

ESOL International

English Listening Examination

Level C1 Advanced

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 31

You have **40 minutes** to finish the examination.

Part 1

You will hear 10 sentences twice. Choose the best answer in each situation.

Now look at the answers. You have two minutes to read the answers.

Now listen to the sentences and select the best answer. Mark the answer on the mark sheet.

- | | |
|---|--|
| <p>1. a. That's the problem with selling online.
b. That's what happens when you can't see them.
c. That's why I don't shop online.</p> <p>2. a. There is snow forecast.
b. It's not bad if it's used properly.
c. My brother doesn't like it.</p> <p>3. a. Yes, there on the 2nd floor.
b. Yes, their on the 2nd floor.
c. Yes, they're on the 2nd floor.</p> <p>4. a. Only if you cook a lot of tomato sauce.
b. Only if you have pasta.
c. Only if you like tomato sauce.</p> <p>5. a. Really! I don't mind.
b. Really! Thanks, I will find out.
c. Really! Thanks, I didn't know that.</p> | <p>6. a. You could always make some jam.
b. You couldn't make a smoothie.
c. You always use them up.</p> <p>7. a. I will visit Paris and Rome.
b. I would buy a house with a pool.
c. I'm going to have a holiday of a lifetime.</p> <p>8. a. Give me the keys and I'll take a look.
b. If you give me the keys I'll do it.
c. Take the keys.</p> <p>9. a. Congratulations. How shall we do it?
b. Congratulations. Where shall we do it?
c. Congratulations. What shall we do?</p> <p>10. a. I know, I slept well.
b. I know, it kept me awake too.
c. I know, I was dreaming about it too.</p> |
|---|--|

Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to **Conversation 1**. Record your answers to the questions on the mark sheet.

- 1. What was the main reason for Yvonne's boss sending her to work in the UK?**
 - To develop her business English.
 - To learn about international banking.
 - To improve new working relationships.
- 2. What does the legend say will happen if the ravens leave the Tower?**
 - The Tower will actually fall down.
 - The Kingdom will fall.
 - The royal palace will fall.
- 3. What is a big-earner?**
 - A well paid job.
 - An oil rig.
 - An ocean.
- 4. How often does Tammy talk to Brian?**
 - Every day.
 - Never.
 - Sometimes she gets lonely.
- 5. What did Yvonne suggest to Tammy?**
 - She will ask Ana's boyfriend to travel abroad.
 - They go on holiday together.
 - They phone each other.

Listen to the conversation again and check your answers.

Now listen to **Conversation 2**. Record your answers on the mark sheet.

- 1. Does the villa require any renovation?**
 - Yes it does.
 - No it doesn't.
 - Some of the villa needs renovating.
- 2. Who is actually selling the villa?**
 - An elderly couple.
 - Jana Pawla.
 - A Travel Agent.
- 3. Why does Jana want to move into the villa as soon as possible?**
 - Because the property is empty.
 - Because it is modernised.
 - Because they will soon be homeless.
- 4. What is Sara trying to do?**
 - Sell the property.
 - Arrange a viewing.
 - Get the keys to the villa.
- 5. Which of these sentences is not true?**
 - There are two shower rooms in the villa.
 - There are three bedrooms in the villa.
 - There are two toilets in the villa.

Listen to the conversation again and check your answers.

Part 3 – Debate and discussion

You will hear a debate and discussion. Read the questions and answers on your examination paper for both the debate and discussion.

Now listen to the **debate**. Record your answers on the mark sheet.

- 1. What is the focus of the debate?**
 - a. Using mobile phones for school work.
 - b. Using mobile phones in school time.
 - c. Using mobile phones in school breaks.
- 2. What is the issue with children having mobile phones in school?**
 - a. Children waste money playing games.
 - b. Children lack concentration on school work.
 - c. Children don't talk or play together in playtime.
- 3. According to the debate, the teacher believes:**
 - a. Children should not bring mobile phones into school.
 - b. Children shouldn't have mobile phones.
 - c. Mobile phones shouldn't be used as an educational tool in school.
- 4. According to the debate, what does it mean to have 'eyes in the back of your head'?**
 - a. Being able to hear what is going on behind you.
 - b. Being able to see what happens in the class.
 - c. Being able to talk to everyone at the same time.
- 5. What is 'frustrating' for Emma?**
 - a. Trying to log onto Facebook.
 - b. Children accessing social networks in class.
 - c. Children playing games in class.
- 6. What is most positive about removing mobile phones from children in school?**
 - a. Children focus more on what they are learning.
 - b. Children's progress is tracked more effectively.
 - c. Children can't play games in the classroom.

