

**ESOL International**  
**English Speaking Examination**  
**Level C2 Proficient**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper.**



***Interlocutor:***

**My name is..... and this is the NOCN Speaking Examination at Proficient Level C2. Today is ..... (date).**

**The learner's name is ..... Please state your name for the recording.....  
(learner speaks name).**

**This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)**

*(Additional questions may be asked to prompt deeper responses)*

**I am now going to ask you some questions. Please reply in full sentences.**

1. What film character would you like to be? Why?
2. What are three benefits of spending time outdoors? Explain.
3. What's your favourite academic subject? Why?
4. What are three disadvantages of working online? Explain.
5. What type of animal makes the best pet? Why?

**Additional prompts allowed:**

*In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.*

*The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4 responses could include: pressure to always be available or reduces face to face communication. Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approximately 4 minutes)**

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations.**

(Interlocutor may repeat or rephrase the question, if necessary).

**Situation 1: You would like to join a beginner’s dance class with your friend. Call your friend to tell them about the class and ask them to join you. What would you say?**

**Situation 2: You commute to work every day. Most of your colleagues work from home two days a week, and you would like to do the same. Call your manager to express your interest in working from home. What would you say?**

**Situation 3: You recently bought cinema tickets online. You are now receiving frequent promotional phone calls from the cinema. Call the cinema to request to be removed from their marketing list. What would you say?**

**Situation 4: You are going away for the weekend. You need someone to look after your pet. You want to ask your neighbour if they can look after your pet while you are away. What would you say?**

**Additional prompts allowed:**

*It is expected that the learner gives a **minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

**Situation 1:**

*The learner may be prompted to say where and when the class is and how much it costs.*

**Situation 2:**

*The learner may be prompted to say that their colleagues are working from home and commuting can be expensive.*

**Situation 3:**

*The learner may be prompted to explain that they don’t want any promotion information and didn’t sign up for them.*

**Situation 4:**

*The learner may be prompted to explain what the neighbour has to do, such as feeding and playing with the pet.*

**Thank the learner.**

### **This is Part 3 of the Speaking Examination. (Approximately 6 minutes)**

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Interlocutor:** You will now take part in a conversation.

**You will have two minutes to prepare the conversation. You may make notes.**

**Scenario 1:** Recently you upgraded your internet service. However, since you upgraded you seem to have an intermittent signal and keep losing connection. Contact the provider to complain and convince them to reduce the fees. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the provider.

**Scenario 2:** The council has cancelled the annual music festival in your town. Contact the council and convince them to reinstate the festival. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the council representative.

**Scenario 3:** Your college has banned the end of term dance because last time students did not behave very well. You think it is unfair the dance was banned due to other people's behaviour. You decide to raise your points with the headteacher and persuade them to reconsider. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the headteacher.

**Scenario 4:** You would like to use the community centre as a hub for hosting activities for people in the community. Speak to the manager of the centre to ask if they have a room available and persuade them to provide a room at no cost. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the manager.

**Additional information:** *There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

**Scenario 1:**

*Can you explain what the issue is?  
Have you tried to reset the system?  
What would you like us to do about the issue?*

**Scenario 2:**

*The festival is too expensive to run.  
The festival had become less popular.  
How can we encourage people to come and lower costs?*

**Scenario 3:**

*We do not want a repeat of last year's behaviour.  
We might reinstate the dance and set strict rules for behaviour.  
How can we encourage students to agree to these rules?*

**Scenario 4:**

*We usually charge for use of our rooms.  
How would this benefit the community centre?  
How often would you need the room?*

**Thank the learner.**

**End of Examination.**



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**ESOL International**

**English Speaking Examination**

**Level C2 Proficient**

**Instructions to interlocutor**

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

**Do not allow the learner to take the prompt sheet from the room.**

**Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.**



**Part Two – Situation 1**

**You would like to join a beginner’s dance class with your friend. Call your friend to tell them about the class and ask them to join you.**

**What would you say?**





## **Part Two – Situation 2**

**You commute to work every day. Most of your colleagues work from home two days a week, and you would like to do the same. Call your manager to express your interest in working from home.**

**What would you say?**



**Part Two – Situation 3**

**You recently bought cinema tickets online. You are now receiving frequent promotional phone calls from the cinema. Call the cinema to request to be removed from their marketing list.**

**What would you say?**



**Part Two – Situation 4**

**You are going away for the weekend. You need someone to look after your pet. You want to ask your neighbour if they can look after your pet while you are away.**

**What would you say?**



### **Part Three – Scenario 1**

**Recently you upgraded your internet service. However, since you upgraded you seem to have an intermittent signal and keep losing connection. Contact the provider to complain and convince them to reduce the fees.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of the provider.**



### **Part Three – Scenario 2**

**The council has cancelled the annual music festival in your town. Contact the council and convince them to reinstate the festival.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of the council representative.**



### **Part Three – Scenario 3**

**Your college has banned the end of term dance because last time students did not behave very well. You think it is unfair the dance was banned due to other people's behaviour. You decide to raise your points with the headteacher and persuade them to reconsider.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of the headteacher.**



### **Part Three – Scenario 4**

**You would like to use the community centre as a hub for hosting activities for people in the community. Speak to the manager of the centre to ask if they have a room available and persuade them to provide a room at no cost.**

**You will have two minutes to prepare your arguments You may make notes. I will play the role of the manager.**



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