

ESOL International
English Listening Examination
Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Please complete the information above.

Listen to the instructions.

Use black or blue ink. Do not use pencil.

You must not use a dictionary.

Total marks available: **31**

You have **35 minutes** to finish the examination.

Part 1

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the recording and select the best answer. Mark the answer on the mark sheet.

- | | |
|--|---|
| <p>1. a. I'll arrive at 4pm.
b. I'll be there on Thursday evening.
c. I'll leave at lunchtime.</p> <p>2. a. Yes, I would love to come tomorrow.
b. Yes, I'll make us dinner.
c. I have already had lunch.</p> <p>3. a. I'm going by myself.
b. Lisa went with me.
c. I don't want to go.</p> <p>4. a. This one is about £40.
b. Oh, that's less than I thought.
c. I spent £40 on it.</p> <p>5. a. It is in the next street.
b. I think we went the wrong way.
c. Can we go to a restaurant?</p> | <p>6. a. Yes, I work on the tills.
b. Yes, I am going to work.
c. No, my interview was yesterday.</p> <p>7. a. That party was brilliant.
b. Yes, I have his gift here.
c. Sorry, I already have plans.</p> <p>8. a. I think it is this train station.
b. The train is always late!
c. We need the 17:10 train.</p> <p>9. a. I like that outfit!
b. I think it is perfect.
c. I would like a new top.</p> <p>10. a. Yes, there are three seats for Friday.
b. Sorry, there are only two seats left for Thursday.
c. The concert on Thursday was great.</p> |
|--|---|

Part 2

You will now hear two conversations. You will hear them twice.

You have two minutes to read the questions and answers for both conversations.

Now listen to Conversation 1.

Record your answers on the mark sheet.

Conversation 1

- What is the purpose of the conversation?**
 - To review Felix's homework.
 - To check on Felix's progress.
 - To discuss Felix's teachers.
- What did Felix get in his last science test?**
 - 89%.
 - 95%.
 - 98%.
- What is Felix struggling with?**
 - Doing science experiments.
 - Completing his maths work.
 - Remembering answers in class.
- What does Felix's history teacher say about his coursework?**
 - It's untidy.
 - It's complicated.
 - It's of a high standard.
- What could Felix do to improve?**
 - Read his answers.
 - Write neater.
 - Avoid missing school.

Now listen to the conversation again and check your answers.

Now listen to Conversation 2.

Record your answers on the mark sheet.

Conversation 2

- Why does the customer make the call?**
 - They are looking for 5th birthday party decorations.
 - They are organising a birthday party.
 - They are looking for presents for their child.
- What size T-Rex dinosaur does the customer choose?**
 - 18 cm.
 - 25 cm.
 - 28 cm.
- Why can't they get the costume?**
 - Because the store does not sell them.
 - Because the costume they wanted was faulty.
 - Because there's no superhero costumes left.
- What price did they agree on for the Lego Batman sets?**
 - £23.
 - £35.
 - £38.
- What is the surname of the customer?**
 - Briggs.
 - Arnold.
 - Rex.

Now listen to the conversation again and check your answers.

Part 3

You will hear two broadcasts. You will hear them twice.

You have two minutes to read the questions and answers for both broadcasts.

Now listen to Broadcast 1.

Record your answers on the mark sheet.

Broadcast 1

- What is the broadcast about?**
 - A college open day.
 - Changes to a city centre.
 - A student art exhibition.
- Which organisation set up the event?**
 - Colchester City Council.
 - The Colchester Project.
 - Colchester Community.
- Where is the art currently displayed?**
 - Osborne Street.
 - Art Centre Café.
 - Colchester Cultural Centre.
- The art will be displayed at the café until the:**
 - 29th February.
 - 2nd March.
 - 30th March.
- What opportunity does the exhibition give the students?**
 - They can win a prize.
 - They can become brighter.
 - They can share their creative vision.
- Local people said they would like to see:**
 - More art in public places.
 - Better art in local cafés.
 - Students caring for public places.

Listen to the broadcast again and check your answers.

Now listen to Broadcast 2.

Record your answers on the mark sheet.

Broadcast 2

- The broadcast is about a competition to find:**
 - The best place to live.
 - The best kept town.
 - The best kept village.
- When did the competition take place?**
 - 15th October.
 - 16th October.
 - 17th October.
- Who won the prize for best large village?**
 - Sabden.
 - Roughlee.
 - Grindleton.
- How do communities prepare for the competition?**
 - By planting flowers.
 - By repairing signs.
 - By litter-picking.
- Who worked hard to get their village ready?**
 - Sue Clarke.
 - Peter Openshaw.
 - Richard Newmark.

Listen to the broadcast again and check your answers.

End of Examination

ESOL International
English Reading Examination
Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: **31**

You have **60 minutes** to finish the examination.

Text 1

Read the text. Answer the questions on your mark sheet.

