Teenage boys often eat much more than they did as younger children. This is because they need more vitamins from their food to help them grow bigger and stronger.	3
	4
	5
	6
Healthy eating is not usually a priority for young people. However, children are growing very fast in their teenage years and this causes an increase in their requirements for vitamins.	7
	8
	9
Not having enough calcium can affect bones, which are growing rapidly during the teenage years. It is important to have enough calcium to make sure bones are strong and also to _____ problems.	10
	11
	12
	13
Research shows that in many Western countries up to a quarter of teenage girls are probably not getting enough iron in their diet. This can affect their energy levels, resistance to infection and even how successful they are at school.	14
	15
	16
	17
The level of sugar eaten by many older children is very high. This increases the risk of tooth decay and reduces their chances of having a well-balanced diet.	18
	19
	20
Many children don't have enough variety in their eating habits. It is important that parents introduce younger children to as wide a range of foods as possible, especially fresh vegetables and fruit. This way there is more chance that children will enjoy eating many different foods and want to continue to eat healthily when they are teenagers and young adults.	21
	22
	23
	24
	25

- 11. In paragraph two, what is there an increased requirement of?**
- Diet.
 - Vitamins.
 - Energy.
- 12. According to the text, why should teenagers eat healthily?**
- They need to stay slim.
 - They will be successful at school.
 - They are growing.
- 13. Why do teenagers need calcium?**
- It helps bones to grow stronger.
 - It gives them more energy.
 - It stops them being overweight.
- 14. According to the text, how many teenage girls do not get enough iron?**
- A quarter.
 - Half.
 - Three quarters.
- 15. Why is sugar bad for children?**
- It is bad for their heart.
 - It is bad for their teeth.
 - It is bad for their bones.

- 16. The purpose of this text is:**
- To encourage teenagers to eat more.
 - To encourage teenagers to eat better.
 - To warn of the dangers of dieting.
- 17. Which word best fills the gap on line 12?**
- Increase.
 - Develop.
 - Avoid.
- 18. Which line has a spelling error?**
- Line 5.
 - Line 10.
 - Line 21.
- 19. What is the meaning of 'rapidly' on line 10?**
- Quickly.
 - Slowly.
 - Steadily.
- 20. In the text, the word 'priority' on line 7 means:**
- Something that is useful.
 - Something that is important.
 - Something that is interesting.

Text 3

Read the text. Answer the questions on your mark sheet.

Taking your driving test

You will be nervous as you get ready for your practical driving test. But there are some simple steps you can take to prevent your nerves from stopping you from driving as well as you can.

Avoid unnecessary pressure

If people keep asking you if you think you will pass, you may become more worried. You don't have to tell your friends the date of your test. Keep it a secret.

Practice makes perfect

You know best which kinds of roads and which driving manoeuvres make you feel nervous. Don't avoid these things. Discuss them with your driving instructor and practise them until you feel more confident.

Worrying makes it worse

The problem with worrying is that it can stop you from concentrating. You will focus on what may go wrong instead of thinking about what you need to do next. Try blocking out your negative thoughts and give your full attention to driving carefully and safely.

Think positively

Remember, your driving instructor would recommend you take the test because they feel you are ready for it. Think about all the times you have successfully dealt with difficult road junctions, and parked properly. You have done all these things well more than once so you can do them again.

Be kind to yourself

Even if you are not too nervous on the important day, you may still fail your driving test. It's not the end of the world. Don't be too hard on yourself. You will be able to try again.

21. According to the text, you should not:

- a. Discuss problems with your instructor.
- b. Fail your driving test.
- c. Tell people the date of your test.

22. Which word has a similar meaning to 'nervous' in the text?

- a. Confident.
- b. Worried.
- c. Negative.

23. The purpose of this text is to:

- a. Encourage you.
- b. Warn you.
- c. Frighten you.

24. According to the text, what should you do if you fail your driving test?

- a. You should focus on your problems.
- b. You should try again.
- c. You should keep it a secret.

25. Which word in the text is used to mean 'focussing on something'?

- a. Concentrating.
- b. Recommend.
- c. Blocking.

Text 4

Read the text. Answer the questions on your mark sheet.

Greenfield Community Library

Could you volunteer at your local community library? Greenfield Community Library is looking for new volunteers to help with a number of activities starting in January 2018. You can be any age over 18.

We are open Monday to Wednesday from 10 am to 5 pm, Thursday and Friday from 10 am to 6 pm and Saturday mornings from 10 am to 1 pm. The library is closed on Sundays. We give full training and continued support to our volunteers.

We currently have about 40 male and female volunteers of all ages and from all walks of life, who help the library in lots of different ways. If you are interested in becoming a library volunteer, you could help us with just a few hours of your free time each week. Here are just a few of the things we would love some help with:

Making refreshments – We offer tea, coffee and biscuits to our library users and guests between 10 am and 5 pm, so it would be wonderful if you could spare some time to help with this.

Website and social media – It is very important that we keep these up to date. This can be done from our library computer or even from your own computer at home if you prefer.

Counter staff – You need to have basic computer _____ and be good at dealing with the people who use the library. You will be working with two other volunteers.

Committee – If you are interested in the future of our library we would welcome you at our monthly meetings and would love to hear your ideas.

26. According to the text, volunteers must be:

- a. Over 18.
- b. Children.
- c. Retired people.

27. What help will volunteers receive?

- a. They will be paid.
- b. They will be able to have tea and coffee.
- c. They will be trained.

28. According to the text, volunteers only need to help for:

- a. 2 or 3 hours a week.
- b. 2 or 3 days a week.
- c. 2 or 3 times a year.

29. In the text, the word 'guests' means:

- a. People who are volunteering.
- b. People who are visiting the library.
- c. People who are working in the library.

30. The word 'monthly' in paragraph 7 means the same as:

- a. In the morning.
- b. Every month.
- c. Weekly.

31. Which word would best fill the gap in paragraph 6?

- a. Jobs.
- b. Programmes.
- c. Skills.

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ESOL International
English Writing Examination
Level B1 Intermediate

Instructions to learners

Check that you have the correct paper.

You must write a minimum of 75 - 100 words for Task 1 and 100 - 125 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: **24**

Allow time to check your work before the end of the examination.

You have **one hour** to finish the examination.

NOCN use only	
Question	Mark
1	
2	
Total	

Option 1 Formal Writing Task 1 – Allow 30 minutes for this task.

Write an article for a newspaper or magazine about a club that you go to in your area.

You could write about:

- What kind of club it is and how often you go.
- What sort of activities you do there.
- Why you enjoy going to this club.
- Why you think other young people join this club.

OR

Option 2 Formal Writing Task 1 – Allow 30 minutes for this task.

Write a letter of complaint to the manager of a phone company. You have just received a new phone but when you opened the parcel you found that the phone was damaged.

You could write about:

- What is wrong with the phone.
- How you feel about this problem.
- What you want the phone company to do about the problem.

You must write 75 - 100 words.

(12 Marks)

Informal Writing Task 2 – Allow 30 minutes for this task.

Write a letter to your friend telling him/her about what you will be doing for New Year.

You could write about:

- What you will be celebrating: New Year's Eve or New Year's Day.
- Where you will be celebrating.
- The food you will be eating.
- How you will spend the time with family and friends.
- How you feel about the holiday.

You must write 100-125 words.

(12 Marks)

You will be assessed on:

- **content**
- **use of appropriate tenses**
- **word order**
- **use of conjunctions, adjectives and vocabulary**
- **legibility of writing**

End of Examination for Writing – Level B1

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