Listen to the debate again and check your answers.

Now listen to the **discussion**. Record your answers on the mark sheet.

- 1. What is the main aim of the book club?**
 - a. To improve children's reading and writing.
 - b. To encourage people to talk about books.
 - c. To make new friends.
- 2. Tessa said 'the common room would be more conducive', what does she mean?**
 - a. Quiet.
 - b. Comfortable.
 - c. Suitable.
- 3. What influenced the time of the book club?**
 - a. The availability of the common room.
 - b. The lack of interest in staying late at school.
 - c. It's the quietest time of day.
- 4. Who will receive the questionnaire?**
 - a. The staff.
 - b. The students.
 - c. The parents.
- 5. Why is the library unsuitable for the book club?**
 - a. There are too many people in there.
 - b. There are too many books in there.
 - c. There is too much noise.

Listen to the discussion again and check your answers.

**End of Examination for Listening –
Level C1.**

ESOL International
English Reading Examination
Level C1 Advanced User

Instructions to learners

Check that you have the correct paper.

Please complete the information on your mark sheet.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 31

You have **75 minutes** to finish the examination.

Text 1

<u>Terracotta Clay Army</u>	1
The First Emperor of China, Emperor Qin, came to power at the age of 13. He dreamed of being immortal so he ordered his men to build a tomb for himself so that when he died he could be buried with all his treasure. Thousands of workers built a model army of more than 7,500 life-size clay warrior soldiers, officers, 670 horses and 130 chariots to guard his body and treasure. Traps were laid so if anyone tried to rob the tomb crossbows were set to fire automatically. It took 700,000 workers 38 years to build the tomb.	2
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	9
The tomb lay forgotten until 1974 when Chinese farmers accidentally found the tomb buried under their land while they were digging a well.	10
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	12
Archaeologists were asked to uncover the tomb and then made the most incredible discovery buried in the earth. They discovered the life-sized warriors, made of clay, buried together, standing upright, with their horses, as if ready to fight a war. It took many years to fully uncover the army, and since the original find, the archaeologists have also founded clay acrobats, musicians and birds.	13
	14
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	18
Some statues are kneeling and some have bows and arrows made of clay, drawn and ready to fire arrows. They all wear various types of armour made of clay and the average standing height of each warrior is 5 feet, 8 inches tall. There are life size chariots and soldiers carry spears and knives and all kinds of weapons, all made of terracotta clay. Each statue is hollow and every clay face is different with different hairstyles and clothes with eyes that seem to follow you everywhere. Some men have moustaches. No two statues look alike. Perhaps they were modelled on the workers who built them but they look so realistic it is quite eerie.	19
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	27
	28
The entire tomb covers 20 square miles and archaeologists are today trying to preserve as much as they can, including the original paintwork which is still evident on some of the statues.	29
	30
	31
It is an amazing archaeological	32

1. **The main purpose of this document is to:**
 - a. Explain how the Terracotta army was built.
 - b. Inform us about the life of Emperor Qi.
 - c. Describe an archeological find.
2. **Exactly, how many people built the tomb?**
 - a. 7,500.
 - b. 700,000.
 - c. Hundreds.
3. **The style of the text in paragraph 4 can be described as:**
 - a. Informative.
 - b. Persuasive.
 - c. Descriptive.
4. **What was expected to happen if the tomb was robbed?**
 - a. The statues would move.
 - b. The crossbows would shoot arrows.
 - c. The kneeling statues would stand up.
5. **What have the archaeologists found since the original discovery of the army?**
 - a. Clay musicians, acrobats and birds.
 - b. Clay warrior soldiers, horses and chariots.
 - c. Clay spears, crossbows and knives.
6. **The best word or phrase to replace 'eerie' in line 27 is:**
 - a. Realistic.
 - b. Dreamy.
 - c. Scary.
7. **There is a spelling mistake on:**
 - a. line 6.
 - b. line 15.
 - c. line 21.
8. **There is a grammatical error on:**
 - a. line 15.
 - b. line 17.
 - c. line 20.
9. **The phrase completing the sentence in line 32 is:**
 - a. Finding.
 - b. Discovery.
 - c. Uncovering.
10. **Which phrase could replace the phrase 'still evident' in line 31?**
 - a. Still apparent.
 - b. Still put on.
 - c. Still available.

