

NOCN ESOL INTERNATIONAL Convention

Re-envisioning the way we teach English



THURSDAY 10.11.22



09:00 - 14.00



Πόλις Πολυχώρος
Πολιτισμού & Εκπαίδευσης

Μαρίνου Αντύπα 62-66 &
Φιλοθέης 69B, Αθήνα -141 21



Ofqual

UCAS



Programme

09:00 Registration

09:30 - 9:45 Introduction

9:45 -10:45 **Nick Michelioudakis**
Vocabulary Revision in 10 Easy Steps

10:45 -11:05 Coffee Break

11:15 -12:15 **Vicky Kaperoni**
Beating dyslexia with NOCN

12:20 -13:20 **Maria Davou**
*The Tree and The Forest: do we teach
the language or the test?*

13:20 -14:00 Brunch

Participants will receive: _____

- ▷ Certificate of Attendance
 - ▷ A free B1 registration
 - ▷ Free practice test books: **Archer Editions**
Express Publishing
Grivas Publications
Hamilton House
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Vocabulary Revision in 10 Easy Steps

(9:45 -10:45)

SUMMARY: Here are two questions: A) Which is the most important aspect of language learning? B) How do your students try to learn words? If your answer to 'A' is 'vocabulary' and to 'B' 'memorisation', then this talk is for you. In this presentation we will be looking at ten different ways to help your students develop good Vocabulary Learning Strategies. The activities can be used at all levels, are extremely simple and require no extra materials or preparation on the part of the teacher. They can be used in class tomorrow.

This is a talk designed for busy Teachers who nevertheless want to help their students become more efficient and independent learners.

Nick Michelioudakis

Teacher, Examiner, Teacher Trainer

Beating dyslexia with NOCN

(11:15 -12:15)

What is dyslexia and what are its main characteristics? How does it feel to be dyslexic and how can you help your students gain confidence and, therefore, succeed in exams? How does the NOCN certificates help these students achieve their goals?

All these will be discussed and analysed so that all of us can "beat" dyslexia with the help of the NOCN certificates.

Vicky Kaperoni

MA in Education

PhD candidate IICSE University, Delaware, USA

The Tree and The Forest: do we teach the language or the test?

(12:20 -13:20)

Language education in our context has become more of a teaching-the-test path. Teachers are turning into testing robots and learners work like tested robots. Is there a way out of it? How can we shift towards a humanistic innovation, teach the beauty of the language and pick a holistic, language-focused test at the end of our journey?

In this talk, we'll tell a story with a happy ending.

Maria Davou

Teacher, Examiner, Teacher Trainer



Nick Michelioudakis

Teacher, Examiner, Teacher Trainer

Website: www.michelioudakis.org

Nick Michelioudakis (B. Econ., Dip. RSA, MSc [TEFL]) has been active in ELT for many years as a teacher, examiner, presenter and teacher trainer. He has worked for a number of publishers and examination boards and he has given seminars in several countries. He has written extensively on Methodology, though he is better known for his 'Psychology and ELT' articles which have appeared in numerous newsletters and magazines.

He is a firm believer in the idea of revitalising ELT by importing ideas from such disciplines as Marketing, Management and Social Psychology as he feels that this is bound to lead to greater student motivation.

His areas of interest include Student Motivation, Learner Independence, Teaching one-to-one and Humour. He has his own YouTube channel ('Comedy for ELT') in which he often shares humorous clips along with worksheets for use in the classroom.



Vicky Kaperoni

FLS Owner, English Teacher, Special Education Teacher, Teacher Trainer

Vicky is a Language School Owner, an English teacher specialising in Learning Difficulties, and a teacher trainer. She has a BA in History, a MA in Education from the University of West Attica, and an Advanced Professional Certificate in Diagnosis and Intervention of Specific Learning Difficulties. She has recently started her doctoral research in Playful Teaching of the English language to students with dyslexia. She is the inventor of Reading Brightly, a reading intervention programme for students diagnosed with learning difficulties who are learning English as a foreign language.

She is also a teacher trainer, and she has participated in conferences and seminars in Greece training teachers in teaching students with learning difficulties.



Maria Davou

FLS Owner, Teacher, Teacher Trainer, Researcher

Maria is a school owner, teacher, teacher trainer and researcher. She has a BA in Philosophy, Cambridge DELTA, an MA in TESOL, St Michael's College, Vermont, and has studied for a PhD in Applied Linguistics at Lancaster University, UK. She is now completing her Doctorate degree in Athens. She held an ESRC research award. She has more than twenty-five years' experience in teaching, teacher training and syllabus design in Greece, the UK and the US. She is a language school owner in Athens, promoting alternative and experiential models of teaching. She is an international trainer and academic consultant for publishing companies, private schools and Ministries of Education.



PART OF **nocn** GROUP



ΦΟΡΕΑΣ ΠΙΣΤΟΠΟΙΗΣΗΣ

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