<u>Connected</u>	1
	2
In a recent survey, 30-40% of people said they have friends located all over the world.	3
Around 54% of them with long-distance friendships said they are challenging, but there are things they could do to make them last.	4
	5
	6
_____ its downsides, social media can help you to keep in touch with people. Facebook, Instagram and other platforms can all help you develop your long-distance friendships.	7
Keeping updated on each other's lives can be difficult in a long-distance friendship, but if you can commit thirty to forty minutes each month to remotely catch up with your friends, your friendships will benefit. Even sticking to fifteen minutes weekly is helpful.	8
	9
	10
	11
	12
'Meeting' with your long-distance friends for a virtual coffee or meal will help you to maintain a good relationship. You can share details about key events, achievements and milestones in your lives, or simply laugh together. This will keep you connected, even when you can't be together in person.	13
	14
	15
	16
	17
In the digital age, it's easy to forget there are ways to communicate that don't involve social media. Why not send your friend a handwritten birthday card. Or even a postcard when you go on holiday? The extra effort involved will be appreciated, as it shows that you care.	18
	19
	20
	21
If possible, it's a good idea to plan a trip away with your long-distance friends. Getting together to do something fun are a great way to maintain the relationship. Some people like to make this a yearly event.	22
	23
	24

1. **What is the text about?**
 - a. Explaining how to make new friends online.
 - b. Promoting the benefits of social media.
 - c. Giving advice about long-distance friendships.
2. **How many people say there are challenges to long-distance relationships?**
 - a. 30%.
 - b. 40%.
 - c. 54%.
3. **How many minutes weekly does the text suggest for a catch up?**
 - a. Fifteen minutes.
 - b. Thirty minutes.
 - c. Forty minutes.
4. **What virtual activity is suggested to maintain a good relationship?**
 - a. Go on holiday.
 - b. Meet for a meal.
 - c. Send a birthday card.
5. **How often do some people like to get together in person?**
 - a. Monthly.
 - b. Yearly.
 - c. Every few years.
6. **Which line has a spelling mistake?**
 - a. Line 13.
 - b. Line 14.
 - c. Line 15.
7. **The word 'commit' on line 10 means:**
 - a. Miss.
 - b. Act.
 - c. Do.
8. **There is a grammar mistake on:**
 - a. Line 18.
 - b. Line 23.
 - c. Line 24.
9. **Which word is missing from line 7?**
 - a. Despite.
 - b. Additionally.
 - c. However.
10. **Which line has a punctuation error?**
 - a. Line 9.
 - b. Line 13.
 - c. Line 19.

Text 2

Read the text. Answer the questions on your mark sheet.

Amazing architecture	1
	2
At 102 miles long, the title of the longest bridge in the world was given to Danyang-Kunshan Grand Bridge by the Guinness World Records in June 2011, the same month it were properly opened. The previous record was held by the Changhua-Kaohsiung Bridge in Taiwan, measuring 97 miles.	3
	4
	5
	6
	7
This bridge took four years to build, starting in 2006 and completed in 2010. It is in eastern China and links Shanghai to Nanjing. The bridge has a 5.6-mile-long section, which crosses the open Yangcheng Lake in Suzhou.	8
	9
	10
	11
The part of the bridge _____ the lake is held up by 2,000 pillars and steel cables. It follows the Yangtze River for most of its total length, at distances of between five and fifty miles.	12
	13
	14
The building of the bridge involved about 10,000 workers. The bridge is about 100 feet above the ground, far above the flood plains and rough ground. It was built to be able to fight natural events, such as strong earthquakes.	15
	16
	17
	18
The bridge was designed and constructed by the China Road and Bridge Corporation Company and is part of the Beijing-Shanghai High-Speed Railway. While the Danyang-Kunshan Grand Bridge is particularly impressive, China is also home to the fourth, fifth, sixth and eighth-longest bridges in the world.	19
	20
	21
	22

11. **What is the name of the world's longest bridge?**
 - a. Danyang-Kunshan Grand bridge.
 - b. Changhua-Kaohsiung bridge.
 - c. Shanghai to Nanjing bridge.
12. **When was the bridge finished?**
 - a. 2006.
 - b. 2010.
 - c. 2011.
13. **How long is the section of the bridge that crosses the Yangcheng Lake?**
 - a. 5 miles.
 - b. 5.6 miles.
 - c. 6.5 miles.
14. **The bridge was built to fight:**
 - a. Earthquakes.
 - b. Rough ground.
 - c. Flood plains.
15. **China also has the:**
 - a. Second largest bridge.
 - b. Seventh largest bridge.
 - c. Eighth largest bridge.
16. **'Constructed' on line 19 means:**
 - a. Grown.
 - b. Built.
 - c. Structured.
17. **Which line has a spelling mistake?**
 - a. Line 8.
 - b. Line 21.
 - c. Line 22.
18. **Which line has a punctuation error?**
 - a. Line 12.
 - b. Line 15.
 - c. Line 20.
19. **Which line has a grammar mistake?**
 - a. Line 3.
 - b. Line 4.
 - c. Line 9.
20. **Which word is missing from line 12?**
 - a. Crossing.
 - b. Beginning.
 - c. Jumping.

