

**ESOL International**

**English Speaking Examination**

**Level C1 Advanced**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper.**

***Interlocutor:***

**My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is ..... (date).**

**The learner's name is ..... Please state your name for the recording .....(learner speaks name).**

**This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)**

*(Additional questions may be asked to prompt deeper responses)*

**I am now going to ask you some questions.**

1. How do you wake up in the morning; by alarm, music or does someone wake you up?
2. If your friend is sad, tell me three things you would do to make them feel better, and why?
3. Do you like to go to the cinema? Explain why or why not.
4. Tell me about three websites you visit regularly, and explain why you like them.
5. Who do you text or phone the most, and what kinds of things do you talk about?

**Additional prompts allowed:**

*In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.*

*The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, the interlocutor may prompt by asking the learner when they last went to the cinema, what film they saw, and did they enjoy it? Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approximately 4 minutes)**

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations:**

**Situation 1:** You asked your friend if they would like to come round to your house for dinner. Your friend suggests that you go to their house for a change. What would you say?

**Situation 2:** Your best friend hasn't been doing very well in class and failed their last exam. Give your friend some advice and make some suggestions. What would you say?

**Situation 3:** You go to the cinema with your friend. When the film starts, the person sitting in front of you starts talking loudly and making a noise. You can't hear the film and decide to politely ask them to be quiet. What would you say?

**Situation 4:** You go shopping and decide to use a lift to go to the fourth floor. The lift shakes, stops and the door won't open. The other person in the lift starts panicking. Persuade them everything will be all right and reassure them. What would you say?

**Additional prompts allowed:**

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

**Situation 1:** *The learner may be prompted to say why they would like to have dinner at their house.*

**Situation 2:** *The learner may be prompted to explain what they would say to their friend to make them feel better, and what advice they would they give them to help them.*

**Situation 3:** *The learner may be prompted to explain how they feel about the person's behaviour and what they would say to the person.*

**Situation 4:** *The learner may be prompted to explain how they feel about what has happened and how they would calm the person down.*

**Thank the learner.**

**This is Part 3 of the Speaking Examination. (Approximately 6 minutes)**

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Interlocutor:** You will now take part in a conversation.

**You will have two minutes to prepare the conversation. You may make notes.**

**Scenario 1:** You have been invited to go to a party on Saturday, but your parents say you can't go. They think you should spend more time doing your homework and study for an important exam you've got on Monday. Persuade your parents to let you go to the party. You have two minutes to prepare your conversation. You may make notes. I will take the place of one of your parents.

**Scenario 2:** You have been working in a café for six months. The manager has asked you to work overtime three times. You didn't want to do it, but couldn't say no. Tell the manager you don't want to do any more overtime. You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.

**Scenario 3:** You are staying in a hotel for two weeks and pay extra money to access the TV channels. In the second week, you cannot get the TV channels to work. Also, the internet connection stops working. Complain to the manager and persuade them to refund the money you paid for these services. You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.

**Scenario 4:** There is a circus coming to town and you really want to go. You ask your friend to go with you, but they don't like the circus. Persuade them it will be fun. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

**Additional information:**

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

**Scenario 1:**

*When are you going to do your homework?  
What time does the party start and finish?  
Who is going to the party?*

**Scenario 2:**

*You won't always have to work overtime.  
Why don't you want to work overtime?  
Is there anything else I can help you with?*

**Scenario 3:**

*We can offer you a discount because the services worked during the first week.  
Can I offer you an additional service in our hotel free of charge?  
What service would you like?*

**Scenario 4:**

*I don't like the circus the clowns frighten me.  
If there are no animals there, I might go.  
How much will it cost?*

**Thank the learner.**

**End of Examination**

**This page is intentionally blank.**

**ESOL International**  
**English Speaking Examination**  
**Level C1 Advanced**

**Instructions to interlocutor**

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

**Do not allow the learner to take the prompt sheet from the room.**

**Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.**

**Part 2 - Situation 1**

**You asked your friend if they would like to come round to your house for dinner. Your friend suggests that you go to their house for a change.**

**What would you say?**



**Part 2 - Situation 2**

**Your best friend hasn't been doing very well in class and failed their last exam. Give your friend some advice and make some suggestions.**

**What would you say?**

**Part 2 - Situation 3**

**You go to the cinema with your friend. When the film starts, the person sitting in front of you starts talking loudly and making a noise. You can't hear the film and decide to politely ask them to be quiet. What would you say?**

**What would you say?**

**Part 2 - Situation 4**

**You go shopping and decide to use a lift to go to the fourth floor. The lift shakes, stops and the door won't open. The other person in the lift starts panicking. Persuade them everything will be all right and reassure them.**

**What would you say?**

### **Part 3 - Scenario 1**

**You have been invited to go to a party on Saturday, but your parents say you can't go. They think you should spend more time doing your homework and study for an important exam you've got on Monday. Persuade your parents to let you go to the party.**

**You have two minutes to prepare your conversation. You may make notes. I will take the place of one of your parents.**

### **Part 3 - Scenario 2**

**You have been working in a café for six months. The manager has asked you to work overtime three times. You didn't want to do it, but couldn't say no. Tell the manager you don't want to do any more overtime.**

**You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.**

### **Part 3 - Scenario 3**

**You are staying in a hotel for two weeks and pay extra money to access the TV channels. In the second week, you cannot get the TV channels to work. Also, the internet connection stops working. Complain to the manager and persuade them to refund the money you paid for these services.**

**You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.**

**Part 3 - Scenario 4**

**There is a circus coming to town and you really want to go. You ask your friend to go with you, but they don't like the circus. Persuade them it will be fun.**

**You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.**

**NOCN Group**  
Acero Building  
1 Concourse Way  
Sheaf Street  
Sheffield  
S1 2BJ

E-mail: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)

Tel: 0300 999 1177