Text 2

Food for the Brain	1
Sugar is your brain's super fuel, but make sure you are getting the RIGHT TYPE and RIGHT AMOUNT at the RIGHT TIME. Too much 'fast' sugar means high blood sugar.	2
Excess sugar in the blood gets dumped into storage as abdominal fat. Eating little and often helps keep your energy and concentration even. Too much sugar and you may be hyperactive and find it hard to concentrate . Too little and you may feel tired, irritable and find it hard to concentrate .	3
	4
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	7
	8
Eat foods with slow releasing sugars such as green and brown foods:	9
<i>Oats, Brown rice, Rye bread, Whole wheat pasta, Brown bread</i>	10
<i>Vegetables (Excluding potatoes and parsnips)</i>	11
	12
Eating 3 meals and 2 snacks a day will be helping to maintain your blood sugar levels. Combine protein with carbohydrates because protein slows down the absorption of sugars found in carbohydrates, for example:	13
	14
	15
	16
<i>Cereal with seeds/yoghurt/milk; Fruit with yoghurt/nuts/seeds; Soup with seeds</i>	17
<i>Toast with egg; Toast with fish e.g. mackerel; Salad with nuts/seeds</i>	18
	19
60% of dried brain weight is fat, which has a bad effect on intelligence and behaviour. Eating 3 portions of oily fish and a daily portion of seeds helps our brains developing and boosts our IQ.	20
	21
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	23
<i>Mackerel, Herring, Sunflower seeds, Pumpkin seeds, Walnuts, Sardines, Anchovies</i>	24
<i>Sesame seeds, Chia seeds, Flaxseeds, Tuna steak, Salmon</i>	25
	26
Eat cold-water carnivorous fish 2 or 3 times a week such as sardines, mackerel, herring, kipper or salmon. Choose fish oil and starflower or evening primrose oil to supplement fats.	27
	28
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Most importantly, AVOID:	31
<i>Deep fried, browned and processed foods.</i>	32
<i>Refined sugar: These are essentially carbohydrates robbed of essential nutrients.</i>	33
<i>Chemical food additives: Especially colourings.</i>	34

11. **The main purpose of this document is to:**
- Describe ways of improving your intelligence.
 - Give advice on how to improve your brain function.
 - Explain how the brain works.
12. **According to the text, which statement is true?**
- Too much sugar makes you irritable.
 - Too little sugar makes you hyperactive.
 - Too little sugar makes it hard to for you to concentrate.
13. **To maintain a healthy balance of sugars, what should we eat?**
- Fish, 2 or 3 times a week.
 - 3 portions of oily fish and a daily portion of seeds.
 - 3 meals and 2 snacks a day.
14. **What does carbohydrate contain?**
- A lot of sugar.
 - A lot of protein.
 - A lot of fat.
15. **To improve our intelligence, we must eat:**
- Fruit and green vegetables.
 - Seeds, bread and oats.
 - Fish, nuts and seeds.
16. **There is a punctuation mistake:**
- Line 2.
 - Line 3.
 - Line 6.
17. **The best word to replace 'hyperactive' in line 6 is:**
- Lazy.
 - Annoyed.
 - Restless.
18. **What is a 'carnivorous' fish? Line 27.**
- A fish that eats meat.
 - A fish that eats seeds.
 - A fish that eats vegetation.
19. **There is a grammatical error on:**
- Line 4.
 - Line 21.
 - Line 14.
20. **Why have capital letters and bold text been used in paragraph 1?**
- To remind us of what we need to do.
 - To tell us how important something is.
 - To persuade us to change our diet.

Text 3

The Olympic Games

The Olympic Games began over 2,700 years ago in Olympia, in southwest Greece. At that time, only men, boys and unmarried girls could participate and watch the games. Married women were banned but one woman risked severe punishment when she disguised herself as a man so she could watch her son run in the games.

The running track was 183 m (200 yards) long. The Greeks called this length a stade - from which we get the word "stadium". Games included running, long jump, throwing the javelin and discus, wrestling, horse racing, chariot racing and even playing the trumpet.

Winners were given a wreath of leaves, free meals, invitations to parties, and met and married rich women - if they were lucky! A famous wrestler called Milo was said to improve his fitness by carrying a calf every day. As the calf grew heavier, his muscles got stronger so eventually he could pick up a fully grown cow.

These games inspired the more modern Olympic games that we know of today. The first modern Olympic games began in 1896 for men only and females joined in 1900, when it was finally recognised that they were just as able and willing to participate in the games as men. Today, women participate in all sports and are highly competitive.