Text 3

Read the text. Answer the questions on your mark sheet.

A hidden gem

Filey is a Yorkshire coastal town which is often missed, thanks to the greater popularity of less traditional coastal towns nearby, including Scarborough and Whitby. If you are looking for a lovely seaside visit that hasn't got the crowds, like its bigger neighbours, then Filey shouldn't be missed.

The beach stretches for five miles in a great curve. At low tide it is a quarter of a mile wide, meaning beachgoers have space to run around, play games and build sandcastles.

There are dozens of good rock pools along this stretch that are perfect for little adventurers to play around in. There is a strong fishing tradition and today visitors can still watch fishermen mending their nets from the traditional "coble" boats, which they still take out.

There is a mile-long walkway, which runs along the seafront. It features art works inspired by the local wildlife, which includes many breeds of birds in the reserve to the south of the beach.

If you want to bring your dog, there are seasonal restrictions that mean you cannot walk your dog on the beach, between May 1 and the end of September/ early October.

21. **Which town is the text about?**

- a. Scarborough.
- b. Filey.
- c. Whitby.

22. **Why shouldn't the town be missed?**

- a. It hasn't got the crowds.
- b. It is bigger than other towns.
- c. It is more traditional than other towns.

23. **How wide is the beach at low tide?**

- a. Quarter of a mile.
- b. One mile.
- c. Five miles.

24. **What is perfect for little adventurers?**

- a. Looking at art works.
- b. Playing around in rock pools.
- c. Playing games.

25. **What seasonal restrictions are there?**

- a. Fisherman cannot mend nets.
- b. You cannot build sandcastles.
- c. You cannot walk your dog on the beach.

Text 4

Read the text. Answer the questions on your mark sheet.

Need peaceful sleep?

Around 85% of us snore and, while for most it's just annoying, for around 15-20% of the population, it's a problem. Here are some suggestions that might help.

Try sleeping on your front or side, as sleeping on your back is more likely to cause snoring. You can buy special pillows that will make your body stay on its side, even during deep sleep.

Try wearing a nose strip. Internal and external nose strips are small pieces of material that open up your nose passages, helping to improve the flow of air up the nose and immediately stopping snoring. The strips don't need a doctor's prescription and are available in shops and online for fairly low prices.

A variety of mouth devices, specially made at dentists or pharmacies, are also available to ease snoring. These mouth devices can take more getting used to than nasal strips since they are larger.

In addition, you could do weekly mouth exercises to stop snoring. Mouth exercises involve repeatedly moving your tongue and parts of your mouth in ways that strengthen muscles in the tongue and throat. In one study, three to four months of mouth exercises led to a 59% reduction in snoring.

26. **What is the text about?**

- a. Describing the impact of snoring on health.
- b. Informing the reader how to get enough sleep.
- c. Advising on methods to prevent snoring.

27. **The percentage of people who find snoring a problem is:**

- a. 20%.
- b. 59%.
- c. 85%.

28. **What is likely to cause snoring?**

- a. Sleeping on your side.
- b. Sleeping on your front.
- c. Sleeping on your back.

29. **What is true about nose strips?**

- a. They open up your nose passages.
- b. You can get a doctor's prescription for them.
- c. They can be expensive.

30. **Where can you get mouth devices made?**

- a. At the Doctors.
- b. At the Dentists.
- c. Online.

31. **How long does it take for a reduction in snoring after doing mouth exercises?**

- a. Immediately.
- b. Within a week.
- c. Within four months.

End of Examination



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ESOL International
English Writing Examination
Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

You must write a minimum of 100 – 150 words for Task 1 and 150 - 200 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR** Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: **24**

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have **60 minutes** to finish the examination.

Option 1 Formal Writing Task 1 – Allow 30 minutes for this task.

Write a report for your school newspaper about a recent trip to a museum.

You could write about:

- where you went
- what you saw and learnt about
- what you found most interesting
- whether you would recommend the museum visit to other schools.

OR

Option 2 Formal Writing Task 1 – Allow 30 minutes for this task.

Write a letter to a college admissions team explaining why you would like to join one of their courses.

You could write about:

- what course you want to join
- why you think this is the right course for you
- why you think you would be an ideal student
- how you think the course will prepare you for your future.

Write 100 – 150 words.

(12 Marks)

Informal Writing Task 2 – Allow 30 minutes for this task.

You would like to make some changes to your workout sessions at the gym. Write an email to the gym trainer to ask for their advice.

You could write about:

- why you think you need to make some changes
- what aspect of fitness you want to work on
- what you enjoy about your current workout sessions
- what types of exercises or fitness activities you would prefer to do.

Write 150 – 200 words.

(12 Marks)

You will be assessed on:

- **content**
- **use of conjunctions, adjectives and vocabulary**
- **use of appropriate tenses**
- **legibility of writing**
- **word order**

End of Examination



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