

ESOL International

English Speaking Examination

Level C1 Advanced

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date).

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions.

1. What kinds of things make you laugh? Explain why.
2. Which three animals should never be kept as pets? Give reasons why.
3. Who, in your life, do you trust the most, and why?
4. Tell me three things you would love to do, and give reasons for your choice.
5. Which do you prefer doing; playing a sport or playing computer games? Explain why.

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 1, the interlocutor may prompt by asking the learner if they know someone who is funny and makes them laugh. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You are working on a project with your friend in class, but feel you are doing most of the work. Your friend is playing on their mobile phone. Talk to your friend. What would you say?

Situation 2: Your friend wants to do something special for his sister's birthday. Give your friend some advice and make a suggestion. What would you say?

Situation 3: You borrowed a book from a friend yesterday and promised to give it back to them today. Unfortunately, you left the book at home this morning. Apologise to your friend and make a suggestion. What would you say?

Situation 4: You are travelling home in a taxi, but the driver is not going the right way. He is taking you the long way round, which will cost you more money. Speak to the taxi driver. What would you say?

Additional prompts allowed:

*It is expected that the learner gives **a minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1: *The learner may be prompted to say how they feel about their friend playing on the mobile phone and how their friend should be helping.*

Situation 2: *The learner may be prompted to give ideas such as - hold a surprise birthday party, take them out for a meal, treat them to a day out or take them on a shopping trip.*

Situation 3: *The learner may be prompted to explain what happened and what they could do to make sure their friend gets their book back.*

Situation 4: *The learner may be prompted to suggest how they can persuade the taxi driver that they know a better and quicker way to go home.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You want to wash cars in the holidays to earn some money. You would like your friend to help. Persuade your friend to come and work with you. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Scenario 2: You have a burst water pipe outside your house. Phone the water company and convince them to repair the pipe urgently. You will have two minutes to prepare your conversation. You may make notes. I will take the place of a representative of the water company.

Scenario 3: You are in a classroom during lunchtime, but you are not supposed to be there. The teacher sees you working on a computer. Apologise and persuade the teacher to let you stay and use the computer. You have two minutes to prepare your conversation. You may make notes. I will take the place of the teacher.

Scenario 4: You are in a book shop and see an offer for two books for the price of one. When you go to pay at the checkout, they ask for the full price and explain that the offer has ended. Persuade the shop manager to sell you two books for the price of one. You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.

Additional information:

There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

*I don't want to spend my holiday working.
How much money would we make?
I suppose we could do a few hours a day.*

Scenario 2:

*We're very busy at the moment, we'll try to come out today, but I can't guarantee this.
How bad is the water leak?
Where is it coming from?*

Scenario 3:

*Why are you in the classroom when we have computers in the library?
What work are you doing?
If you are quiet you can stay.*

Scenario 4:

*The offer has ended, I'm sorry.
We didn't have time to change the offer on the price tickets.
We will honour the offer.*

Thank the learner.

End of Examination.

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English Speaking Examination
Level C1 Advanced

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part 2 - Situation 1

You are working on a project with your friend in class, but feel you are doing most of the work. Your friend is playing on their mobile phone. Talk to your friend.

What would you say?

Part Two - Situation 2

Your friend wants to do something special for his sister's birthday. Give your friend some advice and make a suggestion.

What would you say?

Part Two - Situation 3

You borrowed a book from a friend yesterday and promised to give it back to them today. Unfortunately, you left the book at home this morning. Apologise to your friend and make a suggestion.

What would you say?

Part Two - Situation 4

You are travelling home in a taxi, but the driver is not going the right way. He is taking you the long way round, which will cost you more money. Speak to the taxi driver.

What would you say?

Part Three - Scenario 1

You want to wash cars in the holidays to earn some money. You would like your friend to help. Persuade your friend to come and work with you.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

Part Three - Scenario 2

You have a burst water pipe outside your house. Phone the water company and convince them to repair the pipe urgently.

You will have two minutes to prepare your conversation. You may make notes. I will take the place of a representative of the water company.

Part Three - Scenario 3

You are in a classroom during lunchtime, but you are not supposed to be there. The teacher sees you working on a computer. Apologise and persuade the teacher to let you stay and use the computer.

You have two minutes to prepare your conversation. You may make notes. I will take the place of the teacher.

Part Three - Scenario 4

You are in a book shop and see an offer for two books for the price of one. When you go to pay at the checkout, they ask for the full price and explain that the offer has ended. Persuade the shop manager to sell you two books for the price of one.

You have two minutes to prepare your conversation. You may make notes. I will take the place of the manager.



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