21. **Why was the above text written?**
- To provide a brief history of the Olympics.
 - To describe how modern Olympic games started.
 - To explain how women started competing in the Olympic games.
22. **The above text suggests, that:**
- Men are better at games than women.
 - Women are not interested in sport.
 - Men and women are equally capable of competing in all areas of sport.
23. **What is a 'stade' in paragraph 2?**
- A running track.
 - A measurement.
 - An Olympic running event.
24. **According to the text, which sentence is true?**
- Winners were given a horse.
 - Girls couldn't run in the 1896 games.
 - A calf is a baby sheep.
25. **What does the text imply?**
- That the Olympic games are for men.
 - That women are not interested in the Olympic games.
 - That women like to contend in the Olympic games and win.

Text 4

<u>Weird and Well-Paid Jobs</u>	1
If you are looking for a unique job that no-one else has, then look no further than Britain. In Britain you can find yourself doing the most peculiar and strange things for quite a good salary.	2
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You could train to be a window cleaner, but not just any ordinary window cleaner. If you get a job cleaning the Gherkin in London, you could earn £50,000 a year. The Gherkin is one of the most iconic buildings in London but with 7,429 panes of glass it needs a lot of maintenance, and whoever has to clean the windows has a tough job on their hands – the building stands at 180 metres tall. It takes 9 cleaners and 10 days to complete the job.	5
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	10
If you don't want to work outside but enjoying the pleasures of a nice warm environment then you could become a bed warmer and earn £16,000 a year? Some hotels still employ people to put on special hygeinic sleep suits and act as human hot water bottles for guests before they arrive.	11
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Do you like travelling? Travel the world as a tea-taster earning £25,000 a year drinking 300 cups of tea a day but you will need to train your palette for five years! Or, if you like tasting things, you could become a pet food taster. A lot of companies make premium brands of pet food and to make sure their products are also fit for human consumption, they require a human pet food taster. You will have to rate the smell and determine whether there is a balance of flavours. You won't need to buy lunch and can earn £20,000 a year.	16
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	22
If you love adventure, work as a Waterslide tester. This job doesn't require much training but you need to be able to swim, and be prepared for slides that may not be up to scratch. Your job is to rate the "splash factor" and what kind of you felt. Get wet and earn £20,000 a year at the same time.	23
	24
	25
	26

26. **According to the text, which of these is true?**

- a. Humans eat pet food.
- b. Humans can eat some pet food.
- c. Humans shouldn't eat pet food.

27. **Where is the 'palette' on line 17?**

- a. In the stomach.
- b. On the tongue.
- c. In the throat.

28. **There is a punctuation mistake on:**

- a. Line 12.
- b. Line 16.
- c. Line 23.

29. **A grammatical mistake has been made on:**

- a. Line 11.
- b. Line 16.
- c. Line 18.

30. **A spelling mistake has been made on:**

- a. Line 13.
- b. Line 18.
- c. Line 24.

31. **Which phrase has been omitted on line 25?**

- a. Nervous rush.
- b. exciting rush.
- c. adrenaline rush.

End of Examination for Reading – Level C1

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ESOL International
English Writing Examination
Level C1 Advanced User

Instructions to learners

Check that you have the correct paper.

You must write a minimum of 150-200 words for Task 1 and 250-300 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: 24

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have **75 minutes** to finish the examination.

NOCN use only	
Question	Mark
1	
2	
Total	

Option 1 Formal Writing Task 1 – Allow around 35 minutes for this task

You had made an appointment to visit a photographer to have your photograph taken. Your family now want to be included in the photograph. Send an e-mail to the photographer. You could write about:

- The day and time of your appointment
- Inform the photographer that you now want individual photographs and a family photograph
- How many people will be attending
- What you expect to happen next and how soon. For example you need to hear back from the photographer about the changes, and any additional costs that may be incurred

OR

Option 2 Formal Writing Task 1 – Allow around 35 minutes for this task

You recently had a new UPVC double-glazed window fitted in your house, but during a recent rainstorm, it leaked and now you have a wet carpet. Write a letter to the online company, complaining about the poorly fitted window. You could write about:

- When you had the window fitted
- How much it cost
- What happened
- What got damaged
- What action you expect, and why.

You must write 150 – 200 words.

(12 Marks)

Informal Writing Task 2 – Allow 35 minutes for this task

Write an email to a friend asking them to do you a favour.

You could write about:

- What you want them to do
- When you want them to do it
- How you will repay the favour
- Ask them to reply

You must write 250-300 words.

(12 Marks)

You will be assessed on:

- **content**
- **use of conjunctions, adjectives and vocabulary**
- **use of appropriate tenses**
- **legibility of writing**
- **word order**

End of Examination for Writing – Level C1

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