

ESOL International

English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date).

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions.

1. Where is the best beach you have been to?
2. Tell me three things you like or don't like about studying and say why.
3. Please describe something new you have done or learned recently.
4. What kinds of games do you like, give three reasons why you like them.
5. Could you tell me about an interesting place I could visit in your city or town?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 1, if the learner has not been to a beach, they may be prompted to state the best place that they have been to. In question 3, the interlocutor may prompt by asking the learner what they have learned in class recently. They could also ask the learner if they have cooked or eaten something new, played a game they have never played before or visited anywhere new recently. The interlocutor could also elicit information about meeting someone new, learning a new dance or making or building something. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You ordered a pizza to be delivered to your home but when it arrived, it was cold. The toppings were not the ones that you ordered and the order took 60 minutes to arrive. You are not happy and phone the pizza shop to complain. What would you say?

Situation 2: You and your friend booked two front row tickets for a concert online, but when you arrive at the concert someone else is sitting in your seats. They say they booked the seats a month ago. You are not happy and speak to the concert manager. What would you say?

Situation 3: You had arranged to go on holiday with your friend in the summer but have just found out that your English examinations are at the same time, you can't change the dates of the exams. You have to tell your friend you can't go on holiday with them. What would you say?

Situation 4: You are at a party and accidentally spill a drink onto someone's clothes, and across the table. You apologise and offer to help clean up the spilt drink. What would you say?

Additional prompts allowed:

*It is expected that the learner gives **a minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: *The learner may be prompted to explain why they can't warm the pizza in an oven or microwave and what they want the pizza shop to do to rectify the situation.*

Situation 2: *The learner may be prompted to explain how and when they booked their tickets and what they expect the concert manager to do.*

Situation 3: *The learner may be prompted to explain why they can't change the dates of the examinations and say when they will be able to go on holiday with their friend.*

Situation 4: *The learner may be prompted to explain what happened, how they felt when it happened and how they intend to resolve the problem of the dirty clothes.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You are planning to buy a car but you haven't passed your driving test yet. Your friend thinks it is a bad idea and that you should wait until you have got a driving licence. Convince your friend that it is a good idea. You have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

Scenario 2: Your school/college is organising an end of year party for your class. Suggest a menu of food that would be enjoyed by everyone. Ask where the party will be held. Ask about the room decorations. You have two minutes to prepare your arguments. You may make notes. I will take the place of the teacher.

Scenario 3: You want to get a part-time job whilst you are studying. Persuade your family to let you work and describe some of the jobs you could do and the hours you could work. You have two minutes to prepare your arguments. You may make notes. I will take the place of your family member.

Scenario 4: You have entered a quiz competition and you need another person to help you. You must persuade your friend to join you. The quiz is about general knowledge so you could be asked questions about anything. The quiz will take place at your school/college next week and there will be a prize for the winning team. You have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

Additional information:

There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

Who will you drive with? You need someone who has got a driving licence; you can't drive the car alone. Car insurance is expensive, how will you pay for it? Where are you going to keep the car? What happens if you don't pass your driving test?

Scenario 3:

Why do you want to work? How are you going to work and study at the same time? What kind of work are you looking for? How will you get to and from work?

Scenario 2:

What kind of food is suitable for a buffet? What kind of food do you suggest we serve for vegetarians? How can all the classmates help with the party arrangement? What do you want me to do?

Scenario 4:

What kinds of questions will we be asked? Why have you chosen me to help you? What kind of subjects or topics are you good at answering questions about? Is there a prize if we win? What is it? Where is the competition and when is it taking place? How many teams are there?

Thank the learner.

End of Examination



This page is intentionally blank.

ESOL International

English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part 2 - Situation 1

You ordered a pizza to be delivered to your home but when it arrived, it was cold. The toppings were not the ones that you ordered and the order took 60 minutes to arrive. You are not happy and phone the pizza shop to complain.

What would you say?

Part 2 - Situation 2

You and your friend booked two front row tickets for a concert online, but when you arrive at the concert someone else is sitting in your seats. They say they booked the seats a month ago. You are not happy and speak to the concert manager.

What would you say?

Part 2 - Situation 3

Situation 3: You had arranged to go on holiday with your friend in the summer but have just found out that your English examinations are at the same time, you can't change the dates of the exams. You have to tell your friend you can't go on holiday with them.

What would you say?

Part 2 - Situation 4

You are at a party and accidentally spill a drink onto someone's clothes, and across the table. You apologise and offer to help clean up the spilt drink.

What would you say?

Part 3 - Scenario 1

You are planning to buy a car but you haven't passed your driving test yet. Your friend thinks it is a bad idea and that you should wait until you have got a driving licence. Convince your friend that it is a good idea.

You have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

Part 3 - Scenario 2

Scenario 2: Your school/college is organising an end of year party for your class. Suggest a menu of food that would be enjoyed by everyone. Ask where the party will be held. Ask about the room decorations.

You have two minutes to prepare your arguments. You may make notes. I will take the place of the teacher.

Part 3 - Scenario 3

Scenario 3: You want to get a part-time job whilst you are studying. Persuade your family to let you work and describe some of the jobs you could do and the hours you could work.

You have two minutes to prepare your arguments. You may make notes. I will take the place of your family member.

Part 3 - Scenario 4

You have entered a quiz competition and you need another person to help you. You must persuade your friend to join you. The quiz is about general knowledge so you could be asked questions about anything. The quiz will take place at your school/college next week and there will be a prize for the winning team.

You have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.



NOCN Group
Acero Building
1 Concourse Way
Sheaf Street
Sheffield
S1 2BJ

E-mail: nocn@nocn.org.uk

Tel: 0300 9991177