

**ESOL International**

**English Speaking Examination**

**Level C2 Proficient**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper.**



***Interlocutor:***

**My name is..... and this is the NOCN Speaking Examination at Proficient Level C2. Today is ..... (date).**

**The learner's name is ..... Please state your name for the recording .....(learner speaks name).**

**This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)**

*(Additional questions may be asked to prompt deeper responses)*

**I am now going to ask you some questions.**

1. What do you like best about the winter? Explain.
2. What three things make you happy and/or sad? Give a reason for each.
3. In your opinion, which is best – eating in a restaurant or eating at home? Explain why.
4. If you could have three wishes, what would you wish for? Give reasons for each wish.
5. If you could have your own business, what kind of business would you choose? Say why.

**Additional prompts allowed:**

*In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.*

*The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, the interlocutor may prompt by asking the learner what they would change in the world, and why. Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approximately 4 minutes)**

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1:** Your friend has asked if you have any ideas about what gift they can buy their cousin for their 30<sup>th</sup> birthday. What would you say?

**Situation 2:** You want to cancel your membership to the gym. They ask you why you want to cancel. Give your reasons. What would you say?

**Situation 3:** You have picked up a takeaway and when you get home part of the order is missing. Phone the restaurant to complain. What would you say?

**Situation 4:** Your friend's family wants help moving house on Saturday. You want to help, but you are only available in the morning. What would you say?

**Additional prompts allowed:**

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

**Situation 1:** The learner may be prompted to say what would make a good gift

**Situation 2:** The learner may be prompted to explain if there were any problems with the gym or a change of circumstances.

**Situation 3:** The learner may be prompted to explain how they feel about what has happened. What would they like the restaurant to do?

**Situation 4:** The learner may be prompted to explain why they are only able to help on Saturday morning.

**Thank the learner.**

### This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

**Interlocutor:** You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

**Scenario 1:** You have been preparing for a party but are running out of time to get everything ready. Persuade your friend to help you finish preparing for the party, explaining what you need them to do. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

**Scenario 2:** You have two tickets to visit an aeroplane museum. There is a virtual reality trip on a flight simulator included. Persuade your friend to go with you, giving reasons why it will be an exciting visit. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.

**Scenario 3:** Your parents think you should get a part time job during the school holidays. Convince your parents to let you go on holiday with your friends instead, and explain why. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your parent.

**Scenario 4:** Your cousin is visiting you from America. You meet them at the airport and they want to get a taxi back to your house; you want to take the bus. Convince your cousin that travelling by bus would be better. You will have two minutes to prepare your conversation. You may make notes. I will take the place of your cousin.

**Additional information:**

There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

**Scenario 1:**

Why are you having a party?  
Who is coming to the party?  
What would you like me to do?

**Scenario 2:**

I don't really like flying; I'm scared.  
How long does the virtual reality flight last?  
What else can we do in the museum?

**Scenario 3:**

You need to start earning your own money.  
If you don't get a job, how will you learn how to become independent?  
Why can't you go on holiday with them another time?

**Scenario 4:**

I'm so tired and hungry. A taxi would be quicker.  
How long will it take to get to your house by bus?  
I am fed up with travelling now.

**Thank the learner.**

**End of Examination.**



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**Level C2 Proficient**

**Instructions to interlocutor**

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

**Do not allow the learner to take the prompt sheet from the room.**

**Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.**



**Part Two – Situation 1**

**Your friend has asked if you have any ideas about what gift they can buy their cousin for their 30<sup>th</sup> birthday.**

**What would you say?**





**Part Two – Situation 2**

**You want to cancel your membership to the gym. They ask you why you want to cancel.  
Give your reasons.**

**What would you say?**



**Part Two – Situation 3**

**You have picked up a takeaway and when you get home part of the order is missing.  
Phone the restaurant to complain.**

**What would you say?**



**Part Two – Situation 4**

**Your friend’s family wants help moving house on Saturday. You want to help, but you are only available in the morning.**

**What would you say?**



### **Part Three – Scenario 1**

**You have been preparing for a party but are running out of time to get everything ready. Persuade your friend to help you finish preparing for the party, explaining what you need them to do.**

**You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.**



### **Part Three – Scenario 2**

**You have two tickets to visit an aeroplane museum. There is a virtual reality trip on a flight simulator included. Persuade your friend to go with you, giving reasons why it will be an exciting visit.**

**You will have two minutes to prepare your conversation. You may make notes. I will take the place of your friend.**



### **Part Three – Scenario 3**

**Your parents think you should get a part time job during the school holidays. Convince your parents to let you go on holiday with your friends instead, and explain why.**

**You will have two minutes to prepare your conversation. You may make notes. I will take the place of your parent.**



### **Part Three – Scenario 4**

**Your cousin is visiting you from America. You meet them at the airport and they want to get a taxi back to your house; you want to take the bus. Convince your cousin that travelling by bus would be better.**

**You will have two minutes to prepare your conversation. You may make notes. I will take the place of your cousin.**



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