

**ESOL International
English Speaking Examination
Level B2 Independent User**

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is (date)

'The learner's name is Please state your name for the recording (learner's name).

This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions:

1. What do you like to do with your family? Why?
2. Can you tell me about three things you are good at? Explain.
3. Who is your favourite TV character? Why?
4. What three things are you scared of? Explain.
5. What makes you want to work hard? Why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, prompt the candidate by asking if there are any animals they are scared of or any situations they may fear. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3.5 minutes)

The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You have just won a prize at school. Call your parents to tell them about the prize you have won. What would you say?

Situation 2: You want to volunteer at your local sports centre so you can gain some work experience. Call the manager to ask if you can volunteer. What would you say?

Situation 3: You are at the bus station. You can't find out what time your bus leaves or where your bus goes from. Talk to the person at the customer service desk. What would you say?

Situation 4: You want to organise a party for your cousin. You phone the venue to find out if there is a room available and how much it would be to hire. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: *The learner may be prompted to say what the prize is for and how they feel about winning it.*

Situation 3: *The learner may be prompted to say where they are travelling to and what time they need to be there.*

Situation 2: *The learner may be prompted to say that they want to work in a sports venue and need to gain experience to do so.*

Situation 4: *The learner may be prompted to say when the party is for and for how many people and what their budget is.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 5 minutes)

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You are going into the mountains for a camping and hiking weekend. You would like your friend to come with you, but they don't like camping. Persuade your friend to come with you. You will have two minutes to prepare your conversation. You may make notes. I will play the role of your friend.

Scenario 2: You are organising an awards evening for your sports club. You think a barbecue is a good idea, but the Sports Coach wants a sit-down meal. Persuade the Sports Coach that a barbecue is a good idea. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the Sports Coach.

Scenario 3: You promised your aunt/uncle that you would take your young cousin to the cinema on Saturday, but you would rather go out with your friends. Convince your aunt/uncle that you should take your cousin another day. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your aunt/uncle.

Scenario 4: Your local radio station is advertising for a trainee presenter. They have asked people to phone the station manager and say why they should offer them the job. Phone the manager and persuade them to offer you the job. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the manager.

Additional information:

There should be a minimum of **six exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

*I don't mind walking, but I really don't like camping.
Can't we just go for the day?
Ok, I will try one night and see how I feel.*

Scenario 2:

*A sit-down meal will be more formal and special.
What if it rains? You can't have a barbecue then.
Who would cook the barbecue?*

Scenario 3:

*You promised you would take your cousin this weekend.
They are really excited and looking forward to it.
How do I know you won't let us down again?*

Scenario 4:

*Are you quick at thinking on your feet?
How do you cope in fast changing situations?
Why should I employ you instead of someone else?*

Thank the learner.

End of Examination.

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ESOL International

English Speaking Examination

Level B2 Independent User

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two - Situation 1

You have just won a prize at school. Call your parents to tell them about the prize you have won.

What would you say?

Part Two - Situation 2

**You want to volunteer at your local sports centre so you can gain some work experience.
Call the manager to ask if you can volunteer.**

What would you say?

Part Two - Situation 3

You are at the bus station. You can't find out what time your bus leaves or where your bus goes from. Talk to the person at the customer service desk.

What would you say?

Part Two - Situation 4

You want to organise a party for your cousin. You phone the venue to find out if there is a room available and how much it would be to hire.

What would you say?

Part Three - Scenario 1

You are going into the mountains for a camping and hiking weekend. You would like your friend to come with you, but they don't like camping. Persuade your friend to come with you.

You will have two minutes to prepare your conversation. You may make notes. I will play the role of your friend.

Part Three - Scenario 2

You are organising an awards evening for your sports club. You think a barbecue is a good idea, but the Sports Coach wants a sit-down meal. Persuade the Sports Coach that a barbecue is a good idea.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the Sports Coach.



Part Three - Scenario 3

You promised your aunt/uncle that you would take your young cousin to the cinema on Saturday, but you would rather go out with your friends. Convince your aunt/uncle that you should take your cousin another day.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your aunt/uncle.

Part Three - Scenario 4

Your local radio station is advertising for a trainee presenter. They have asked people to phone the station manager and say why they should offer them the job. Phone the manager and persuade them to offer you the job.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the manager.

NOCN Group
Acero Building
1 Concourse Way
Sheaf Street
Sheffield
S1 2BJ
UK
©NOCN

E-mail: nocn@nocn.org.uk

Tel: +44 (0) 0300 999 1177