

ESOL International

English Speaking Examination

Level C2 Proficient User

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Proficient Level C2. Today is (date).

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions.

1. If you could have a special talent or a skill, what would it be and why?
2. Can you tell me three things you love doing in your spare time, and explain why?
3. Tell me about your favourite possession and explain why it is your favourite thing.
4. Would you prefer to live on a boat, a mountain or an island? Give three reasons for your choice.
5. If you could live in any decade, which decade would you choose and why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 5, the interlocutor may prompt by asking the learner which decade of music or fashion they like. Ask them about people they would like to meet from that decade. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations:

Situation 1: You sold a box of books recently on EBay. The person who bought them has asked you to pay for the postage costs. Tell them that the postage is not included and their options. What would you say?

Situation 2: You are travelling on an aeroplane. You have been travelling for six hours and are very tired. The people behind you have a young son who keeps kicking the back of your seat and hitting you on the head with their teddy bear. You speak to the parents. What would you say?

Situation 3: You want to cancel a subscription to an online clothing company. They ask you why you want to cancel the subscription. Give your reasons. What would you say?

Situation 4: You went to a fancy dress party and your friend took some photographs of you and your friends. Ask them if you can see the photographs before they put them on social media. What would you say?

Additional prompts allowed:

It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.

Situation 1: The learner may be prompted to explain why they shouldn't pay for the postage. Prompt them to say how much the postage is. Is there an option to cancel the sale?

Situation 2: The learner may be prompted to explain how they feel and what they would say to request the child from disturbing them. What do they want the parents to do?

Situation 3: The learner may be prompted to explain how they feel about the clothing company and explain why they wish to cancel.

Situation 4:
The learner may be prompted to explain why they want to see the photos. What concerns they have about them going on to social media.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: The local council were organising a charity tennis match. Your neighbourhood would prefer to have a charity cricket match. Persuade the council to have a cricket match instead. You will have two minutes to prepare your conversation. You may make notes. I will take the place of a local councillor.

Scenario 2: You have recently opened an account with an internet service provider. Every time you log onto the internet, your computer crashes. You have complained before, but nothing has changed. Your contract is for two years. Persuade the manager to cancel the contract. You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.

Scenario 3: Your friend has been given 200 euros for their 18th birthday. They are going to university in September, and they want to spend all their money on buying clothes and having a party. Convince your friend to use some of the money towards university. You have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Scenario 4: The local bus service in your area has been cancelled. Now you have to walk a long way to catch a bus. This is terrible for young children and elderly neighbours, especially in bad weather. Speak to the local council and persuade them to take some action to reinstate the bus service. You will have two minutes to prepare your conversation. You may make notes. I will take the place of a councillor.

Additional information:

There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

*I don't like cricket, I prefer tennis.
We haven't got a cricket club so it's easier to
organise a tennis match. We already have the
equipment we need for a tennis match.*

Scenario 2:

*We know there is a problem and we're trying to fix
it. What would you like us to do? We can offer you a
discount on your subscription, would that be
acceptable for you?*

Scenario 3:

*I need some new clothes to take with me to
university.
It's boring to buy books!
I could always get a part-time job to help with
university fees.*

Scenario 4:

*We cancelled the service because not many people
were using it. It may be possible to put on a
reduced service; what times of the day are more
suitable?*

Thank the learner.

End of Examination

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Level C2 Proficient

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.



Part Two – Situation 1

You sold a box of books recently on EBay. The person who bought them has asked you to pay for the postage costs. Tell them that the postage is not included and their options.

What would you say?



Part Two – Situation 2

You are travelling on an aeroplane. You have been travelling for six hours and are very tired. The people behind you have a young son who keeps kicking the back of your seat and hitting you on the head with their teddy bear. You speak to the parents.

What would you say?



Part Two – Situation 3

You want to cancel a subscription to an online clothing company. They ask you why you want to cancel the subscription. Give your reasons.

What would you say?



Part Two – Situation 4

You went to a fancy dress party and your friend took some photographs of you and your friends. Ask them if you can see the photographs before they put them on social media.

What would you say?

Part Three – Scenario 1

The local council were organising a charity tennis match. Your neighbourhood would prefer to have a charity cricket match. Persuade the council to have a cricket match instead. You will have two minutes to prepare your conversation.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of a local councillor.



Part Three – Scenario 2

You have recently opened an account with an internet service provider. Every time you log onto the internet, your computer crashes. You have complained before, but nothing has changed. Your contract is for two years. Persuade the manager to cancel the contract.

You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.



Part Three – Scenario 3

Your friend has been given 200 euros for their 18th birthday. They are going to university in September, and they want to spend all their money on buying clothes and having a party. Convince your friend to use some of the money towards university.

You have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.



Part Three – Scenario 4

The local bus service in your area has been cancelled. Now you have to walk a long way to catch a bus. This is terrible for young children and elderly neighbours, especially in bad weather. Speak to the local council and persuade them to take some action to reinstate the bus service.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of a councillor.



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