

**ESOL International
English Speaking Examination
Level C1 Advanced**

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date).

**The learner's name is Please state your name for the recording.....
(learner speaks name).**

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions. Please reply in full sentences.

- 1. What is an activity you would like to try? Why?**
- 2. Tell me about three positive events that have happened in your life. Explain.**
- 3. What is the first thing you look forward to when going on holiday? Why?**
- 4. Describe three things about your country's culture. Explain.**
- 5. How do you balance your academic and personal life? Explain.**

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, the interlocutor may prompt by asking the learner about different parts of the culture, such as music, food, festivals etc. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: Your neighbour would like to plan a barbecue but does not know how to. They ask you for help. Give advice to your neighbour about how to plan a barbecue. What would you say?

Situation 2: Your friend has an important job interview next week. They are nervous and would like to prepare for it. You call them to give them some advice. What would you say?

Situation 3: Your friend would like to read a new book and has asked you for a suggestion. Describe a book that you have read. What would you say?

Situation 4: You offered to help out at the local library at the weekend. Something has come up and you are not able to give them your time. Call the library to explain. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1:

The learner may be prompted to mention the kind of food to serve, how to store and cook the food, any safety advice.

Situation 2:

The learner may be prompted to talk about what to wear and how to create a good first impression.

Situation 3:

The learner may be prompted to outline the storyline and characters of a book they have read.

Situation 4:

The learner may be prompted to say what has happened, apologise and say when they could next come to help.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You are a salesperson in a mobile phone shop. You approach a customer to try and persuade them to buy the latest smartphone. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the customer.

Scenario 2: You are an estate agent that is conducting a viewing with a house buyer. The house is very run down, but it is on the best street in town. Convince the house buyer of its potential. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the house buyer.

Scenario 3: You are organising an activity for a charity event. You need some help to set it up in the local park. Persuade your cousin to help you and to participate in the event. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your cousin.

Scenario 4: You are planning a trip with a friend. You would like to take a train journey through France. Your friend would like to go cycling around Rome in Italy to see the sights. Convince your friend that your suggestion is the best option. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

Additional information:

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

Scenario 1:

*But what makes it stand out from others?
How will this phone improve my daily life?
I've heard mixed reviews about this brand.*

Scenario 3:

*Will I have to give up all of my day off?
What kind of activity are you setting up?
Do you really need me to take part as well?*

Scenario 2:

*The house needs a lot of work doing to it.
How much is the renovation likely to cost?
What are the neighbours like?*

Scenario 4:

*But Italy has so much history to explore.
Cycling will make it more interesting and challenging.
I'm not sure I'd like the train journey.*

Thank the learner.

End of Examination.

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English Speaking Examination
Level C1 Advanced**

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.

Part Two - Situation 1

Your neighbour would like to plan a barbecue but does not know how to. They ask you for help. Give advice to your neighbour about how to plan a barbecue.

What would you say?

Part Two - Situation 2

Your friend has an important job interview next week. They are nervous and would like to prepare for it. You call them to give them some advice.

What would you say?

Part Two – Situation 3

Your friend would like to read a new book and has asked you for a suggestion. Describe a book that you have read.

What would you say?

Part Two - Situation 4

You offered to help out at the local library at the weekend. Something has come up and you are not able to give them your time. Call the library to explain.

What would you say?

Part Three - Scenario 1

You are a salesperson in a mobile phone shop. You approach a customer to try and persuade them to buy the latest smartphone.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the customer.

Part Three - Scenario 2

You are an estate agent that is conducting a viewing with a house buyer. The house is very run down, but it is on the best street in town. Convince the house buyer of its potential.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the house buyer.

Part Three - Scenario 3

You are organising an activity for a charity event. You need some help to set it up in the local park. Persuade your cousin to help you and to participate in the event.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your cousin.

Part Three - Scenario 4

You are planning a trip with a friend. You would like to take a train journey through France. Your friend would like to go cycling around Rome in Italy to see the sights. Convince your friend that your suggestion is the best option.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.

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